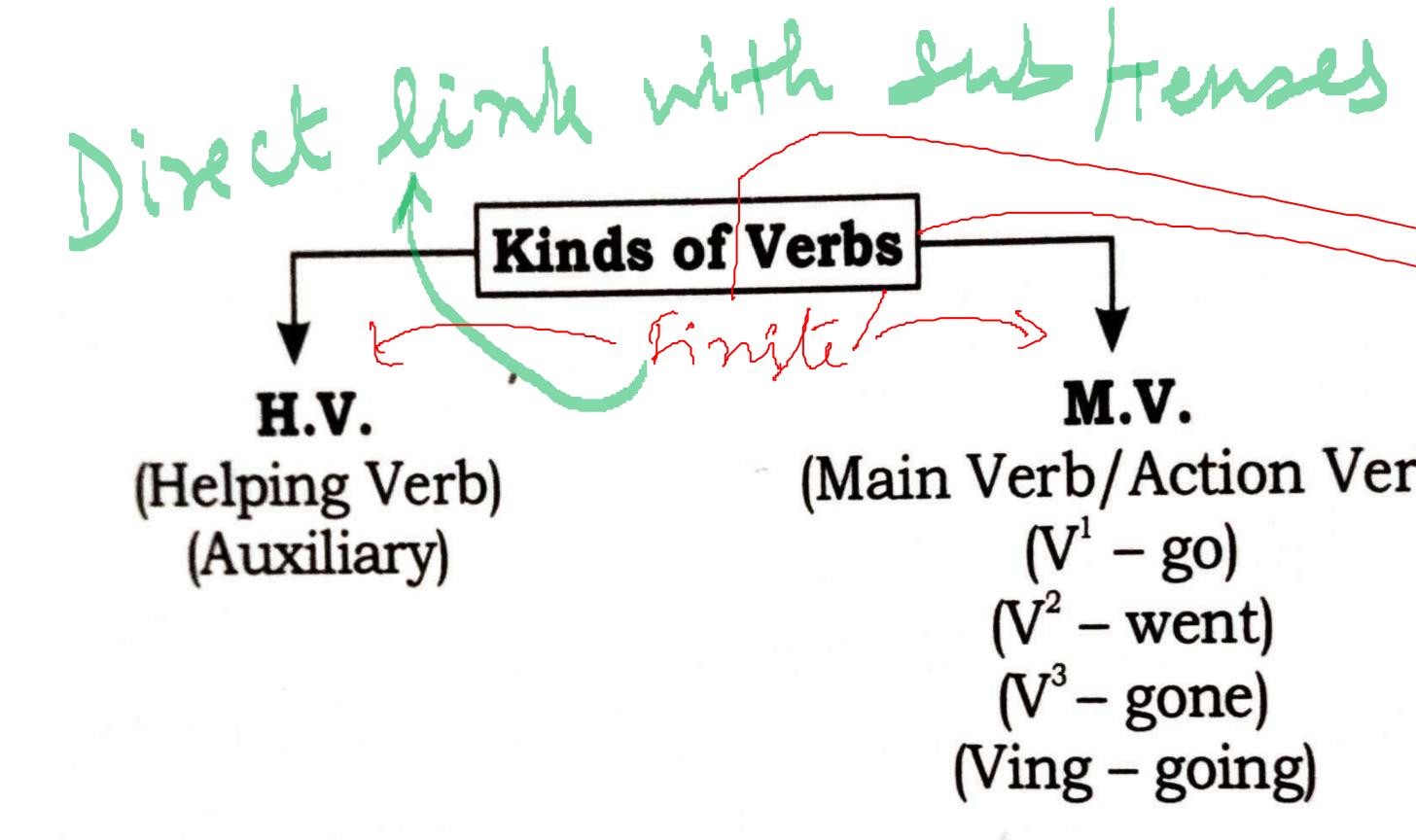


NON FINITEŞ

By: Santosh Sir







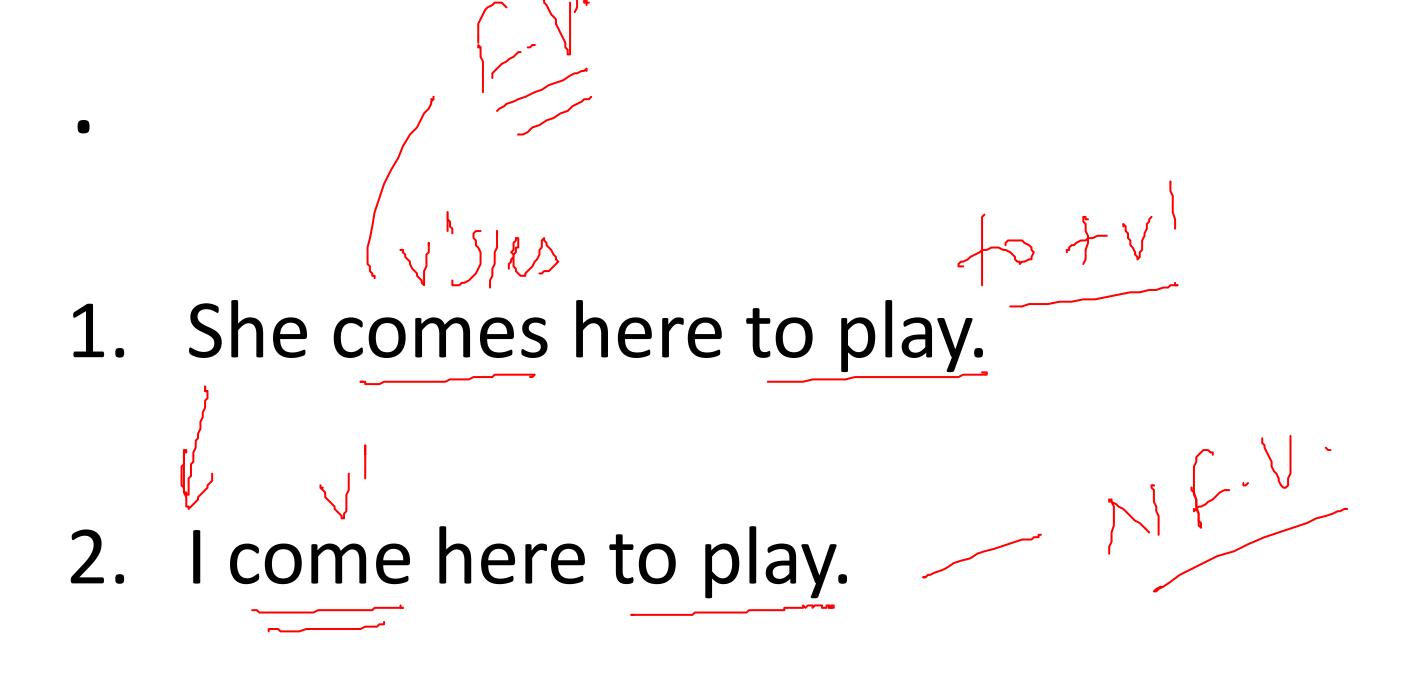
- (is/am/are/was/were) Be
- (do/does/did) Do
- (has/have/had) Have

Modals (will, shall, can, could, may, might, should, must, ought to, would, used to, needn't, daren't, has to, have to, had to) + V¹

M.V. (Main Verb/Action Verb) (V' - go) $(V^2 - went)$ $(V^3 - gone)$ (Ving – going)

- + Ving
- + **V**¹
- + **V**³

SAFALTA CLASS No link with Sub Tenses Non finiles D'Infinitive - (totV) Dherund-(Ving) 2011, Ein, marticiple - VIOTISE' A present - Ving 763L, 19 Past - V³ Ann: 9 Past - V³ Anni: 9 Past Perfect - Having +V

