

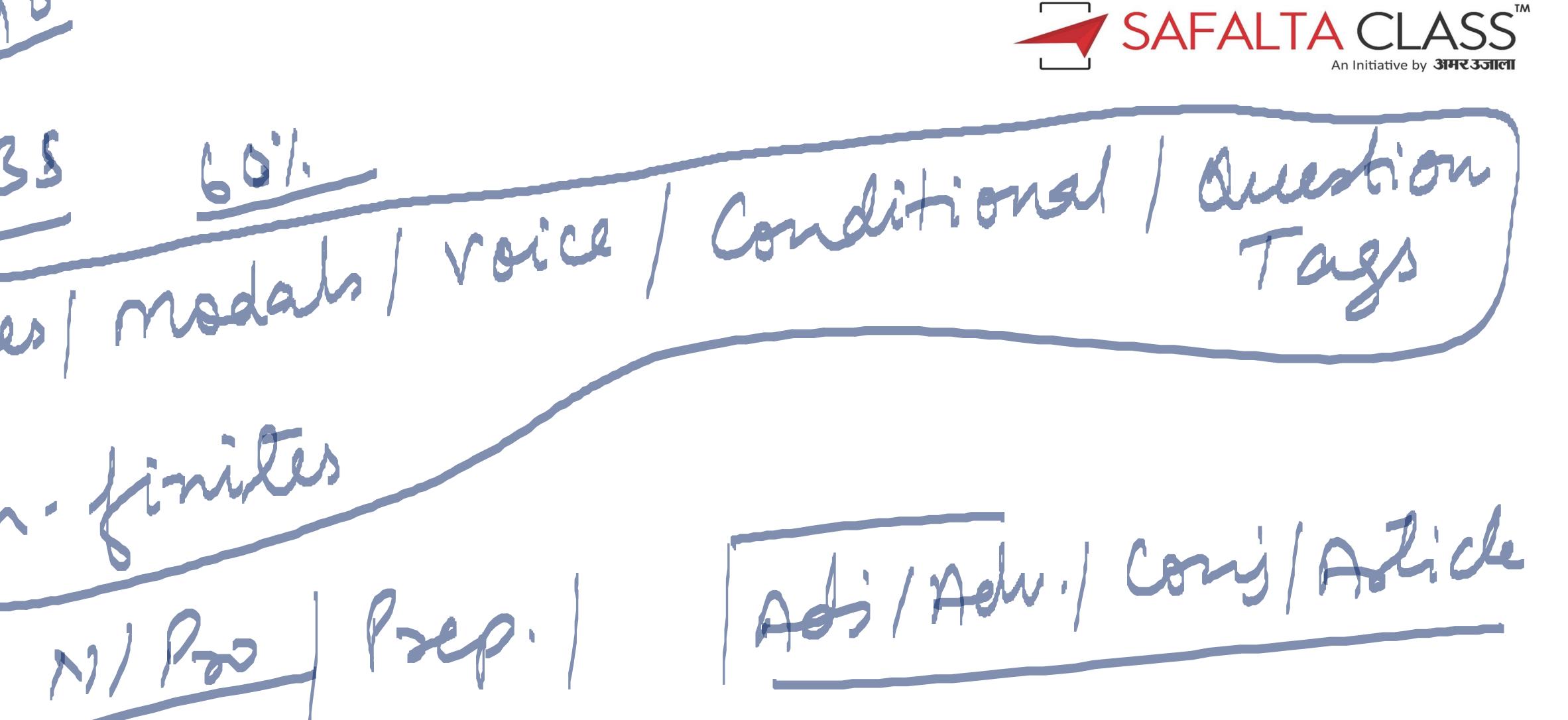
# TENSES-1

## **By: Santosh Sir**



• BA 0 · en. Jintes N1/100

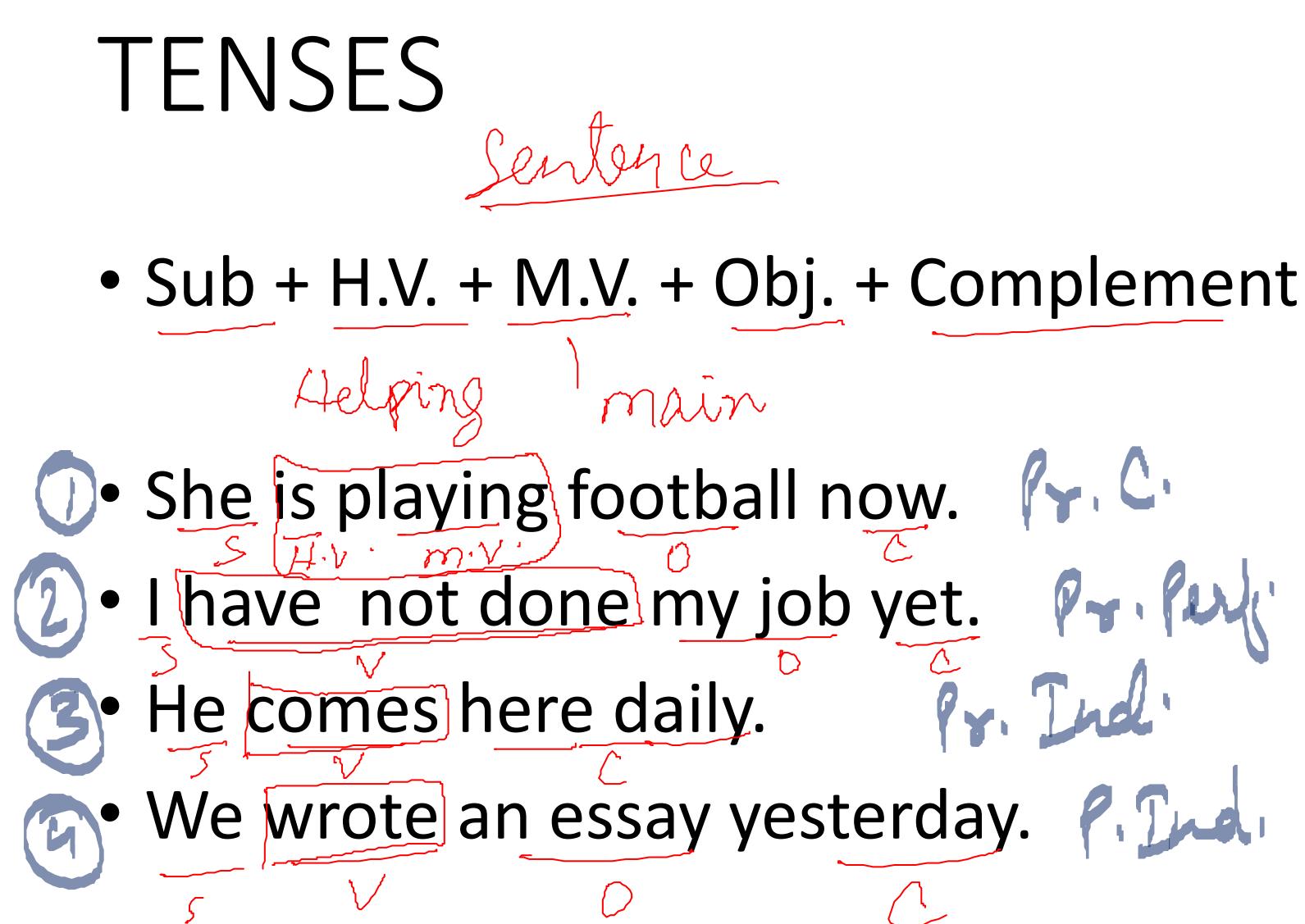




she plays football. is playing hasplayed playing\_ has been. playe was play had played had been playing will play 





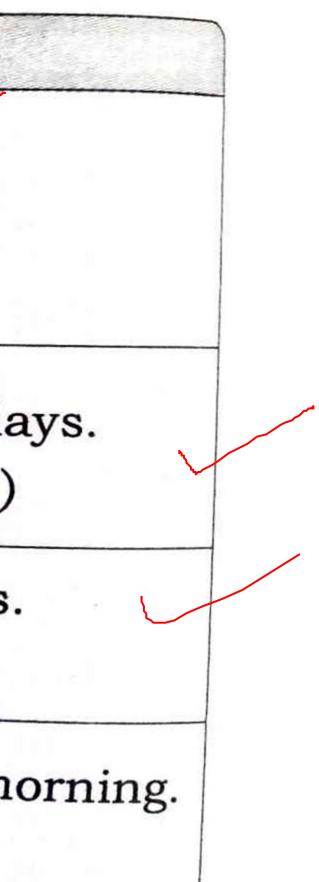


Pr. Ind.

