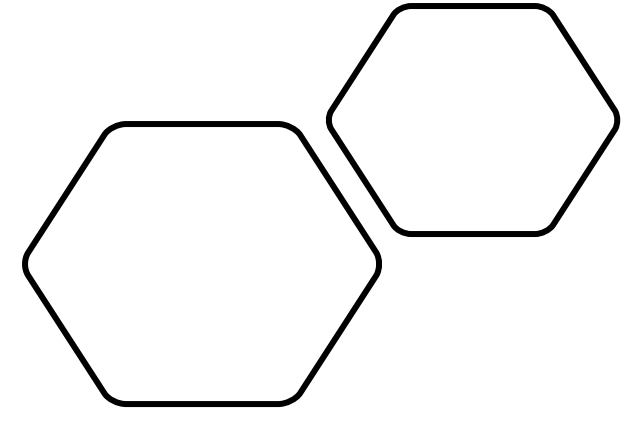




SAFALTA CLASS<sup>TM</sup>

An Initiative by **अमरउजाला**



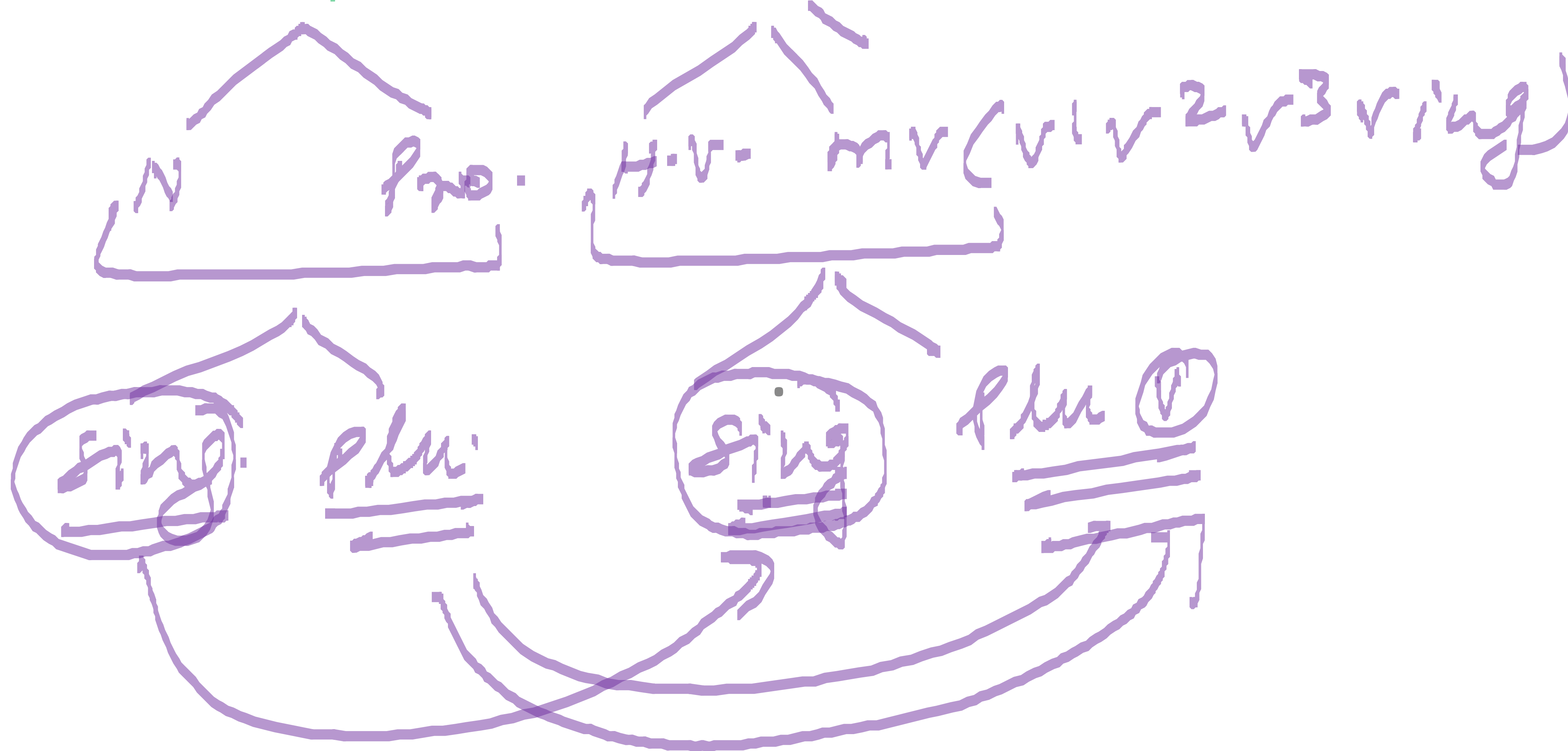