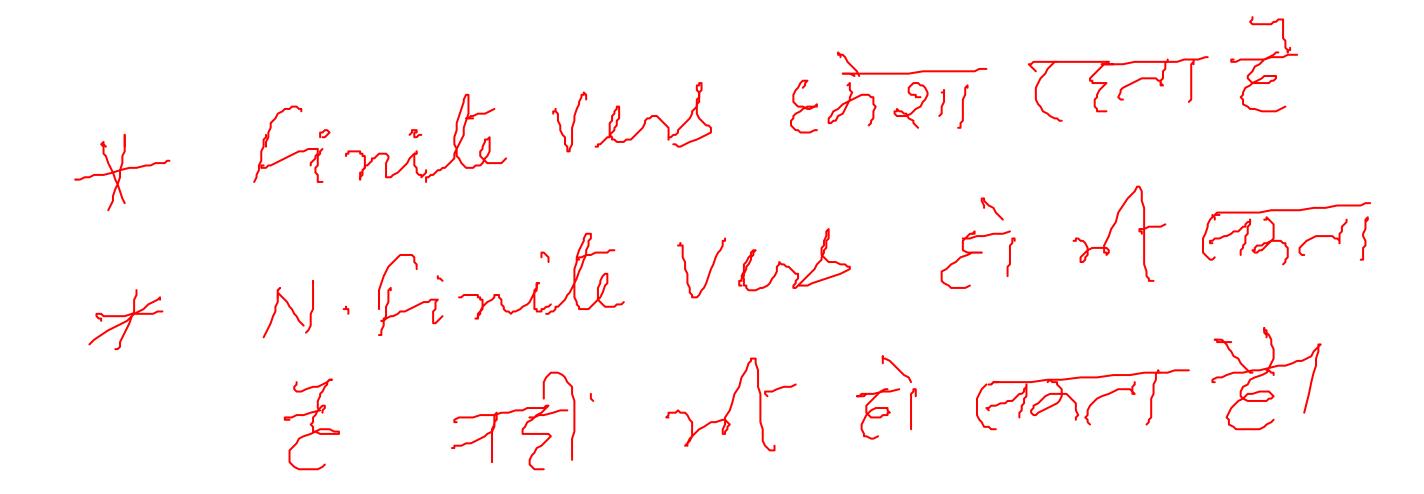


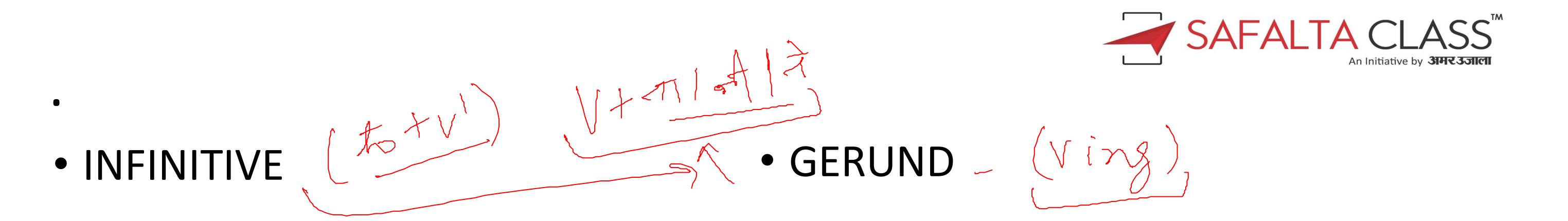
3. I am coming her to play.

4. I have come here to play.

5. I came here to play.







- It shows the purpose of sub.
- It may also come subject
- It works as noun.

- It also comes as subject
- It also works as noun
- It generally comes after



prep./possessives (my) our (my etc.)

1. He comes here to play.

2. To die is not easy. Sub V N

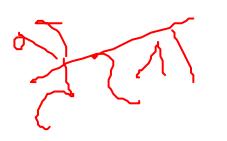
3. She wanted to learn English.

infinitive









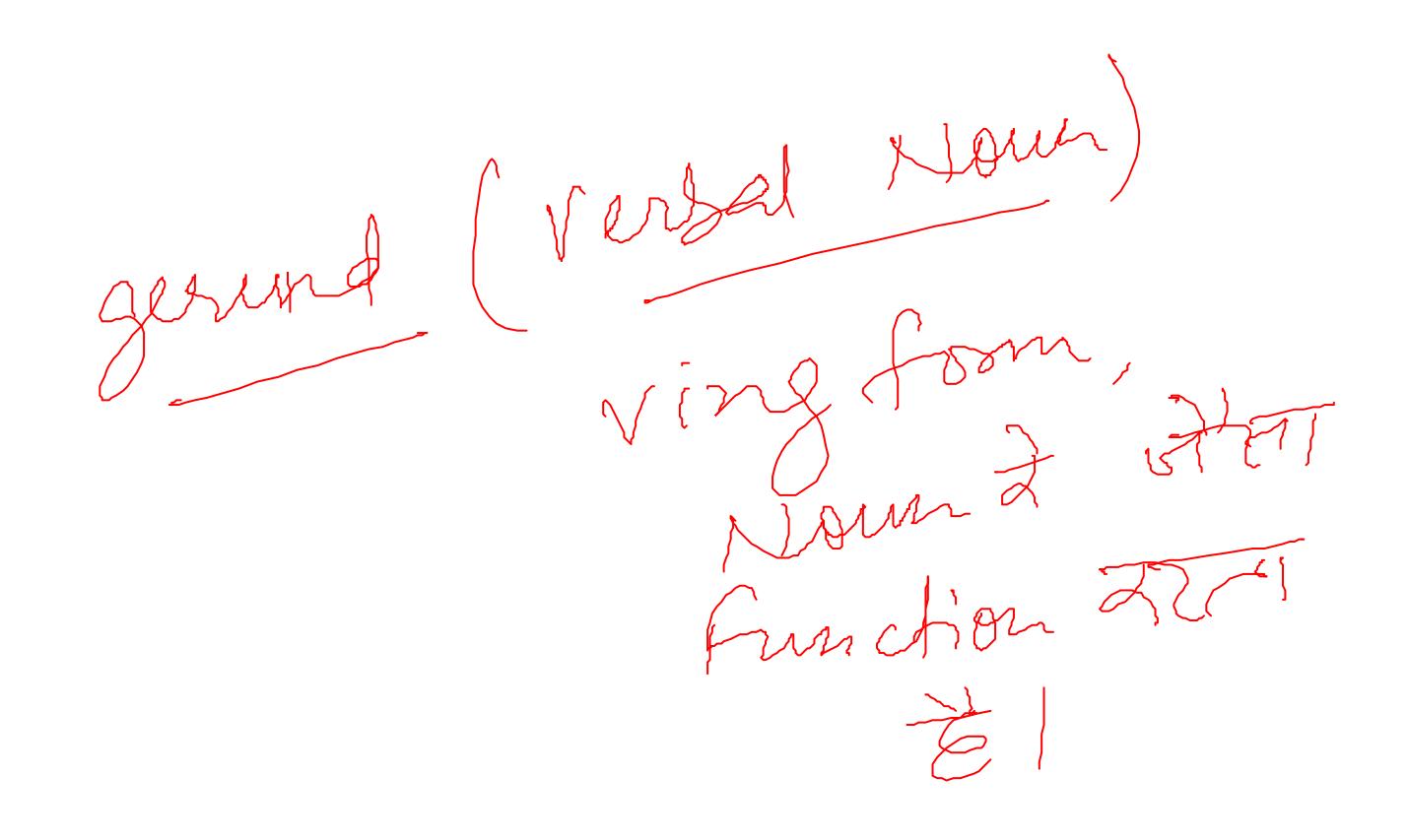
1. Swimming is useful for health. Ś

2. He is fond of reading magazine. prep. Ving

3. She was happy at my coming on time.









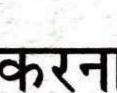


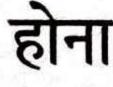
1. TO + Ving

• Addicted to – लत लगना Accustomed to – अभ्यस्त होना • With a view to - के लिए • Look forward to - आशा करना Object to – आपत्ति जताना • In addition to – के अलावा • Habituated to – आदत होना • Is/am/are/get/was/were/got+used to_ Eg. He is addicted to smoking.

