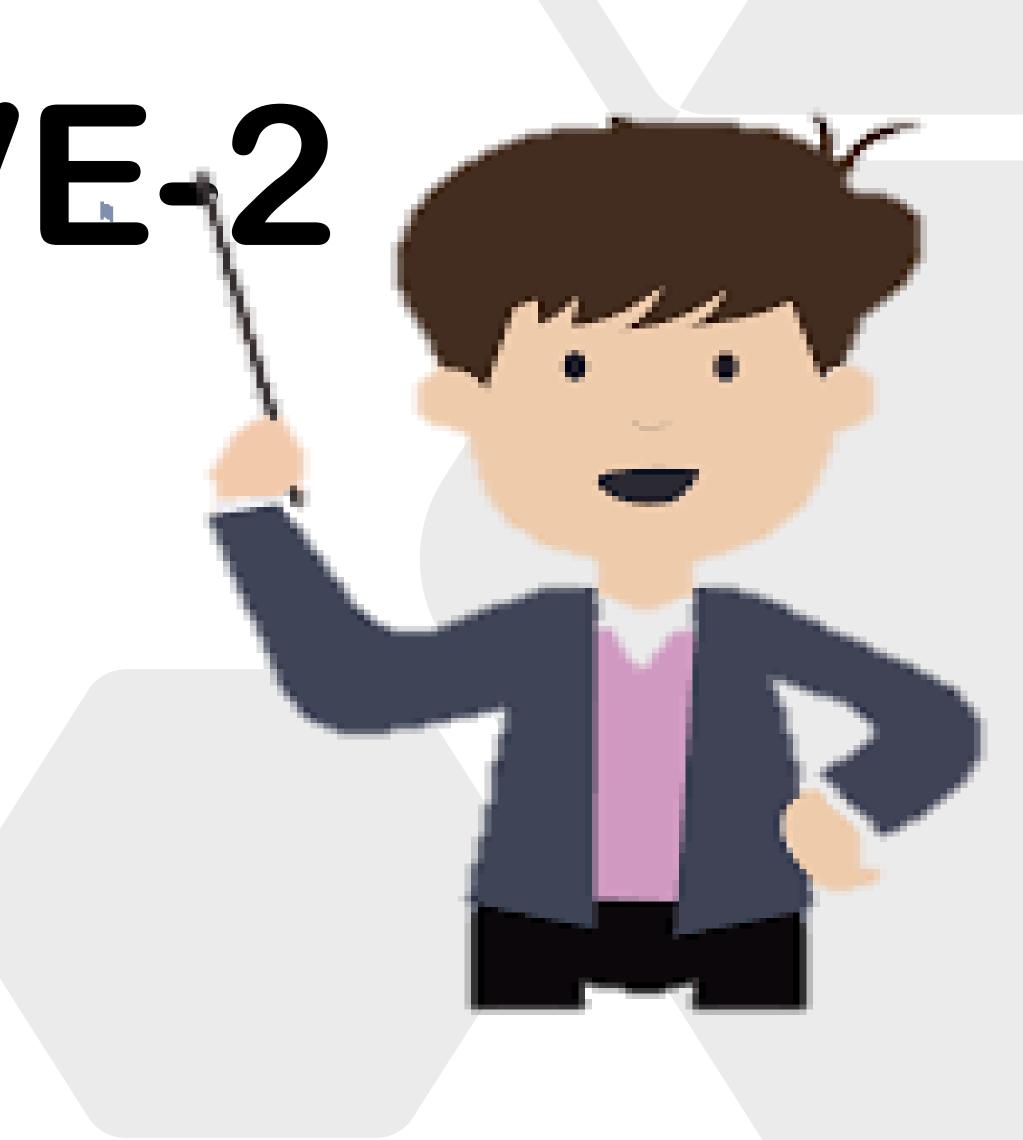




DECRIPTIVE-2

By: Santosh Sir



(objective)- impersonal-options subjective) Personal Deschipting SSC (+2) |CGL | 10 - 1 m TJ S- Precis writing -15. 1. Report writing - 20 Comprehension - 20 (4×5) Comprehension - 20 (4×5)

Hechnological Journalism Social naturaling



It all started twenty-five years ago. I was teaching Economics at a university in Bangladesh. The country was in the middle of a famine. I felt terrible. Here I was, teaching the elegant theories of Economics in the classroom with all the enthusiasm of a brand-new Ph.D. from the United States. But I would walk out of the classroom and see skeletons all around me, people waiting to die.

I felt that whatever I had learned whatever I was teaching was all make.

