



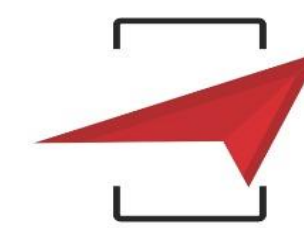
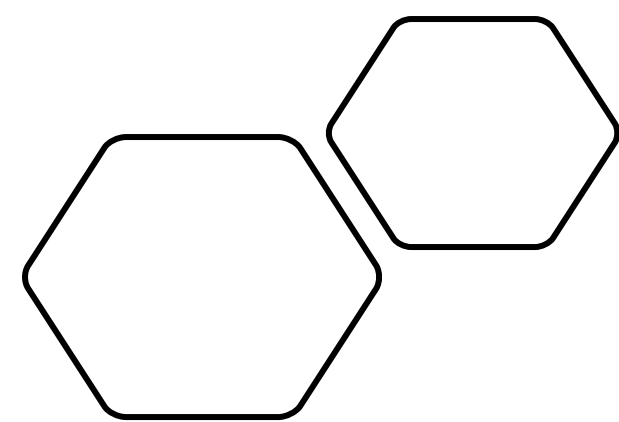
SAFALTA CLASSTM

An Initiative by **अमरउजाला**

WORD FORMATION

ENGLISH GRAMMAR

CTET



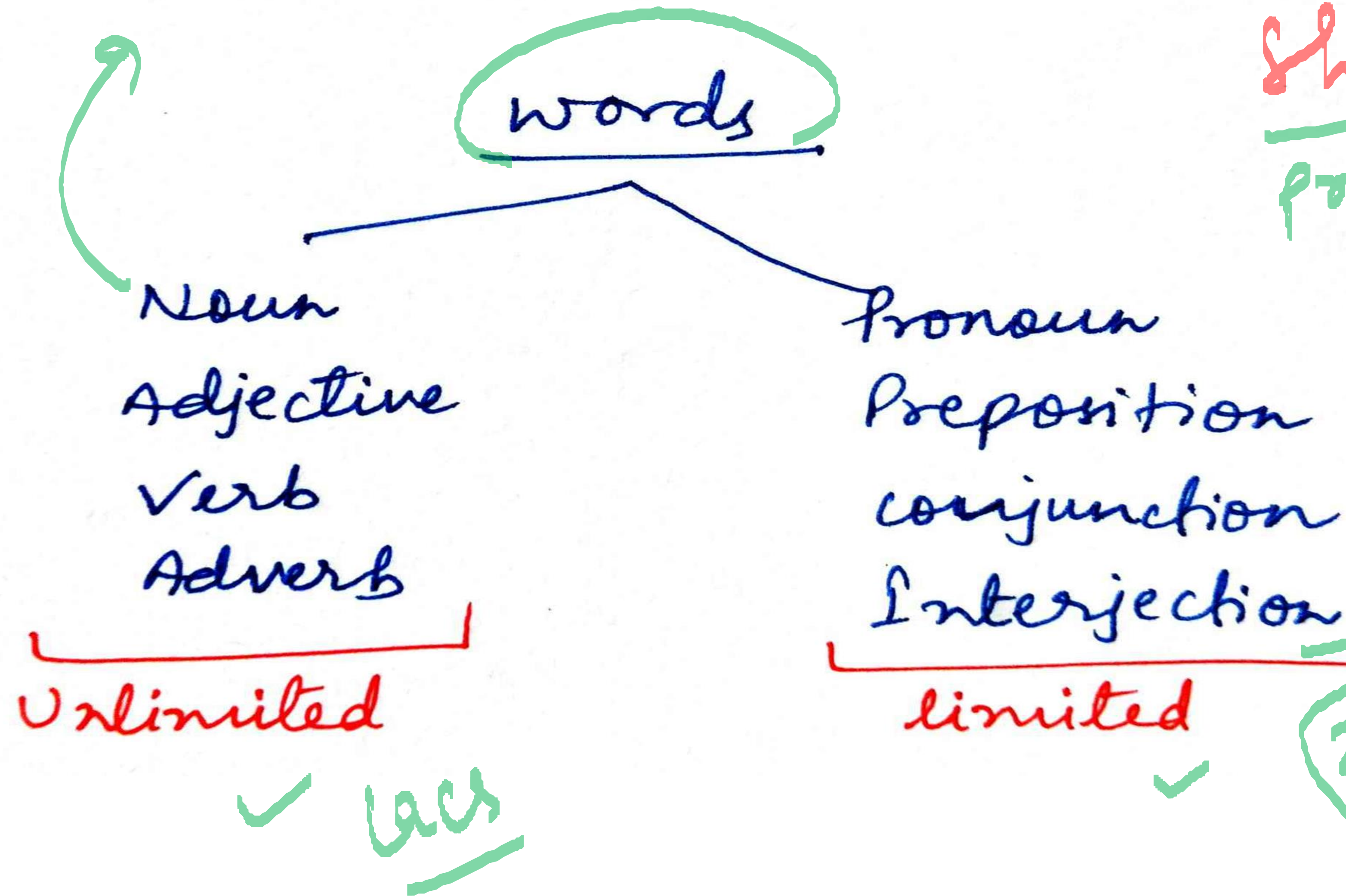
SAFALTA CLASS™
An Initiative by अमरउजाला