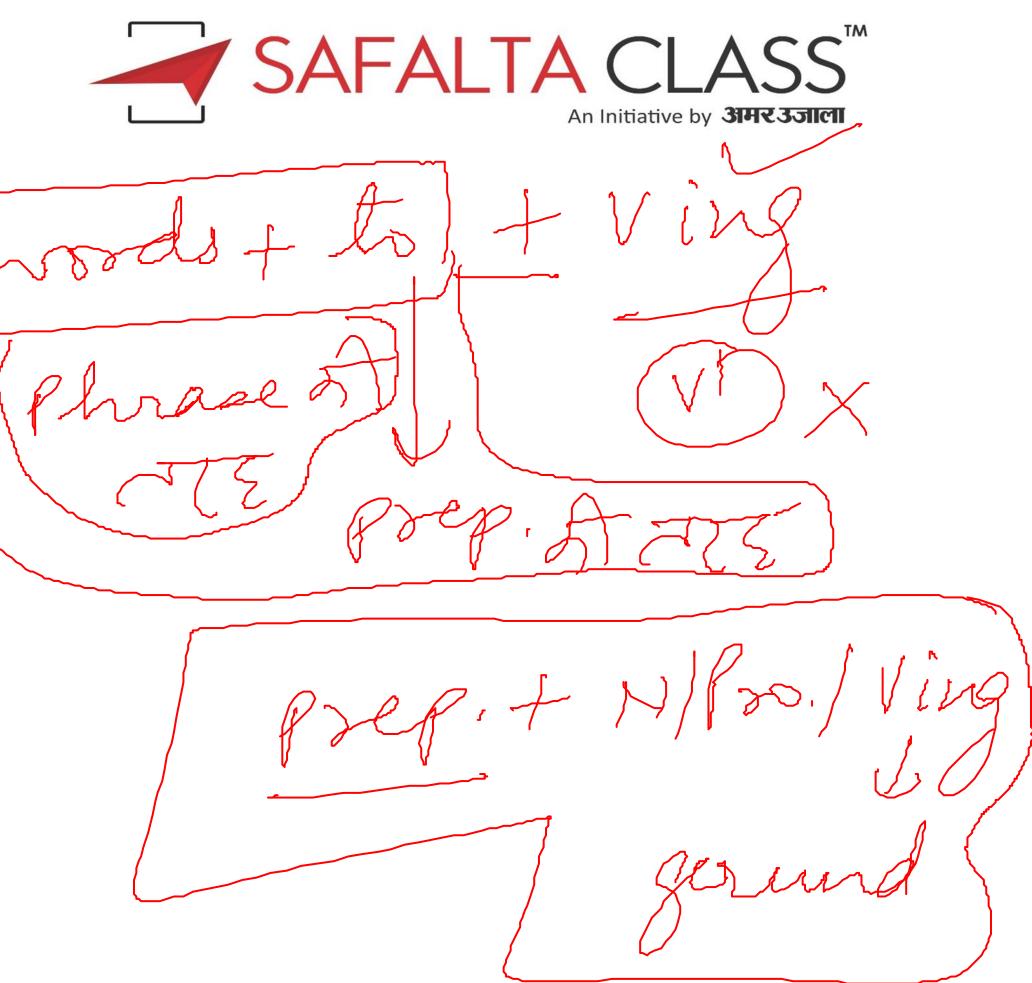
$[to + V^1 (x)]$

+ Ving (~)