I felt that whatever I had learned, whatever I was teaching, was all makebelieve stories, with no meaning for people's lives. So I started trying to find out how people lived in the village next door to the university campus. I wanted to find out whether there was anything I could do as a human being to delay or stop the death, even for one single person. I abandoned the bird's-eye view that lets you see everything from above, from the sky. I assumed a worm's-eye view, trying to find whatever comes right in front of you-smell it, touch it, see if you can do something about it.

touch it, see if you can do something about it.

He was teaching theories which was useless for the people around the campus. He wanted to solve the problem practically.



. One particular incident took me in a new direction. I met a woman who was making bamboo stools. After a long discussion, I found out that she made only two U.S. pennies each day. I couldn't believe anybody could work so hard and make such beautiful bamboo stools yet make such a tiny amount of profit. She explained to me that because she didn't have the money to buy the bamboo to make the stools, she had to borrow from the trader-and the trader imposed the condition that she had to sell the product to him alone, at a price that he decided.

He found out that the



. And that explains the two pennies-she was virtually in bonded labour to this person. And how much did the bamboo cost? She said, "Oh, about twenty cents. For a very good one twenty-five cents." I thought, "People suffer for twenty cents and there is nothing anyone can do about it?" I debated whether I should give her twenty cents, but then I came up with another idea-let me make a list of people who needed that kind of money. I took a student of mine and we went around the village for several days and came up with a list of forty-two such people. When I added up the total amount they needed, I got the biggest shock of my life: It added up to twenty seven dollars! I felt ashamed of myself for being part of a society which could not provide even twenty seven dollars to forty-two hard-working, skilled human beings.



. To escape that shame, I took the money out of my pocket and gave it to my student. I said, "You take this money and give it to those forty-two people that we met and tell them this is a loan, but they can pay me back whenever they are able to. In the meantime, they can get a good price. After receiving the money, they were very excited.



Q.1. why could the woman described in the passage not earn reasonably good money?

Ans. The woman described in the passage not earn reasonably good money because they cell the product to them only at his decided prices.



2. How did author feel to end the problem?

Ans. The author got survey with his student and found that there were 42 persons who required 27 dollars only to sun their inall scale job. He gave them the amount as a loom and they were very excited



when the author found that 42 skilled labourers needed only 27 dollars to get vid a their pathetic condition and bonded of their pathetic condition and bonded labourer status, he felt ashamed to be a part of that hind of society.



They were very poor and starving,
The Labourers were shilled and made beautiful bambro stools but their earnings were very less. They had to sell the etrols to the same traders from whom they had borrowed money. They had to cell at the prices of feadure.



Summer

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. The anthor was terching Economics in the university Jaryladesh, famine affected country full of starviry people. around/ontoide the Lampus. The author was not satisfied with theoretical teachings and wanted to stop deday the death with theoretical teachings and wanted to stop deday the death of the people around him. He for After survey in the vicinity he found that 42 shilled letourers were exploited ladly by the toaders as they bosoowed bamboo from the traders and after as they bosoowed beautiful bamboo trols they had to



· Sell the stad to the same toaders at his decided poice. And thim made the workers very pror and bonded in scality. Anthor was shocked and felt ashamed as they all needed only 27 dollars to get vid & these posslems. The author gave all the less workers the amount as a loan send inhich they could repay only when they were comfortable in future.









. He turned his attention to the London Museum where the relics of the saintly and scientific thoughts are preserved, where the ruins of the antique world are displayed and where Karl Marx, Mazzini, Lenin and Savarkar had dug for knowledge and digested it. In the Museum, he poured over books from morning till evening. Time was an important factor with him.



