



MODALS

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Approach

- 1 Models + VI)
- (1) All the modals have different meanings.
- (11) I modal shows many meanings
- (1) I meaning shown by many modals.



Igo. (can/may/should/must...)

Capacity invort duty ground duty

4



One meaning many modals

```
It must rain today. — 95%. — Arong
It ought to rain today. — 75%.

It should rain today. — 65%. — Wormal
It may rain today. — 50%. — Wormal
It might rain today. — 10%. — Wormal
```



One modal many meanings

May I come in? _ (permission)

May you live long! -> Bleshing

It may rain today.



(ask form

would would should should also.

Can + could may + might



Past form also shows present

You should go now.

I would like to go now.

want

27745 St (7 2 stial chance E)

He might be in the room at the moment.

Could you please give me a pen? (Request)



WILL (初, 前, 前)

- I. Simple Future (I will go there tomorrow.)
- II. Request (Will you help me?)
- III. Order (You will do it anyway.)
- IV.) With 'otherwise' (वरना/अन्यथा) हे ला भ
 - e.g. 1) Work hard <u>otherwise</u> you <u>will</u> fail. ✓

Won't = Will not/[would not (*)]

100/else 0(11/31-4911



CAN (सकना)

- Power/ability/capacity
 eg. 1) He can lift the box.

 Meaning of can [be able to /be capable of/ know how to]
 - eg. 1) I am able to speak English.
 - 2) I am capable of speaking English.
 - 3) I know how to speak English.
 - 4) I can speak English.

Permission [Informal (अनौपचारिक)]

eg. 1) You can go now.

III. For habit or nature

eg. 1) A deceitful person can cheat us.

capable to +vi

g+vinge

Know to +vi

teach how to +vi

learn



COULD (सका/सकता था)

Past ability (When I was young, I could outrun him) (present of:)

Polite request/Permission

eg. 1) Could you please give me a pen?

= Please gine me a pen.



(मक्ना)

- I. Formal Permission (May I use your mobile?)
- II Possibility (It may rain today.)
- III. Wish/Pray/Bless/Curse eg. 1) May you live long!
- ¥ IV. With 'so that' (तािक) ['So that' के साथ] eg. 1) We eat that/so that/in order that we may live.

 ▼ IV. With 'so that' (तािक) ['So that' के साथ]



MIGHT (सकना)

- I. * Very less possibility in present.
 - eg. 1) It might rain today. (10%) शायद ही आज
- II. With 'so that' (तािक)

eg. 1) He came here so that he might study.

Comes so that may



SHOULD (चाहिये)

- I. **Duty** (We should love our country.)
- II. / Advice (He should consult a doctor at once.)
- III. Possibility (I think he should come tomorrow.)
- IV. Lest (कहीं ऐसा न हो कि) के साथ हमेशा should का प्रयोग होता है।
 - eg. 1) Work hard lest you should fail. (मेहनत करो कहीं ऐसा न हो कि फेल हो जाओ।)
- V. If (यदि) के अर्थ में
 - eg. 1) Should anyone come, please tell me. (यदि कोई आए तो कृपया मुझे बता देना।)
- VI. Should का अर्थ had better (चाहिए) भी होता है। eg. 1) You had better go now.

had better + v'i



MUST (अवश्य चाहिए)

- I. Strong duty (We must love our country.)
- II. Strong Advice (You must finish the work.)
- III. Strong Possibility (It must rain today.)
- IV. Compulsion / Necessity / Law and Order
 - \neq eg. 1) We must eat to survive.
 - 2) We must follow traffic rules.



OUGHT TO (चाहिए)

I. Moral obligation (नैतिक कर्त्तव्य)

eg. 1) We ought to respect our elders.

should must

serve love obey respect



I Jana I

WOULD (गा, गी, गे,/ता था...)

For future time in past tense

eg. 1) I <u>thought</u> that he <u>would</u> come to me <u>tomorrow</u>. <u>will</u> (मैने सोचा था कि वह कल मेरे पास आयेगा।)

II. Polite request

eg. 1) Would you please give me a pen? (कृप्या मुझे एक कलम दीजिए।)

III. For present wish

eg. 1) I would like to go now.

IV. For unfulfilled desire

eg. 1) Would that (काश) I were a king! (काश मैं राजा होता।)

V. For past habit = used to

eg. 1) He would often go for a walk in the morning in his childhood.

Could Please would

(world that



USED TO (ता थी, ती थी, ते थे) 'or past habit

I. For past habit

> eg. 1) He used to go for a walk every morning in his childhood.



X

HAVE TO (ना है/पड़ता है)

Had to	Has to / Have to	Will have to
ना था/पड़ा	ना है / पड़ता है।	ना होगा / पड़ेगा

- I. For determination [दृढ़ इच्छा (ना था/ना है/ना होगा)]
 eg. 1) I have to run 2 kms. to keep fit.
- II. For compulsion [मजबूरी (पड़ा/पड़ता है/पड़ेगा)] eg. 1) I had to walk 2 kms. to catch the train.