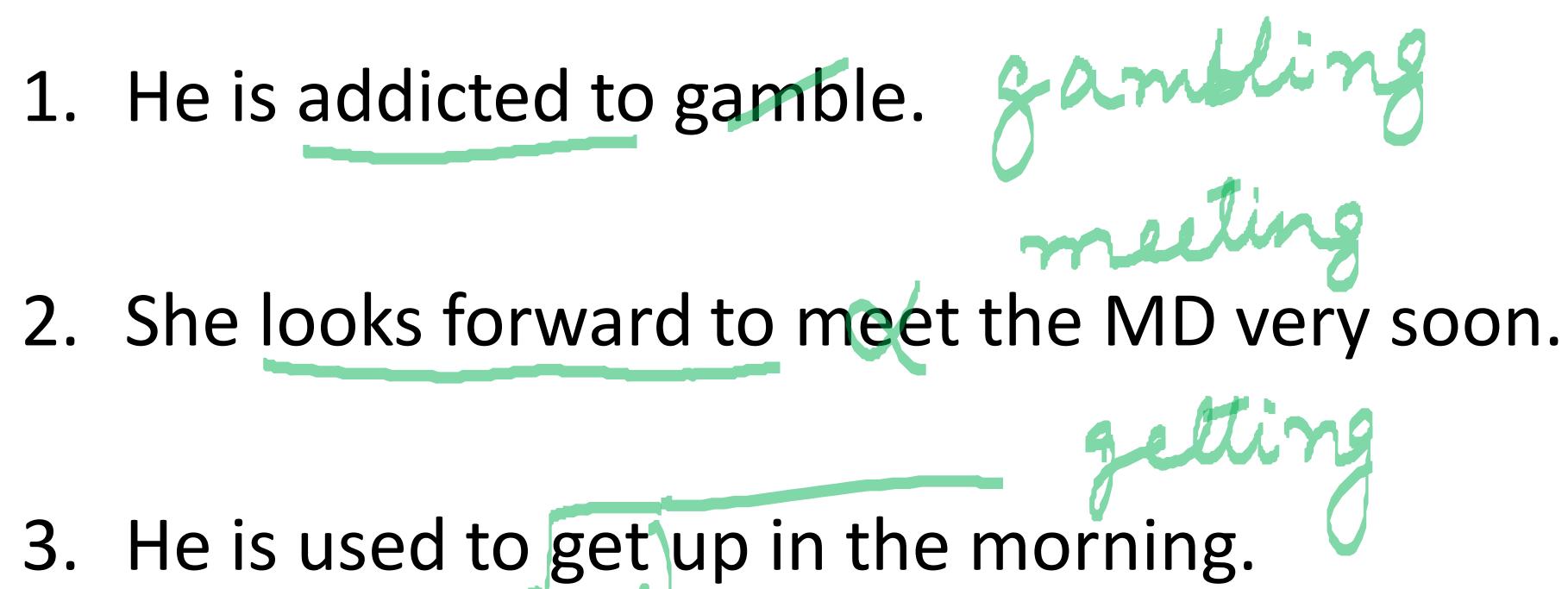




2. She looks forward to meet the MD very soon.

3. He is used to get up in the morning.

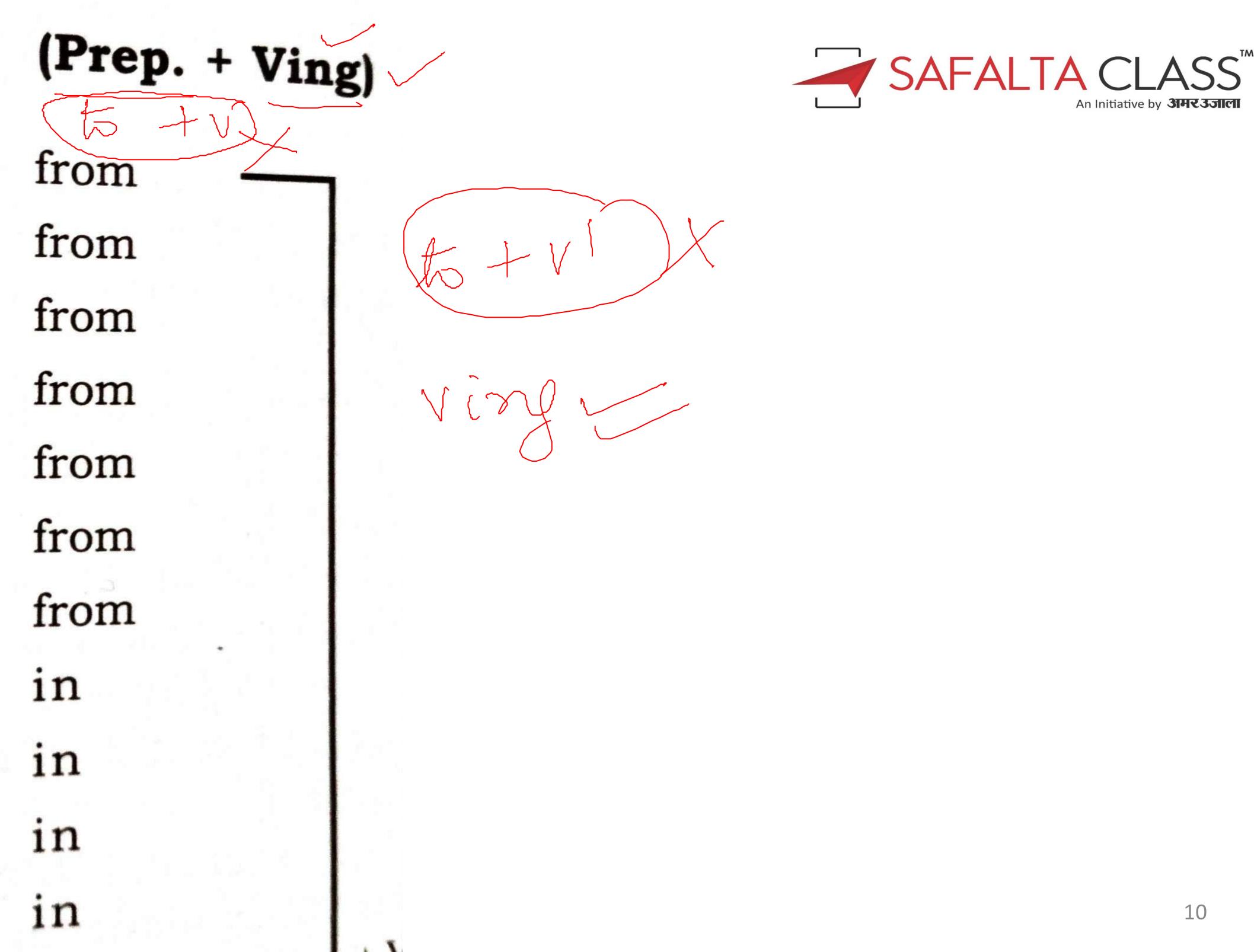


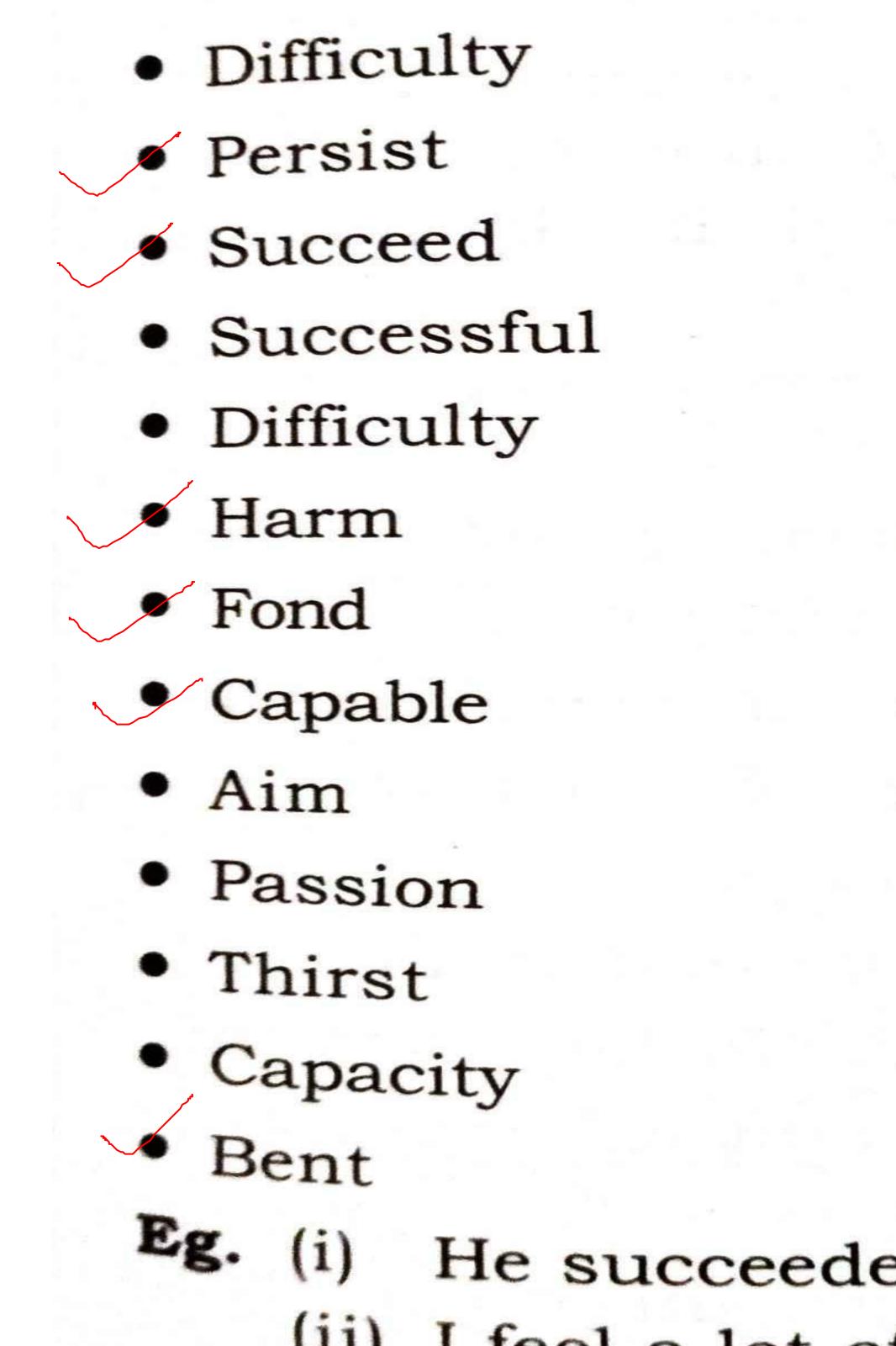




- Abstain
- Prevent
- Desist
- Debar
- Hinder
- Refrain
- Disqualified
- Assist
- Excel
- Fortunate
- Difficulty

from from from from from from from in in in in





in in + Ving (~) in $[to + V^{T}(\mathbf{x})]$ in in in of of at for for for on/upon He succeeded in doing that. (ii) I feel a lot of difficulty in completing it.



2. VERB + (Prep. + Ving)

| • Abstain | from |
|----------------------------------|--------|
| • Prevent | from |
| • Desist | from |
| • Debar | from |
| • Hinder | from |
| • Refrain | from |
| Disqualified | from |
| • Assist | in |
| • Excel | in |
| • Fortunate | in |
| • Difficulty | in |
| • Persist | , in |
| • Succeed | in |
| • Successful | in |
| • Difficulty | in |
| • Harm | in |
| • Fond | of |
| • Capable | of |
| • Aim | at . |
| • Passion | for |
| • Thirst | for |
| • Capacity | for |
| • Bent | on/upo |
| Eg. (i) He succee | |
| (ii) I feel a lot of difficulty | |

ng that. y in completing it.