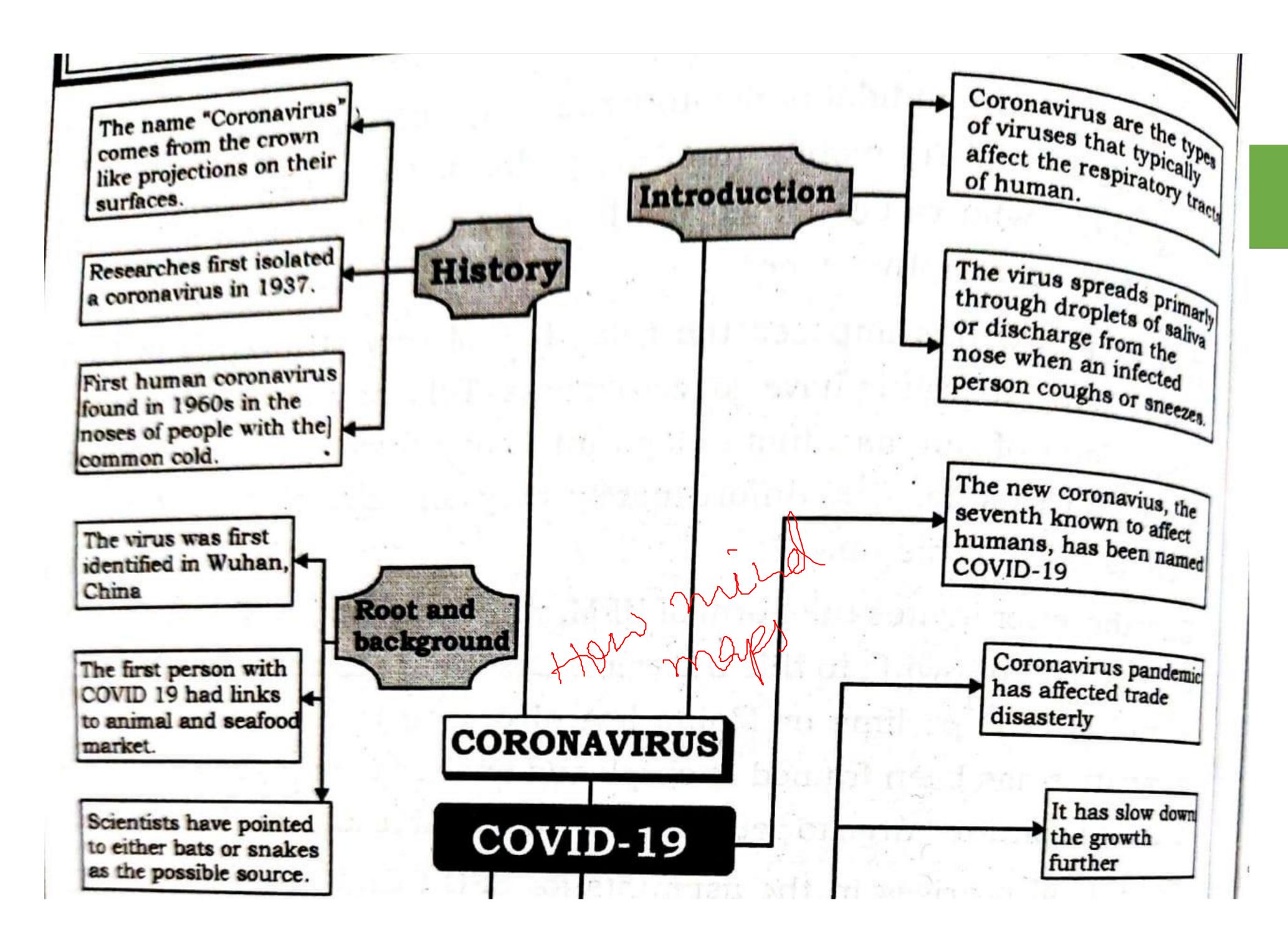
. To save both money and time, he would go without lunch. After this, the second round of reading begins at his residence. The endless reading would go on till early morning. He told his room-mate that his poverty and want of time require him to finish his studies as early as possible.



. During these studies in London for his academic eminence, he had not forgotten the real aim in his life. He could not for a minute forget the dumb faces of the untouchables in India. He took up this matter with the Secretary of State for India and also held discussions with Mr. Vithalbhai Patel in London. Neither he could forget the alien political realities of the nation. In a paper read before the Students Union and also in his famous thesis "The Problem of the Rupees", he exposed the hollowness of the British policies in India, which caused a stir in the academic world of London and Ambedkar was suspected to be an Indian Revolutionary.