WORD FORMATION

By: Santosh Sir



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she is
pro. v

शौकीन
fond of reading
adj. prep. stories
N

prep + N/pro. ing
(gerund)
(verbal noun)
Noun

200-300

+

पहले

Affixation ✓

Prefix

- en-
- be-
- im-
- il-
- ir

ये Antonym और Verb बनाते हैं

suffix

- ment
- ism
- ion
- ous
- ty

ये Adjective Noun/Verb/Adv. बनाते हैं।

आइये

please keep —
quiet — silent
quite — complete
quit
दोड़ना
रोकना

USE PREFIX

able

Unable (Ant.)

Enable (v)

- ~~योग~~ अनात्

Possible

impossible

Regular

irregular

Friend

befriend (v) →

make friend

unfriend (v)

USE SUFFIX

Root
Courage
N

courageous
Adj

courageously
Adv.

encourage
V

Necessity
N

necessary
Adj

necessarily
Adv.

necessitate
V

1. **Prefix** (उपसर्ग) - Prefix एक syllable है, जिसे किसी शब्द के पहले लगाकर एक नया शब्द बनाया जाता है। जैसे-

ir + responsible = irresponsible

il + legible = illegible

un + happy = unhappy

pre + historic = prehistoric

2. **Suffix** (प्रत्यय) - Prefix की तरह suffix भी एक syllable है, जिसे शब्द के अन्त में लगाने से एक नए शब्द का निर्माण होता है। जैसे-

fear + less = fearless

hope + less = hopeless

memory + ize = memorize

capital + ism = capitalism

syllable
[Unit of vowel
sound]

not readable

+

3. **Conversion** - Conversion वह प्रक्रिया है जिसमें हम prefix तथा suffix को जोड़े बिना शब्द के form/class या Part of speech को बदलते हैं। जैसे-

He walks to office every day. (verb) ✓

He takes a long walk to office every day. (noun)

(N)

1. **im** im + pure = impure, im + possible = impossible
2. **in** in + decent = indecent, in + discipline = indi
3. **ir** ir + religious = irreligious, ir + responsible =
4. **il** il + logical = illogical, il + legible = illegible, i
5. **re** re + build = rebuild, re + write = rewrite, rec
6. **em** em + power = empower, em + bark = embarl
7. **en** en + danger = endanger, en + able = enable
8. **de** de + code = decode, de + value = devalue, def
9. **un** un + happy = unhappy, un + expected = unexpecte
10. **dis** dis + please = displease, dis + honest = dishone
11. **mis** mis + lead = mislead, mis + trust = mistru
12. **pre** pre + fix = prefix, pre + mature = premature
13. **non** non + sense = nonsense, non + gazetted = non-g
non-plus.
14. **mini** mini + car = mini-car, mini + skirt = m
15. **semi** semi + circle = semi-circle, semi + dark
16. **vice** vice + president = vice-president, vice +

Sub +

Formation of Words

① * Noun ends with

-ment	- judgement, management
-ion	- situation, completion
-ty	- beauty, chastity
* -ry	- bravery
-cy	- mercy, delicacy
-ism	- optimism, pessimism
-dom	- kingdom, wisdom
-ness	- cleanliness, carefulness
-ist	- chemist
-hood	- childhood, womanhood
-age	- bondage, leakage

दस्ता

+

- | | | |
|---------------|---|--|
| -age | - | bondage, leakage |
| - <u>ance</u> | - | appear <u>ance</u> , assist <u>ance</u> - मद्द |
| -or | - | contractor, narrator |
| -er | - | teacher, cleaner - अमिल |
| -ant | - | informant |
| * -al | - | proposal, refus <u>al</u> |
| -ce | - | presence |

NOTE - Ving - (Gerund) without Helping verb
also works as Noun.

e.g. (i) Swimming is useful.

(ii) He is fond of reading magazines.