-

+ Ving (~) [to + V¹ (×)]



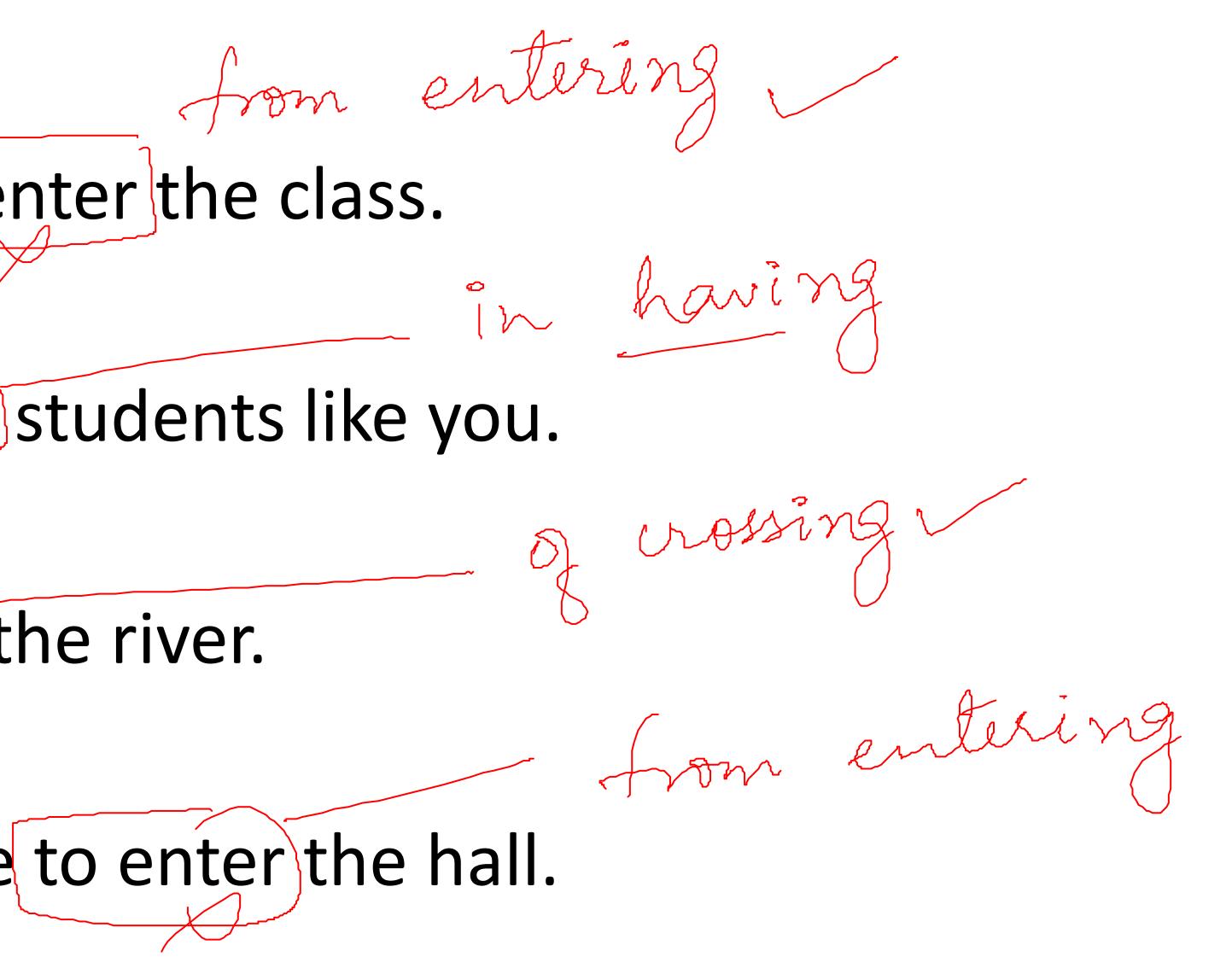
1. She prevented me to enter the class.

2. I am fortunate to have students like you.

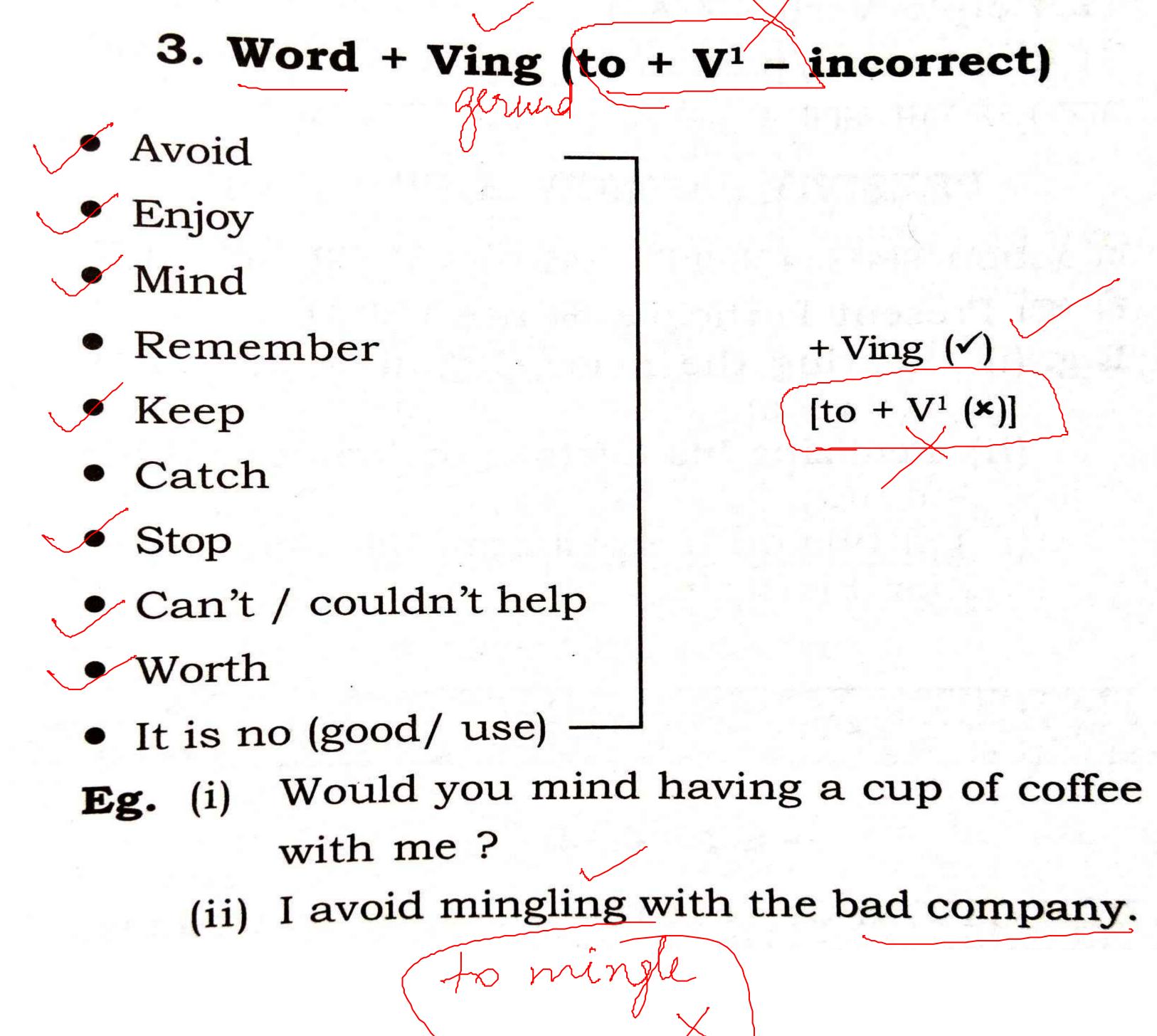
3. He is capable to cross the river.