# Subject Verb Agreement

By: Santosh Sir

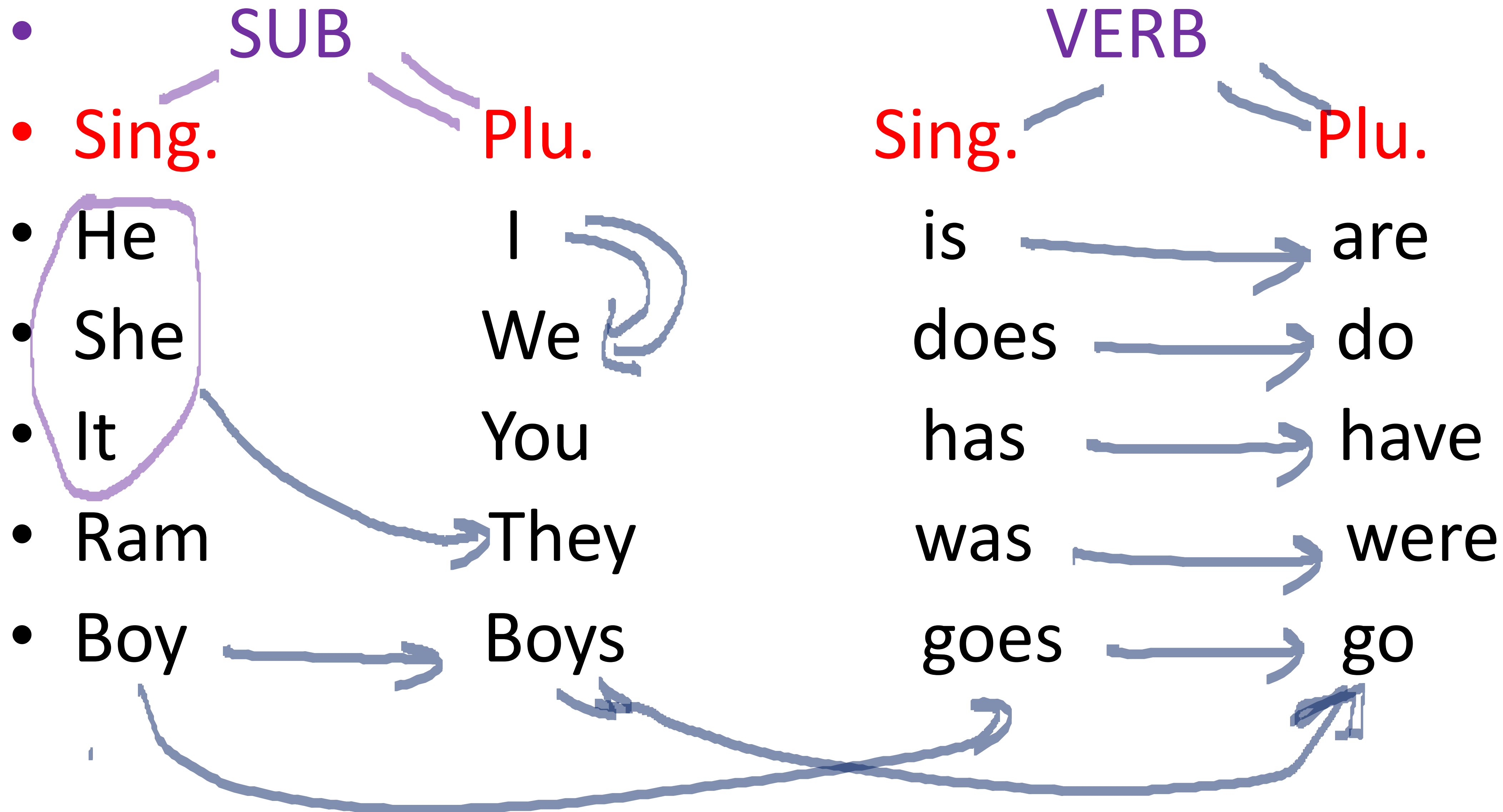


Fixed ६  
or  
Thus  
4 4.30  
4.45-5.15

# SUBJECT VERB AGREEMENT



X (did/had/can...)