SAFALTA CLASS m.v.(v'v<sup>2</sup>v<sup>3</sup>ving) |Re-is/am/are/was/were + ving |Do-do/does/did + v' 1 Have - has have / had + v 3 modals-Canland--+VI

Tense	Formula	Examples
Present Indefinite	[Sub + V <sup>1</sup> /V <sup>1</sup> + s/es + obj.] (ता/ती है) Neg. [Sub + do/does + not + V <sup>1</sup> ]	He comes here daily. (वह यहाँ रोज आता है।)
<b>Present Continuous</b>	[Sub + is/am/are + Ving ] (रहा/रही है)	She is playing football nowadays (वह आजकल फुटबॉल खेल रही है।)
Present Perfect	[Sub + has/have + V <sup>3</sup> + obj ] (चुका/या है)	He has just entered the class. (वह अभी तुरंत क्लास में आया है।)
Present Perfect Continuous	[Sub + has/have + been + Ving] (time + से) है	She has been cooking since morn (वह सुबह से खाना बना रही है।)





Past Indefinite	[Sub + V <sup>2</sup> + obj.] (ता था/या) Neg. [Sub + did + not + V <sup>1</sup> ]	She came here daily in her childhood. (वह बचपन में यहाँ रोज आती थी।) She completed this yesterday. (उसने इसे कल पूरा कर लिया था।)
Past Continuous	[Sub + was/were + Ving] (रहा था)	It was raining then. (तब बारिश हो रही थी।)
Past Perfect	[Sub +had + V³ + obj] (चुका/या + था)	I had already taken tea. (मैंने पहले ही चाय पी ली थी।)
Past Perfect Continuous	[Sub + had + been + Ving] (time + से) + था	He had been playing badminton for tw years when he was in Delhi. (जब वह दिल्ली में था, वह दो साल से बैडमिंग खेल रहा था।)

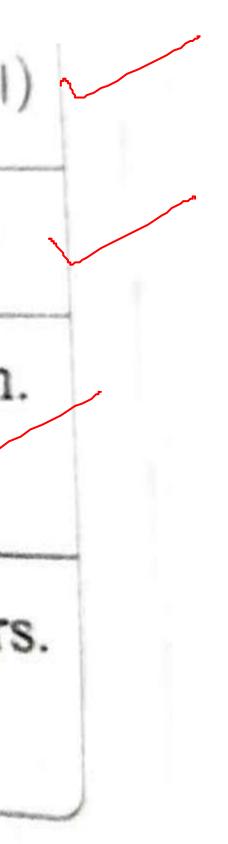






Future Indefinite	$[Sub + will + V^1]$	He will play tomorrow. (वह कल खेलेगा।)
Future Continuous	[Sub + will be + Ving]	He will be playing. (वह खेल रहा होगा।)
Future Perfect	[Sub + will + have + V <sup>3</sup> ]	He will have reached there by 4 p.m. (वह चार बजे तक पहुँच चुका होगा।)
Future Perfect Continuous	[Sub + will + have been + Ving]	He will have been playing for two hours (वह दो घंटे से खेल रहा होगा।)

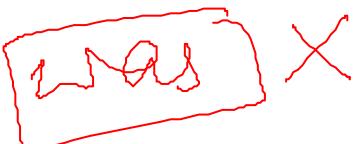


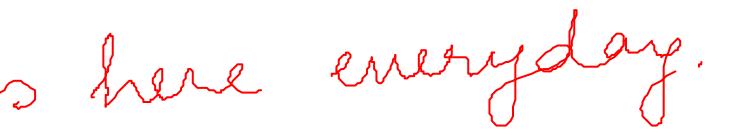


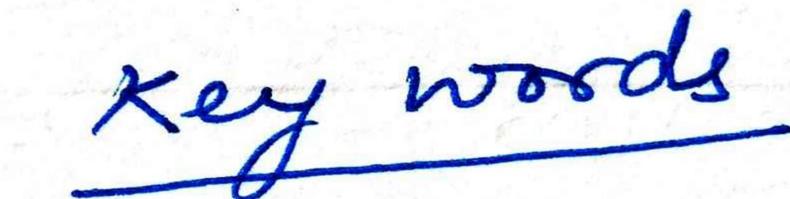
- used for

- Present Indefinite Tense SAFALTA CLASS - Formula - JSub + v'/ v'sles + obj. Sub + do/does + not + v' was X O Routine, Habit. Nature He comes here energdag. D. Universal facte - The earth moves sound the Sun Dens Headlines - Isfan Khan passes away at 52. story telling fixed scheduled future 2 TME The Rajdhami Eppers leaves it 2 tomorrow. (1)