4. The peon debarred me to enter the hall.











1. He avoids to mingle with bad company.

2. It is worth to pay him Rs. 200. meeting

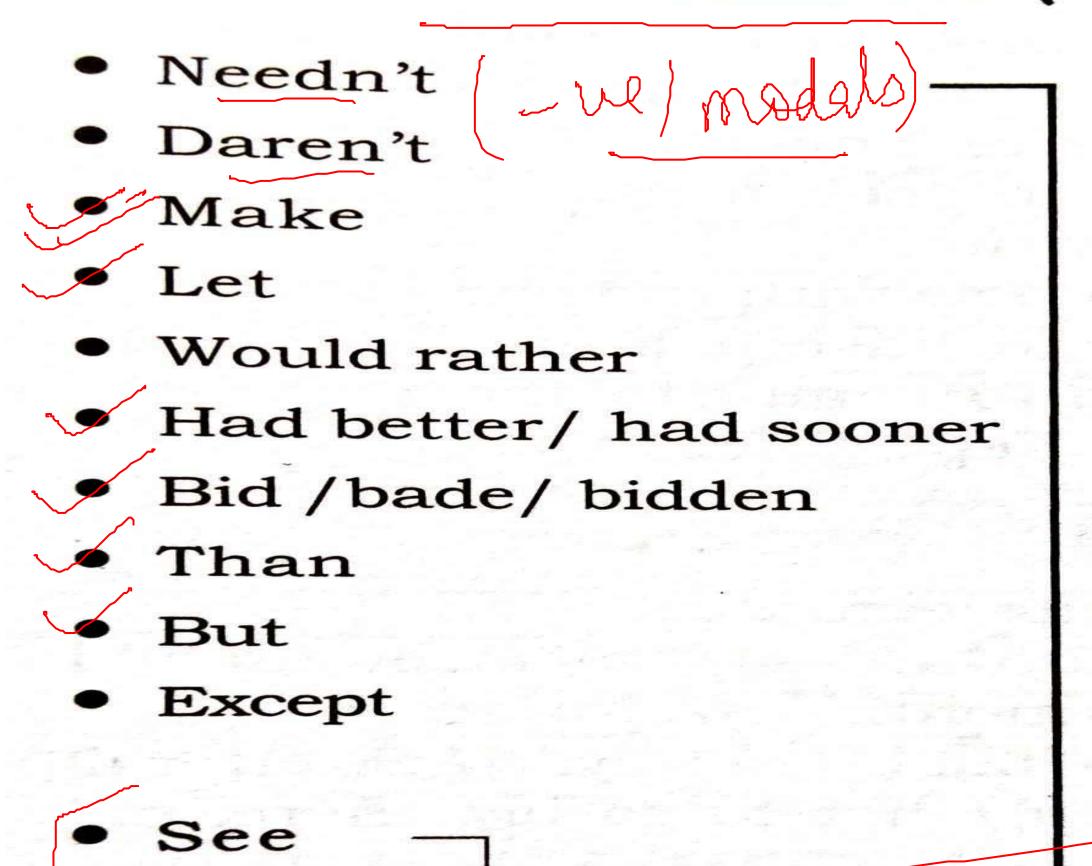
3. She can't help meet her friend if she is in Delhi.



minding



4. Bare infinitive (without 'to')



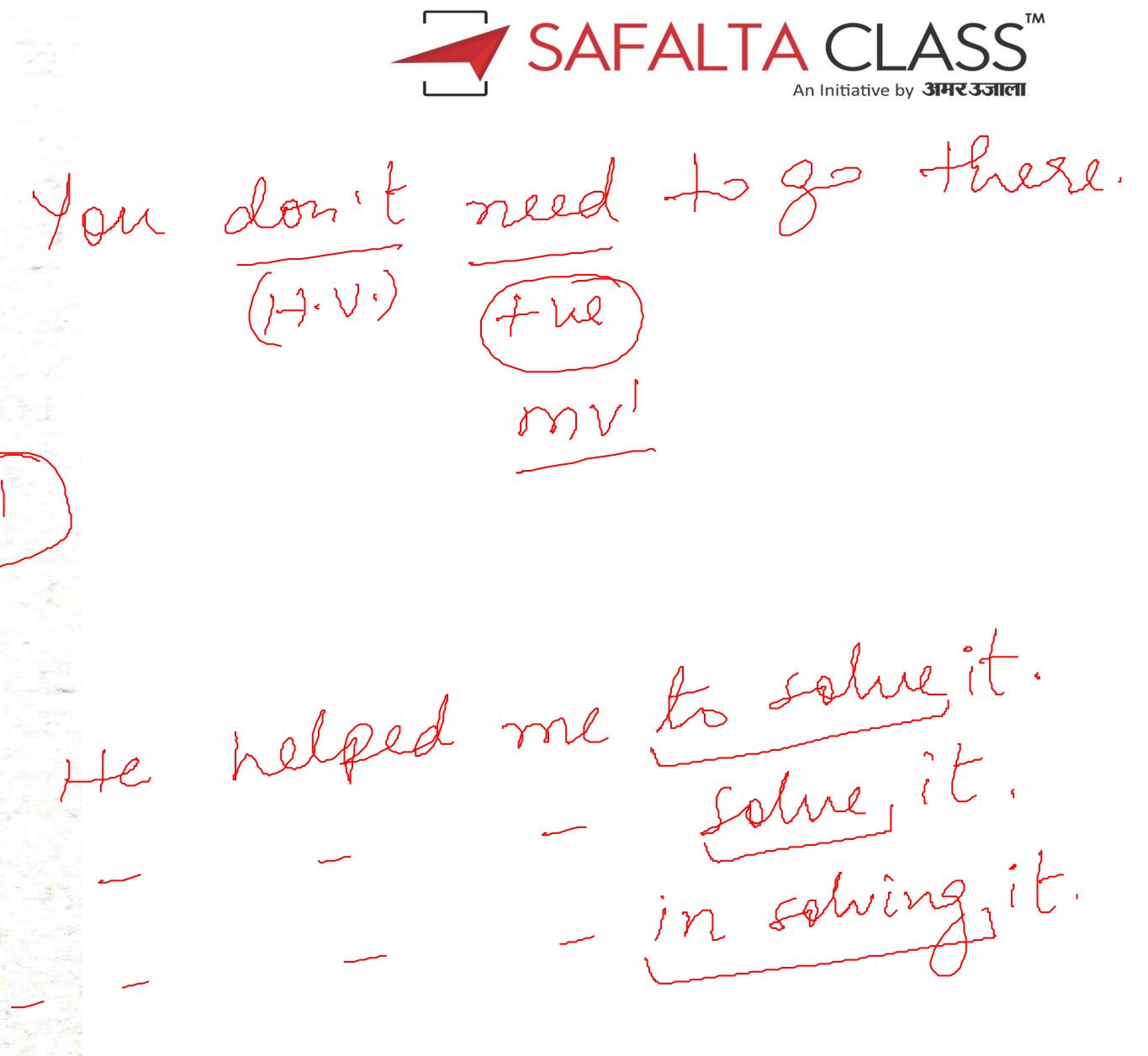
Hear

• Watch

Help (to)

He needn't do this. (i) Eg. (ii) He made me weep. (iii) I bade him open the window.





 \mathbf{V}^1

1. He bade me to go out of the room.

- 2. She let me to do that task.
- 3. She was made to laugh.
- 4. You had better completed it.



