

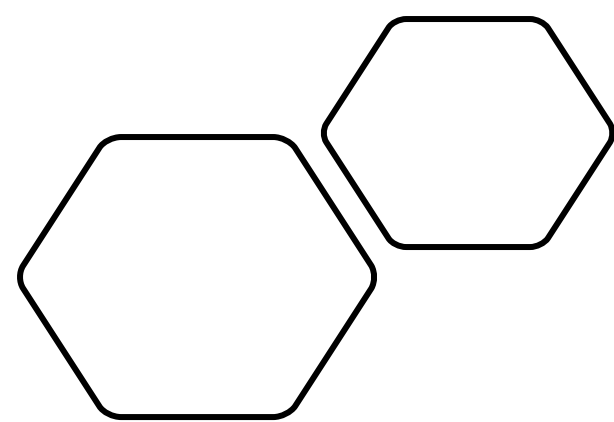


SAFALTA CLASSTM

An Initiative by **अमरउजाला**

ENGLISH PEDAGOGY ENGLISH

**CTET
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Language learning & Acquisition

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PEDAGOGY

Pedagogy →
Pedagogue - Teacher

(15) questions
language - 1
2] same
syllabus

Section wise questions

1-2 - Terms

2-3 - skills(LSRW)

1-2 – methods

1-2 – Grammar types

1-2 – Facts, statement

6-7 - pure pedagogy(Psychology based)



learning → Acquire new skills/Knowledge
→ improving existing skills also

learning experience has impact of -

- (I) Environment
- (II) learner's ability and motivation
- (III) Teacher's capability and motivation
- (IV) Teacher's way of imparting knowledge



Critical Period Hypothesis - CPH

At the beginning of childhood, language acquisition develops readily and later difficult and then less successful.



Type of Learning

motor - Activities of daily life -
[muscular walking
coordination] running
driving, climbing etc.



Verbal learning - It involves words, signs,
[using words symbols, sounds etc.
facial expression]

Conceptual Learning - It involves thinking,
(mental process) reasoning, intelligence



Learning is affected by

- ① learner's motivation and interest
- ② learner's efficiency, will power,
- ③ learner's health

— Teacher's command, way, behaviour, personality

— Environment

— structure and size of classroom



Learning

- consciously
- formal teaching with Rules and Grammar
- spoken is not focussed
- Reading and writing



Acquisition

Language is learnt naturally without practice
Natural environment to acquire language

Refers to first language / Native language



Acquisition

- Natural process
- Live environment / exposure
- subconsciously learn
unconsciously
- No formal teaching
- No grammar
- Communication is main



1. Native language/Mother tongue/ First language/Official language/
Home Language is.....in a natural way.

- A. Learnt
- B. Acquired
- C. Taught
- D. Forced



2. Second language/ Associate official language/ Target language is.....

- A. Learnt
- B. Acquired
- C. Taught
- D. Forced



3. Children can learn language in the best way when they have:

- A. Environment
- B. Proficient Language teacher
- C. Motivation
- D. None



4. Multilingualism in a class is:

- A. Hindrance
- B. A thing to avoid
- C. Failure of students
- D. Resource.