- or/else/otherwise + will



could + please would



wi in order that maight raight



_ lest -> should



(Had better = should) + v!





If would that | 9 wish + v2 | were

ठाया!





He cessity | compulsion | law and order + must

would like = want

(would that = 05121)



SAFALTA CLASS

AN Externogative Eth To models of TE

Need nit] + VI

Dare nit] + VI

XXX



DIRECTION: Fill in the blanks with suitable modals.

• 1.He.....reach his office anyhow yesterday. could/had h

• 2. She said that she.....do it tomorrow.

• 3. Run fast otherwise you.....miss the train.



DIRECTION: Fill in the blanks with suitable modals.

• 4. He works hard so that he....pass.

worked n might

• 5. Make haste lest you . should.. miss the train.

• 6. He.....cross the river daily in his childhood.

• 7. could/would you please do me a favour?



• 8. Children.....obey their parents.

• 9. There is no cloud so it .might.. rain today.

used to



- 11. <u>Would could</u> you lend me your scooter, please?
 12. We <u>should ought love</u> our neighbours.
- 13. There <u>wed to</u> be a house there in 80s.
- 14. He could can swim across the river.
- 15. It <u>may</u> rain tomorrow.



It might have samed yesterday. (did not rain)

- Sub+ could/might + have + v3

 ET HBAT UT

 (But IET § 201)
- Sul + must have +v3 310 25 35 E1>11

 may have >v3 -> \$351 E1>11

 You must have toied gurger (351.) Port certainty

 You may have studied Algebra (501.)



In Suit should/ought to thane+v3

You should have gone there. (MAM a TE! STE)

(N) Suit need not have + v3

With the arr (B-i of (B-i) BI didn't need to go there.

didnot need = TE! wife year of the arr for the start of the st



Subt Can't help wing Couldn't help wing Couldn't help wing Action Fat Fan I TE WAIT Action Fat Fan I TE WAIT





• 16. _____ you live happily and long! ____

• 17. I thought he ______ be at home.

• 18. I _____ try to do better next time.

• 19. He said he would be twenty five next birthday.

• 20. I would swim across the river when I was young.

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- 1. He _____ going there daily in his childhood.
 (a) was
- (a) was
- (b) used to X
- (e) was used to(d) is used to



- 2. You _____ him in the race because he was ill.
- (a) should not allow
- (b) should not have allowed
- (c) should allow
- (d) should have allowed



- 3. It _____ yesterday but it didn't rain.
- (a) might rain
- (b) might rained
- (c) might have rained
- (d) may rain



- 4. They _____ to go to swim every morning.
- (a) use ⊁
- (b) used
- (c) are used /
- (d) used to have



- 5. One _____ help praising the courage of the people.
- (a) can
- (b) is to
- (e) can't
- (d) will



.

- 6. You _____ alphabet in lower standards.
- (a) must learn
- (b) can learn
- (e) must have learnt
- (d) have to be learn \nearrow



- 7. He dares _____ his rivals.
- (a) abuse
- (b) to abuse
- (c) abusing
- (d) to abusing



- 8. Roads are wet, it _____ rained last night.
- (a) must had
- (b) might have
- (e) must have
- (d) must be



- 9. I got used _____ on the right when I was in the US for two years.
- (a) driving
- (b) to drive
- (c) to driving
- (d) by driving

3 time practice

1+2

Concept



how to saim

1. Once (A) you learnt to swim (B) you will never forget it. (C) No error (D)

learn (to tv') to teach know to tv'



• 1. She could not help but laugh.

A) but laughing

B) No improvement

(C), laughing

D) laughter

can't help + but + viv

CLOZE TEST -2

5. (a) some (c) few



many. But our laws secure equal(3) welcomes and(4) talents in every I	ause it is in the hands not of the(2) but of the(2) but of the for all in their private disputes and our public opinion oranch of achievement. And as we give free play to be same spirit into our daily relation with one another.
1. (a) democracy (c) plutocracy & Rule by the richest 2. (a) liberals (e) few 3. (a) remuneration & salary (c) rights 4. (a) humiliate — insult (c) negotiable — and and state sattle 5. (a) some	(b) aristocracy — Rule by the highest class (d) theocracy — — — — — — priests) religious gro (b) little (d) people (b) justice (d) power (b) judge

(d) little

CLOZE TEST -3





Science is both a blessing and a(1) While it has given us many things which h	าave made
life better and(2), it has also given terrible instruments of(3) Science	e has
discovered and invented many things to(4) pain and cure terrible diseases. The	nese
discoveries have enabled man to live a longer and(5) life.	_

- 1. (a) gift
 - (c) compliment Praise
- 2. (a) terrible
 - (c) happier
- 3 (a) destruction
 - (c) convenience
- 4. (a) aggravate make worse
 (c) nurture
 5. (a) tedious Dull and boing
 (c) productive
 - (c) productive

- (b) curse
- (d) source
- (b) challenging
- (d) sophisticated Ultramodern
- (b) happiness
- (d) nature
- (b) alleviate reduce
 - (d) intensity -> increase
- (b) healthier
 - (d) bigger