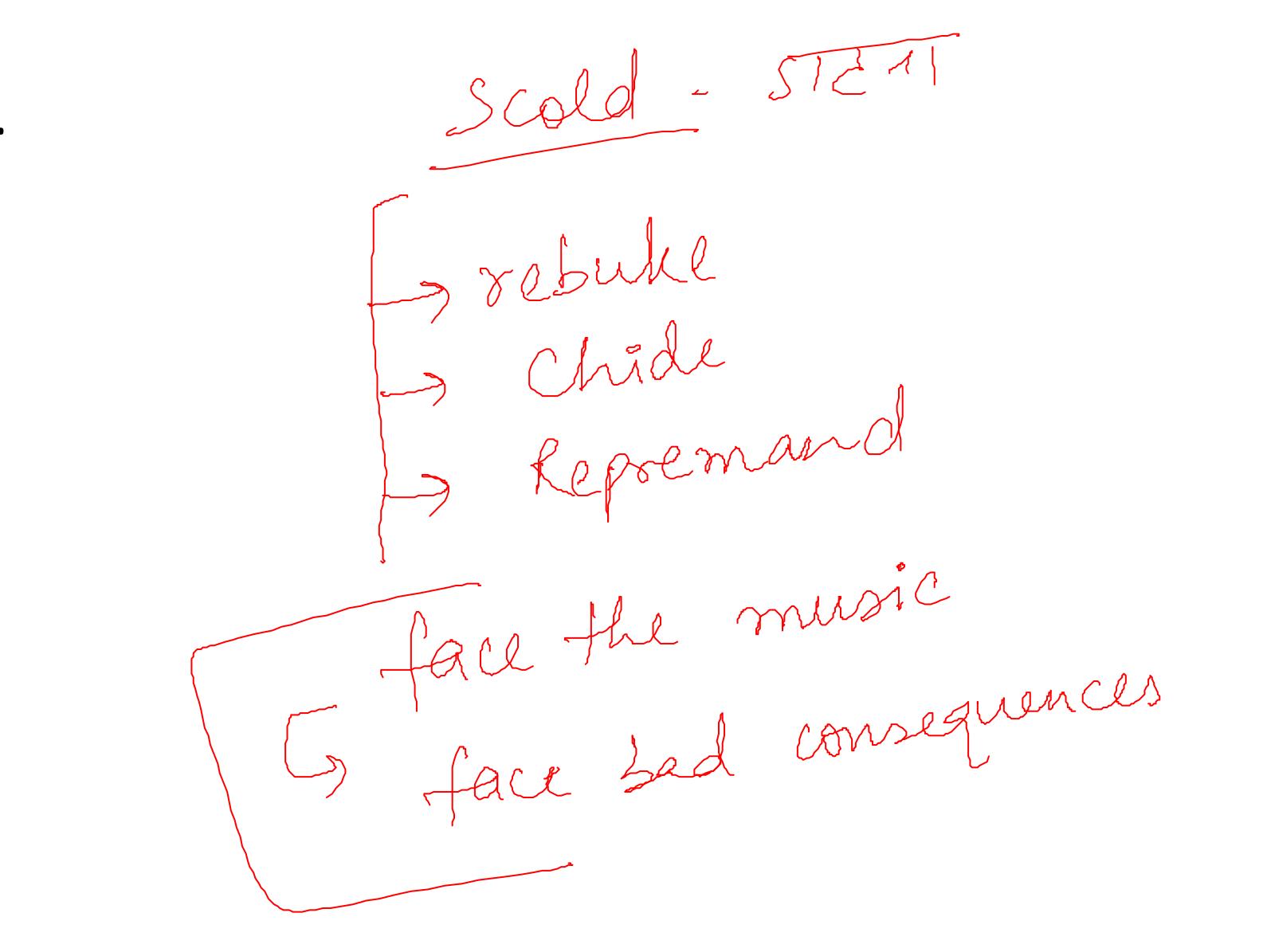
daily

**SAFALTA CLASS** An Initiative by **3H2351CII** hardly scarcely rarely barely everyday. usually occasionally at limes = now and then = generally often off and th Sometimes never = celdom merer = celdom