- I — → sing. है but plural में use होता है  
 Exception — I was  
 I am
- You — → sing./Plu. होते हैं but होता use plu.  
 है होता होता है — You are a boy.  
 You are doctors
- V1 → Plu. है — go/come/write  
goes/comes/writes
- V1 + s/es — sing है goes/comes/writes

•

- I go/goes to market.
- I have/has a car.
- I doesn't/don't know her.
- I am/are going to market.
- I was/were writing a letter.

•

- You are a philosopher. (Sing.)
- You are good students. (Plu.)
- You have a car. (sing.)
- You all have assignments. (Plu.)
- All of you have assignments.

- V1/v1+s/es
- Ram goes/go to market.
- A boy comes/come here everyday.
- Boys play/plays football generally.
- A woman likes/like to be praised
- Women like/likes to be praised.
- A girl studies/study late night in that room.



- Ramesh or Sita is / are going.
   
 ✓ ✗ ✗
   
 \* उता रा
- Ramesh and Sita is / are going.
   
 ✗ ✓
- The height of these players is / are good.
   
 ✓ ✗
- The condition of people in these areas are pathetic.
   
 ✓ ✓ ✓
   
 उता रा

# Concept

- Of (preposition)

एक 1 sentence में of (Prep.) का other  
prepositions का 1st में से परे  
का noun real subject होता है।

I am

• Trends in dress keep/keeps on changing with time.

• The ability to decide, to choose wisely and judiciously, under any circumstances, are unquestionably the hallmark of greatness.

• Our opinion about other people are influenced by their actions and our understanding of their behaviour.

(B)

A  
C

No error  
D

my/our/you/his/her/their

# Concept-1

A/AN

1 Article = 1 person  
more articles = more persons

• (The + Noun) + and + Noun + Singular Verb

• The actor and director has/have approved this.

• The teacher, manager and preacher is/ are coming.

• (The + Noun) + and + (The + Noun) + Plural Verb

• The actor and the director has/have approved this.

अपने 210

## Correct the following sentences.

4. A black and white cat <sup>is</sup> coming.

5. The principal, secretary, <sup>is</sup> writer, poet and leader ~~are~~ coming.

6. The principal and the secretary <sup>have</sup> has ordered this.

my father and teacher <sup>has/have</sup> done it.

# Concept-2

## connectors

as well as ✓  
along with ✓  
together with ✓  
with  
like  
including/excluding  
and not ✓  
accompanied by ✓

S, & स, & सह

+ S<sub>2</sub> + verb

+ her friends ✓ is/are  
going ✗

S<sub>1</sub>

she

# Choose the right option

1. She together with her sisters *is/are* going to the shop .

2. You as well as your friend *has/have* called him names.

3. The boy along with his friends *was/were* playing football.

abuse  
शिकायत  
→

# Correct the following sentences

1. The house, with its contents, ~~were~~ insured.

was ✓

2. Sanskrit as well as other languages ~~were~~ taught there.

was

✓



•  
3. He together with his wife and children ~~have~~ arrived. *has*

4. Sita along with her sisters ~~were~~ going to London. *was*

5. Ram accompanied by monkeys ~~were~~ going to Lanka. *was*

**Direction : Read the passage carefully and answer the following questions:**

The wise old Wazir was famous for his judgement and people came to him for justice from all parts of the country. One day two men came to his court and **claimed** ownership of an **extraordinarily** good-looking horse. It was a black beauty **indeed**. One of the men was tall, very well-dressed and soft-spoken. The other one was just the opposite. Each of them said that the horse was his. The Wazir heard them **patiently** and asked them to leave the horse and come to him next morning. Both the men came next morning. The Wazir asked his soldiers to give the horse to the tall man and arrest the other man. The tall man wanted to know how the Wazir had learnt the truth. “Very simple”, said he, “Firstly, a man of your **appearance** and manners could not have been the thief. Still, I wanted to be sure just after you had left the court. I asked one of my soldiers to leave the horse free and see whom it followed. It went after you. This hint was enough for me.”