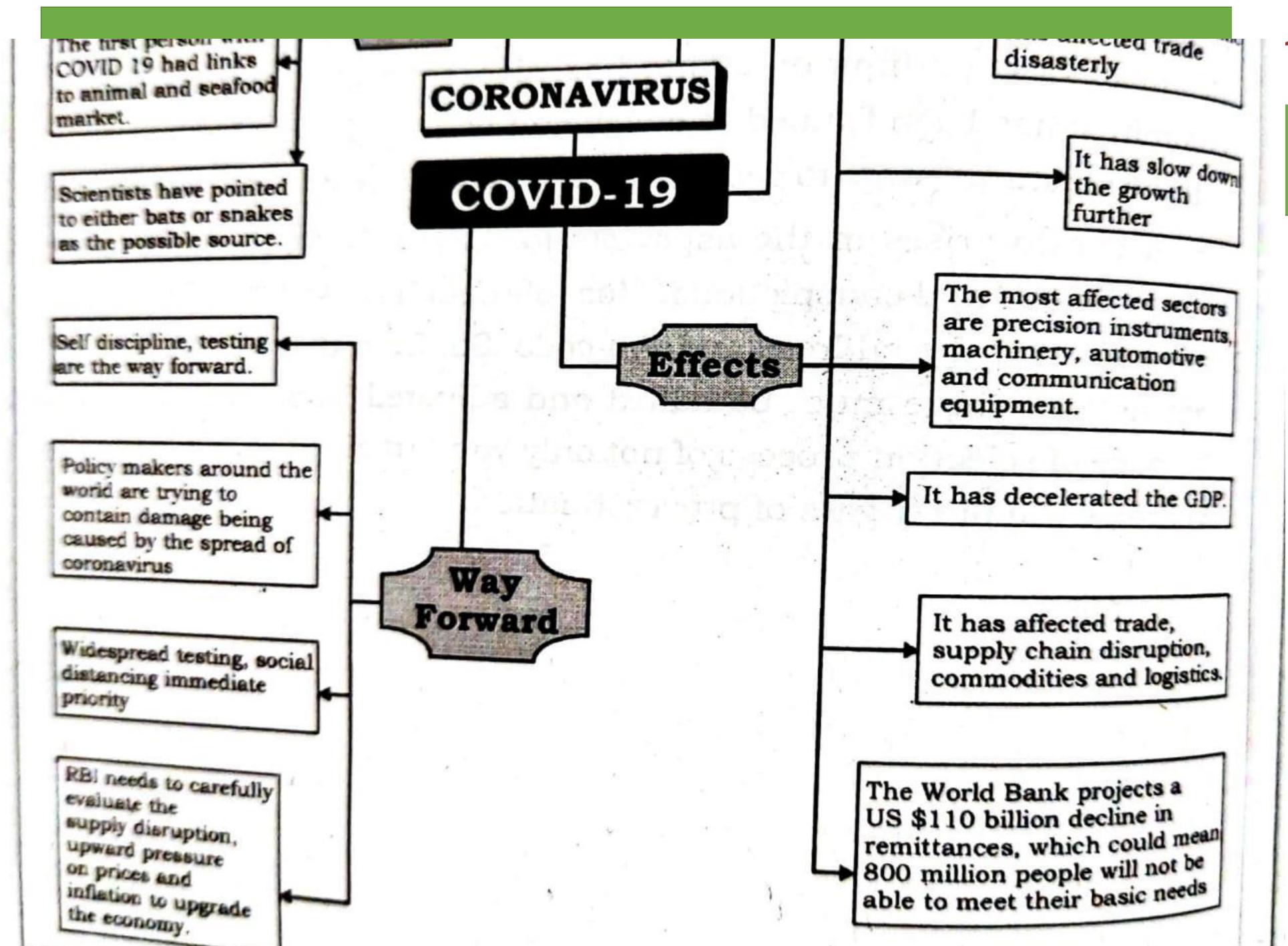
Paragraph (2) Ostant (ast) conclude (4-6) - paragreph





- No pointer

only paragraph







STARTERS

- Recently, the World Health Organization (WHO) characterized Covid-19 as a pandemic. The global death toll due to Covid-19 has crossed the pinnacle mark, with over lakes of people infected and rapidly it has transitioned across different geographies of the world, from Asia to Europe.
- Most people infected with the COVID-19 virus will experience mild to moderate respiratory illness and recover without requiring special treatment. Older people, and those with underlying medical problems like cardiovascular disease, diabetes, chronic respiratory disease, and cancer are more likely to develop serious illness.
- the World Health Organization (WHO) of a cluster of cases of pneumonia of an unknown cause in Wuhan City in Hubei province. On January 9, 2020, the WHO issued a statement saying Chinese researchers have made "preliminary determination" of the virus as a novel coronavirus.



CONCLUSIONS

- No vaccine is currently available for COVID-19. However, scientists have now replicated the virus. This could allow for early detection and treatment in people who have the virus but are not yet showing symptoms.
- Currently, there are no specific vaccines or treatments for COVID-19. However, there are many ongoing clinical trials evaluating potential treatments. WHO will continue to provide updated information as soon as clinical findings become available.
- Increasing the pace and resources mobilization for researching and analyzing the cause of infection and creating new drugs to curb the spreading of the novel virus is a need of the hour. This can be more efficiently done with coordinated efforts of the international community without politics.

Safety quotes to Kick Off your passage eloquently

- Use the opposite of what we usually speak: Divided we stand, United we fall.
- "Those who gather together are shameless"
- This year a house visit, next year a grave visit
- "Better to wear a mask than a ventilator; better to stay at home than in an ICU."

2/3 2000



Emponent why we need women Empower ment talus in past & conclude of How they can be empowered