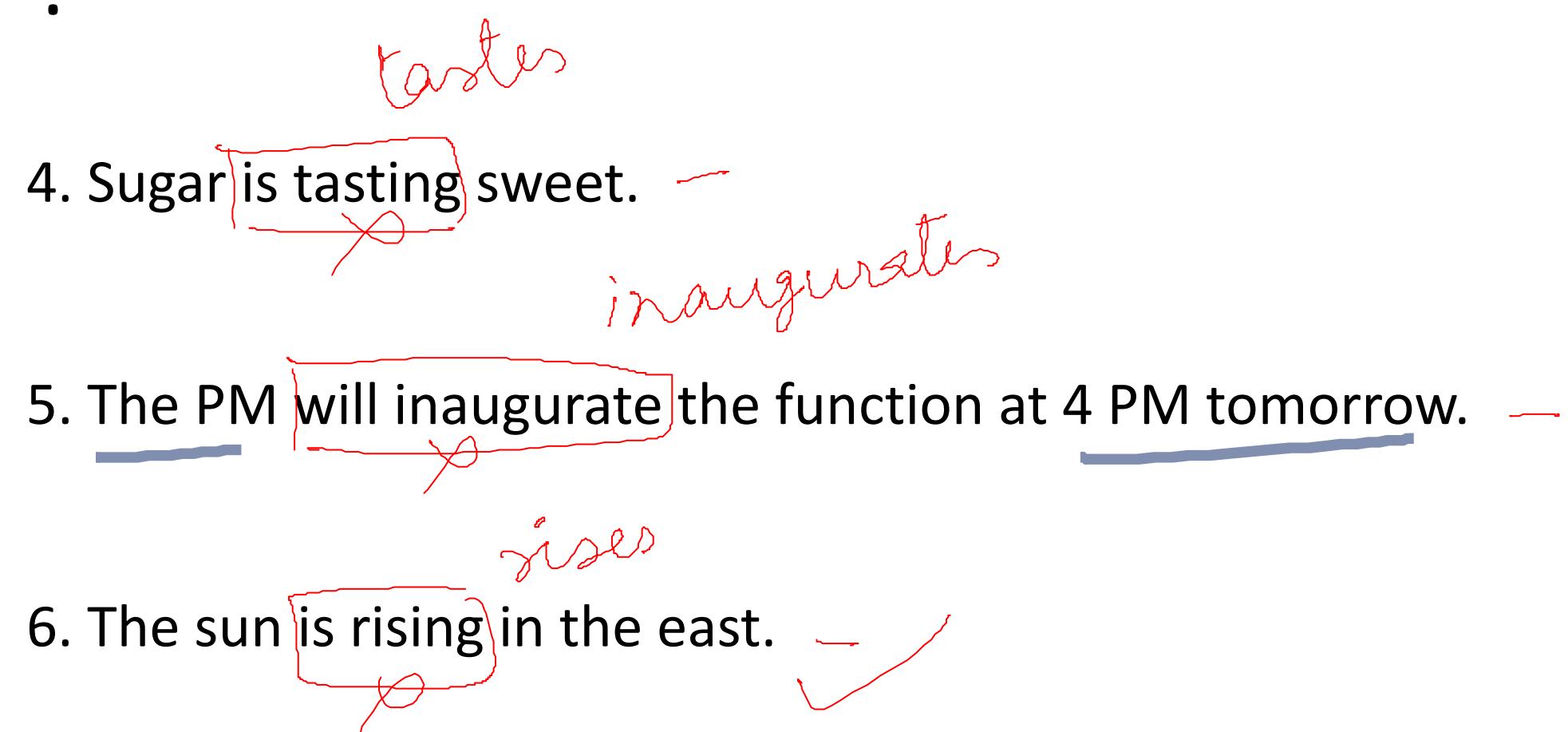


alway comes My boss is always coming here in time. 1. play 2. They are playing football off and on.