1. Which of the following best describes the other man?
- a) poorly-dressed, short-**statured**, loud-voiced
  - b) tall, poorly-dressed, courteous
  - c) not well-dressed, short but good mannered
  - d) thin, poorly built, harsh in expression

**Direction : Read the passage carefully and answer the following questions:**

The wise old Wazir was famous for his judgement and people came to him for justice from all parts of the country. One day two men came to his court and claimed ownership of an extraordinarily good-looking horse. It was a black beauty indeed. One of the men was tall, very well-dressed and soft-spoken. The other one was just the opposite. Each of them said that the horse was his. The Wazir heard them patiently and asked them to leave the horse and come to him next morning. Both the men came next morning. The Wazir asked his soldiers to give the horse to the tall man and arrest the other man. The tall man wanted to know how the Wazir had learnt the truth. “Very simple”, said he, “Firstly, a man of your appearance and manners could not have been the thief. Still, I wanted to be sure just after you had left the court. I asked one of my soldiers to leave the horse free and see whom it followed. It went after you. This hint was enough for me.”

2. The Wazir discovered the real owner of the horse
- a) by arresting the other man.
  - b) from the appearance and good manners of the tall man.
  - ✓ c) by patiently listening to the case of theft.
  - d) by knowing whom the horse followed.

**Direction : Read the passage carefully and answer the following questions:**

The wise old Wazir was famous for his judgement and people came to him for justice from all parts of the country. One day two men came to his court and **claimed** ownership of an **extraordinarily** good-looking horse. It was a black beauty **indeed**. One of the men was tall, very well-dressed and soft-spoken. The other one was just the opposite. Each of them said that the horse was his. The Wazir heard them **patiently** and asked them to leave the horse and come to him next morning. Both the men came next morning. The Wazir asked his soldiers to give the horse to the tall man and arrest the other man. The tall man wanted to know how the Wazir had learnt the truth. “Very simple”, said he, “Firstly, a man of your **appearance** and manners could not have been the thief. Still, I wanted to be sure just after you had left the court. I asked one of my soldiers to leave the horse free and see whom it followed. It went after you. This hint was enough for me.”

3. With the Wazir's wisdom, the tall man was

- a) consoled
- b) impressed
- c) embarrassed
- d) undecided

→ *consoled*  
→ *हताश - humiliated*

**Direction : Read the passage carefully and answer the following questions:**

The wise old Wazir was famous for his judgement and people came to him for justice from all parts of the country. One day two men came to his court and **claimed** ownership of an **extraordinarily** good-looking horse. It was a black beauty **indeed**. One of the men was tall, very well-dressed and soft-spoken. The other one was just the opposite. Each of them said that the horse was his. The Wazir heard them **patiently** and asked them to leave the horse and come to him next morning. Both the men came next morning. The Wazir asked his soldiers to give the horse to the tall man and arrest the other man. The tall man wanted to know how the Wazir had learnt the truth. “Very simple”, said he, “Firstly, a man of your **appearance** and manners could not have been the thief. Still, I wanted to be sure just after you had left the court. I asked one of my soldiers to leave the horse free and see whom it followed. It went after you. This hint was enough for me.”

4. People came to the Wazir from all places because he was

- a) very famous
- b) an old judge
- ✓ c) an old Wazir
- d) a wise judge

**Direction : Read the passage carefully and answer the following questions:**

The wise old Wazir was famous for his judgement and people came to him for justice from all parts of the country. One day two men came to his court and **claimed** ownership of an **extraordinarily** good-looking horse. It was a black beauty **indeed**. One of the men was tall, very well-dressed and soft-spoken. The other one was just the opposite. Each of them said that the horse was his. The Wazir heard them **patiently** and asked them to leave the horse and come to him next morning. Both the men came next morning. The Wazir asked his soldiers to give the horse to the tall man and arrest the other man. The tall man wanted to know how the Wazir had learnt the truth. “Very simple”, said he, “Firstly, a man of your **appearance** and manners could not have been the thief. Still, I wanted to be sure just after you had left the court. I asked one of my soldiers to leave the horse free and see whom it followed. It went after you. This hint was enough for me.”

5. This story proves that
- the court soldiers were very smart
  - the judge was quite old
  - the horse was very clever
  - the judge was indeed quite intelligent.

quite - completely  
quiet - silent  
quit - अचानक/छोड़ना

**Word meanings:-** **Claimed**- दावा करना। **Extraordinarily**- असाधारण रूप से। **Indeed**- वास्तव में। **Patiently**- धैर्य से। **Appearance**- रूप रंग। **Statured**- कद।