(iii) She felt happy at my reaching on time.

informed (gerund)
ving (पढ़ना) का अर्थ
होता है Noun

+

Categorize - category, categorisation

Able - Ability

Good - goodness

Clear - clearance, clarity

Imagine - imagination

* **Verb ends with**

-ise

- categorise, chastise

— सादना, दंड देना

✓ -ify

- classify, beautify

— सुंदर बनाना

-ate

- abate (reduce – कम करना),

(instigate – भड़काना), activate

-en

- soften, darken

en (prefix)

- enable, endanger (खतरे में डालना)

be

+

Visual — visualise

Imagination — imagine

Beauty — Beautify

Management — manage

ion
(N)

ful-Adj

Adjective ends wi...

- ous - courageous, (stupendous – विशालकाय)
- like - (childlike – भोला), (warlike – युद्ध जैसा)
- ish - (childish – मूर्ख), (feverish – बुखार जैसा)
- less - (reckless/careless – लापरवाह)
- ful - cheerful, (slothful – आलसी)
- ic - archaic – (outdated / old)
- al - national, agricultural
- ate - (fortunate – भाग्यशाली), (affectionate – स्नेहपूर्ण)
- some - troublesome / (burdensome – कठिन)
- ly - (brotherly – भाई जैसा), (cowardly – कायर)
- t - present, confident

+

NOTE - Ving - (Present participle)

V³ - (Past participle)

(V + अन्त / 3rd)

without Helping verb also works as Adjective.

e.g. (i) She is sitting in a revolving chair.

(ii) She has got a torn page. (फटा हुआ)

(iii) She is sitting on a broken chair. (टूटा हुआ)

(iv) The baby is playing with a dancing doll.

* **Adverb ends with**

-ly - quickly, bravely

+

Beauty

Ad

Beautiful

Wisdom

-

wise

Circle

-

circular

Nation

-

national

Advice
Socialisation

Exercise - 1

Make nouns from these words.

1. Reduce Reduction
2. State statement
3. Social Socialist
4. Able Ability
5. Rely Reliance
6. Respond Response
7. Recover Recovery
8. Succeed Success
9. Advise Advisor
10. Prove Proof
11. Pacify (शांत करना) Pacification / Peace
12. Anxious (चिंतित) Anxiety

Exercise - 2

Make adjectives from these words.

1. India Indian

2. Air Airy

3. Circle circular

4. Drama dramatic

5. Fate Fatal / Fateful

6. Judgement judgmental

7. Absence Absent

8. Capacity capacious

9. Comfort able

10. Enemy Inimical

11. Labour laborious

12. Moment momentous - imp.
momentary - ephemeral
temporary क्षणिक

melodrama

who makes
opinion very
easily

+

Exercise – 3

Make verbs from these words.

1. Strength strengthen

2. Example Exemplify

3. Head Behead

4. Wide widen

5. Mitigation mitigate

6. Authority Authorize

7. Fool Befoo

8. Just Justify

9. Little Belittle

10. Black Blacken

+

Exercise – 4

Make adverbs from these words.

1. Quick Quickly

2. Good well

3. Polite Politely

4. Blunt (मुँहफट) Bluntly

5. Friend in a friendly way

6. Coward in a cowardly way/manner

cowardly — Adj

friendly — Adj
N + ly
(Adj)

N / Adj / V / Adv.

+

Our awareness of time has reached such a pitch of intensity that we suffer acutely whenever our travels take us into some corner of the world where people are not interested in minutes and seconds. The unpunctuality of the Orient, for example, is appalling to those who come freshly from a land of fixed mealtimes and regular train services. For a modern American or Englishman, waiting is a psychological torture. An Indian accepts the blank hours with resignation, even with satisfaction.

(N)

with

Adj

N

(N)

+

idea

He has not lost the fine art of doing nothing. Our notion of time as a collection of minutes, each of which must be filled with some business or amusement, is wholly alien to the Greek. For the man who lives in a pre-industrial world. time moves at a slow and easy pace: for the good reason that he has not been made conscious of the existence of minutes.

+

1. What is the main theme of the passage?
- (a) Concept of time in pre-industrial world
 - (b) The Greek concept of time
 - ☒ (c) Awareness of time in the modern industrial world
 - (d) The Orientals and their awareness of time

+

unknown

- . ② The Orientals are alien to
- (a) the business of amusement
 - ✓ (b) the notion of time as a collection of minutes
 - (c) industrialization
 - (d) the fine art of doing nothing

+

3. A person who belongs to pre-industrial world
- (a) knows the utility of time
 - (b) knows how to derive happiness by making use of time carefully
 - ☒ (c) does not care about each minute
 - (d) cares much for every minute

+

4. According to the author

(a) the Orientals are very punctual ✗

✓ (b) the Americans or the Englishmen are punctual ✓

(c) the Greek and the Orientals are very punctual ✗

(d) the Indians are very punctual ✗

+

5. The 'orient' in the passage refers to

- ☒ (a) China and Japan
- ☐ (b) Japan and England ✗
- ☐ (c) England and America ✗
- ☐ (d) America alone ✗