IT. Auglete it





1 Jargh X I mede her laugh. V² Active voice

1. He is looking forward a)/ to meet an old friend b)/ next month. c)/ No error d) 6

2. He did a)/ nothing but b)/ to play. c)/ No error d)



meeting ~

10m Soing 3. Do not prevent a)/ her to go b)/ there. c)/ No error d) zeadinz

• 4. I have enjoyed a)/ to read b)/ your book. c)/ No error d).



a) to study

- b) to studying
 - c) studying
 - d) for studying



. 5. One should avoid _
a) make
b) made
c) making
d) to make



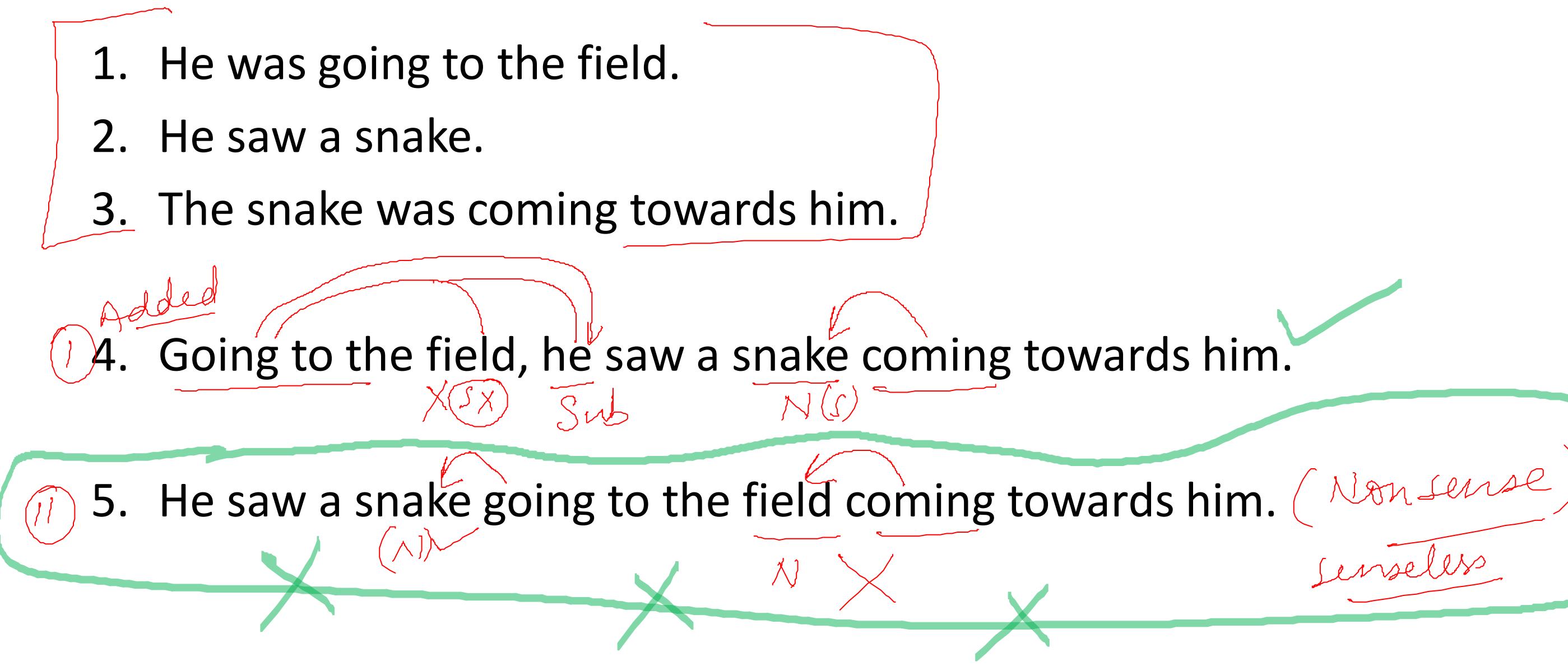
mistakes.

Participles are used to add two or more sentences.

It tells the action of the nearest N/Pro (acting as subject) either side. is the action of the mean control of and Nilloo (of subj. of TES) t action at anot th









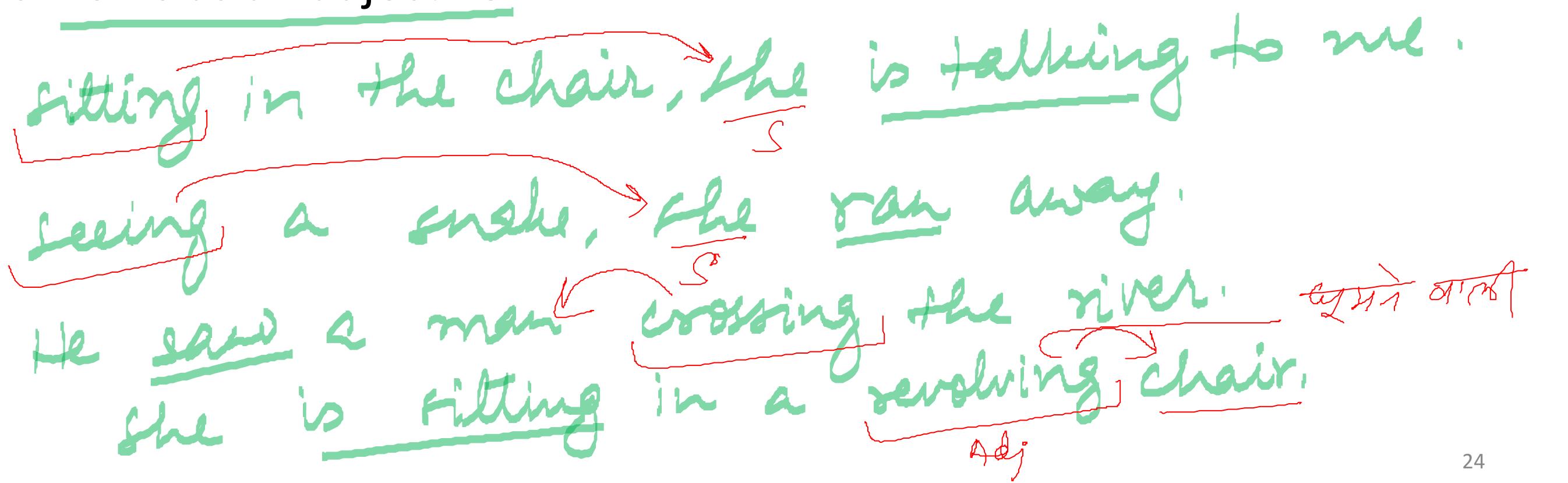
senseles.

Present Participle

- When two actions take place together or one happens just after the other, we use present participle.
 - It also works as an adjective.

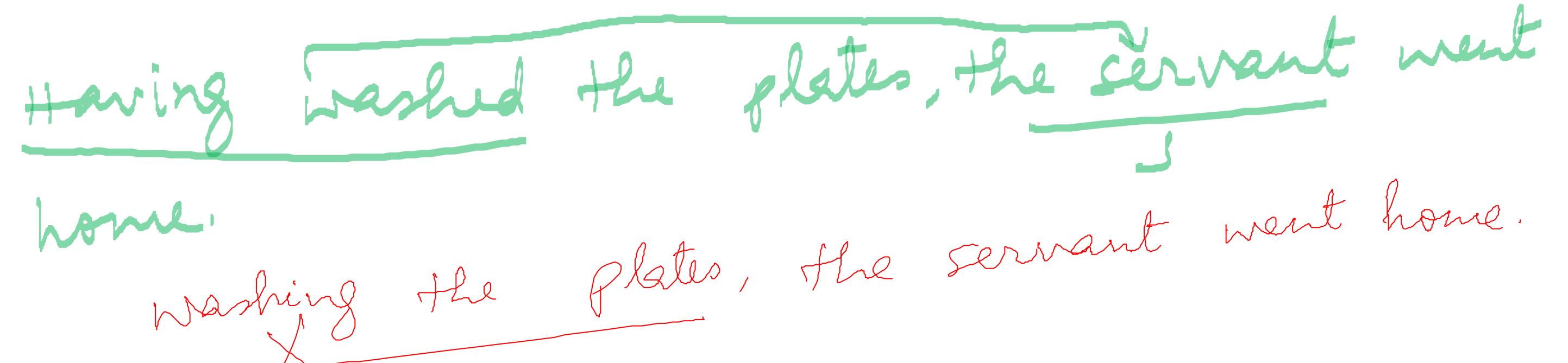
a snahe,







When there is a gap between two actions, we use past perfect participle.



