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ENGLISH PRACTICE

ENGLISH

CTET /UPTET/UTET/HTET/RTET

05th Jan 2021 | 01:30 PM – 03:00 PM

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PRACTICE SESSION-2

By: Santosh Sir

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Formation of Words

* **Noun ends with**

-ment	-	judgement, management
-ion	-	situation, completion
-ty	-	beauty, chastity
-ry	-	bravery
-cy	-	mercy, delicacy
-ism	-	optimism, pessimism
-dom	-	kingdom, wisdom
-ness	-	cleanliness, carefulness
-ist	-	chemist
-hood	-	childhood, womanhood
-age	-	bondage, leakage

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-age	-	bondage, leakage
-ance	-	appearance, assistance
-or	-	contractor, narrator
-er	-	teacher, cleaner
-ant	-	informant
-al	-	proposal, refusal
-ce	-	presence

NOTE – Ving – (Gerund) ***without Helping verb*** also works as Noun.

e.g. (i) **Swimming** is useful.

(ii) He is fond of **reading** magazines.

(iii) She felt happy at my **reaching** on time.

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Categorize

Able

Good

Clear

Imagine

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* **Verb ends with**

-ise - categorise, chastise

-ify - classify, beautify

-ate - abate (reduce – कम करना),
(instigate – भड़काना), activate

-en - soften, darken

en (**prefix**) - enable, endanger (खतरे में डालना)

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Visual → visualise

Imagination → Imagine

Beauty → Beautify

Management → manage

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Adjective ends with--

-ous - courageous, (stupendous – विशालकाय)

-like - (childlike – भोला), (warlike – युद्ध जैसा)

-ish - (childish – मूर्ख), (feverish – बुखार जैसा)

-less - (reckless/careless – लापरवाह)

-ful - cheerful, (slothful – आलसी)

-ic - archaic – (outdated / old)

-al - national, agricultural

-ate - (fortunate – भाग्यशाली), (affectionate – स्नेहपूर्ण)

-some- troublesome/(burdensome – कठिन)

-ly - (brotherly – भाई जैसा), (cowardly – कायर)

-t - present, confident

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e.g. (i) She is sitting in a **revolving** chair.

(ii) She has got a **torn** page. (फटा हुआ)

(iii) She is sitting on a **broken** chair. (टूटा हुआ)

(iv) The baby is playing with a **dancing** doll.

Adjective

* **Adverb ends with**

  -'ly' - quickly, bravely

Adj + ly = Adv.

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Beauty - Beautiful

Wisdom - wise

Circle → circular

Nation → National

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socialism

Exercise – 1

Make nouns from these words.

1. Reduce Reduction
2. State statement
3. Social socialization
4. Able Ability
5. Rely Reliance
6. Respond Response
7. Recover Recovery
8. Succeed success
9. Advise Advice
10. Prove Proof
11. Pacify (शांत करना) pacification
12. Anxious (चिंतित) Anxiety

1 × 3 times

5

25 × 2/3

75 passages

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Exercise – 2

Make adjectives from these words.

1. India Indian
2. Air Airy
3. Circle Circular
4. Drama Dramatic
5. Fate fateful
6. Judgement Judgemental / Judicious / Judicial
7. Absence Absent
8. Capacity capacious
9. Comfort able
10. Enemy inimical
11. Labour ↳ laborious
12. Moment ↳ momentous – v. Imp. / momentary – क्षणिक

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Exercise – 3

Make verbs from these words.

1. Strength Ensure _____
2. Example Exemplify _____
3. Head Behead _____
4. Wide widen _____
5. Mitigation mitigate _____
6. Authority Authorise _____
7. Fool Befool _____
8. Just Justify _____
9. Little Belittle _____
10. Black Blacken _____

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Exercise – 4

Make adverbs from these words.

1. Quick ly
2. Good goodly × well
3. Polite ly
4. Blunt (मुँहफट) ly
5. Friend ly in a friendly way
6. Coward ly — — cowardly —

N

→ Adj में ly हो तो Adv. in a (adj) way से बनता है

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. A vexed problem facing us is the clamour to open more colleges and to reserve more seats for backward classes. But it will be a sheer folly to expand such facilities recklessly without giving any thought to the quality of education imparted. If admissions are made far more selective, it will automatically reduce the number of entrants. This should apply particularly to new colleges, many of which are little more than degree factories. Only then can the authorities hope to bring down the teacher-student ratio to manageable proportion. What is more, teachers should be given refresher courses every summer to brush up their knowledge.

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. Besides, if college managements increase their library budget it will help both the staff and the students a great deal. At the same time, however, it will be unfair to deny college education to thousands of young men and women, unless employers stop insisting on degrees even for clerical jobs. For a start, why can't the Government disqualify graduates from securing certain jobs, say class III and IV posts? Once the link between degrees and jobs is severed, at least in some important department, it will make young people think twice before joining college.

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.

. 1. What can automatically help to reduce admission?

(a) Tough entrance tests

(b) Discouragement to open new colleges

(c) Selective admissions

(d) Abolishing reservation

✓

* Rhetorical Questions not used for asking but emphasising

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. 2. Many of the new colleges are

(a) centres of advanced learning

(b) research institutions

(c) factories producing degree holders

(d) known for their academic excellence

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. 3. How can teachers brush up their knowledge?

(a) By arranging refresher courses

(b) By providing monetary help/incentive

(c) By providing better library facilities

(d) By sending them abroad

. 4. The author is in favour of restricting college admissions

(a) only when degrees are delinked from jobs

(b) when alternative avenues are open for the students

(c) when the teacher-student ratio is reduced

(d) only when parents think twice before sending their children to colleges

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. 5. The phrase "vexed problem" means

(a) a serious problem

(b) a debatable problem

(c) a difficult problem

(d) an irritating problem

Hindi

1. Native language/Mother tongue/ First language/Official language/ Home Language is……in a natural way.

A. Learnt

B. Acquired

C. Taught

D. Forced

2. Second language/ Associate official language/ Target language is……..

A. Learnt
B. Acquired
C. Taught
D. Forced

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3. Children can learn language in the best way when they have:

A. Environment
B. Proficient Language teacher
C. Motivation
D. None

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4. Multilingualism in a class is:

A. Hindrance
B. A thing to avoid
C. Failure of students
D. Resource.