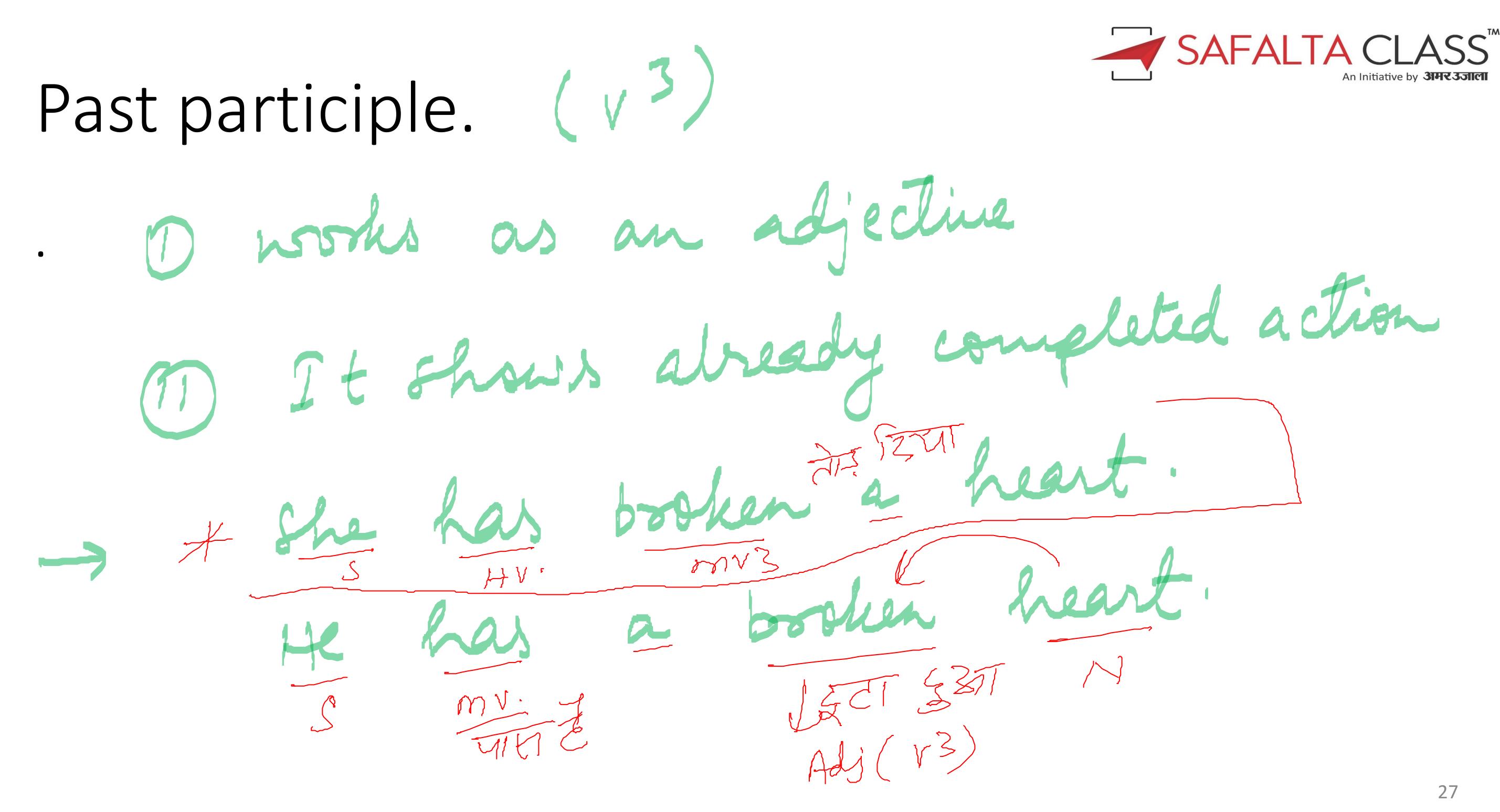
Past perfect participle (Having + 13)

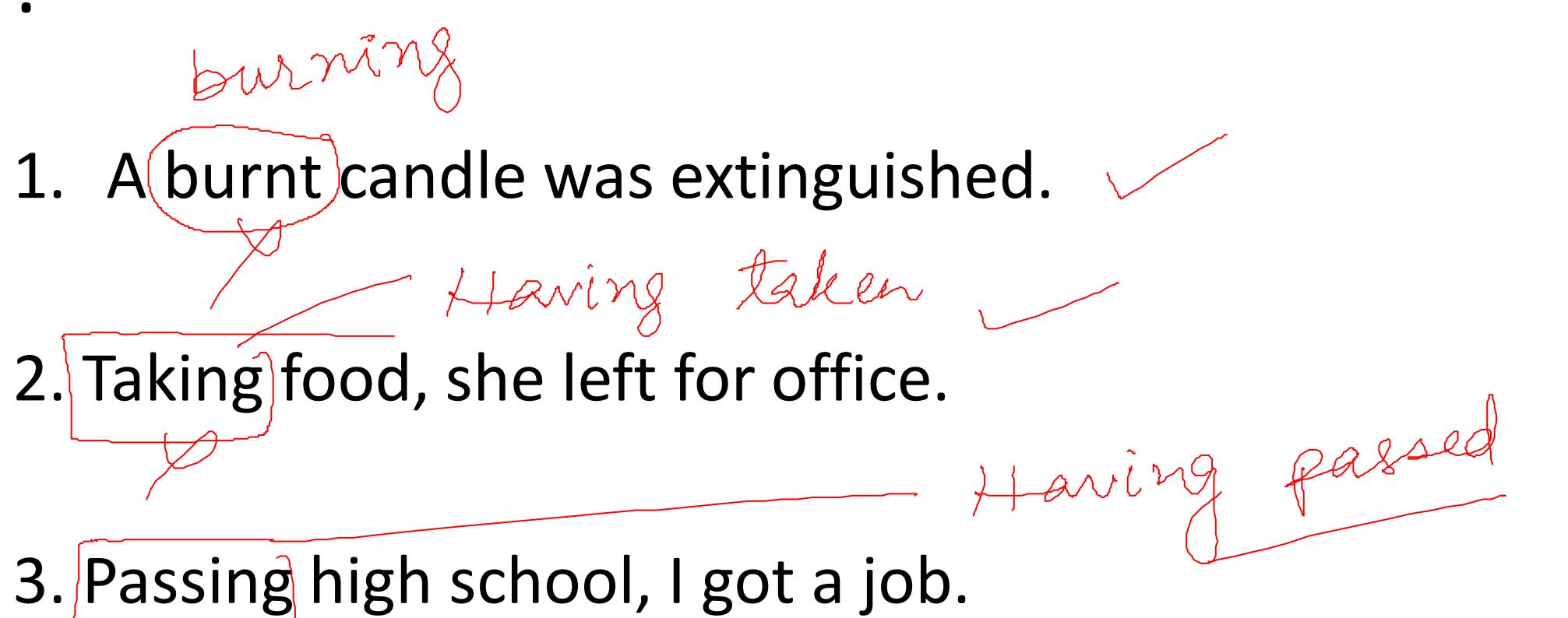


Seeing • 1. Having seen a lion, she started running.

• 2. Taking lunch, he left for the class. Having taken lunch







3. Passing high school, I go