3. She is scolding me everyday.









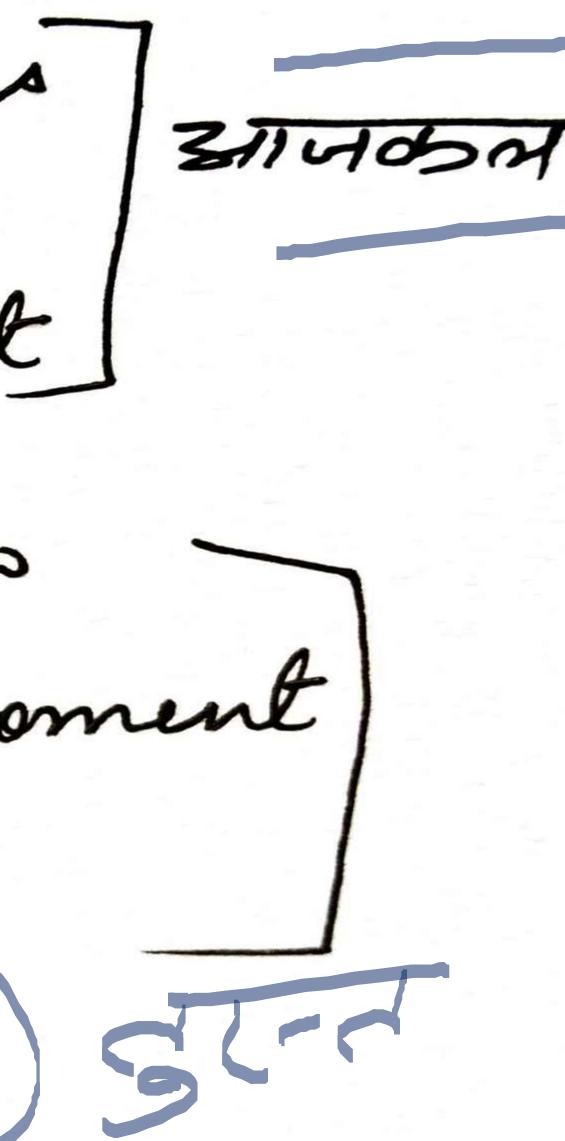
Present Continuous Tenses Formula: [Subt is am / are + Ving + obj Used for - Continuous Action - with and



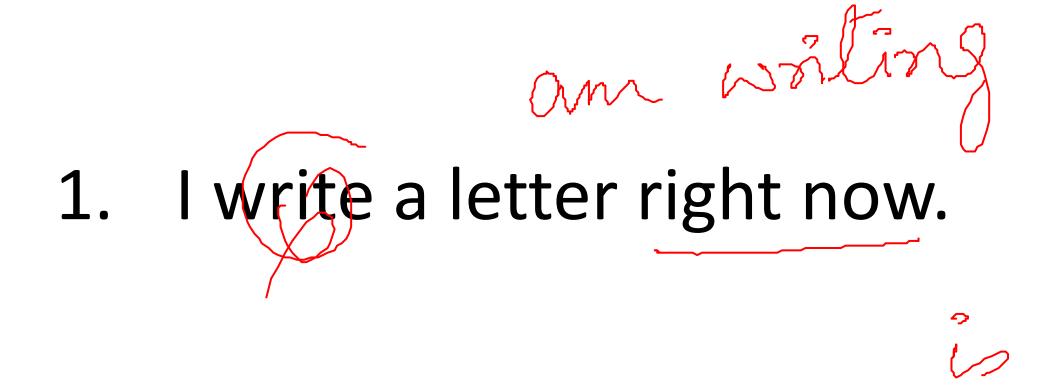




Key words nowadays thesedays At present Fright now at the moment, non 3727





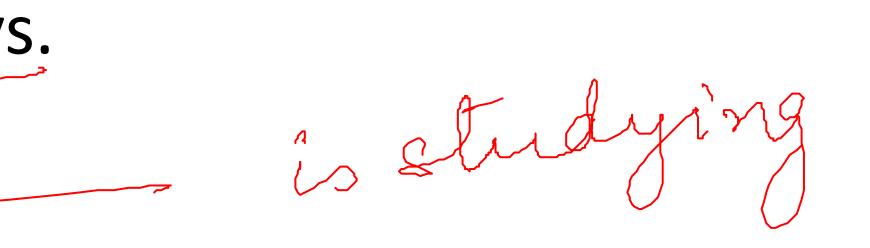


She plays football nowadays. 2.

She studies literature at present. 3.







literal-2716555

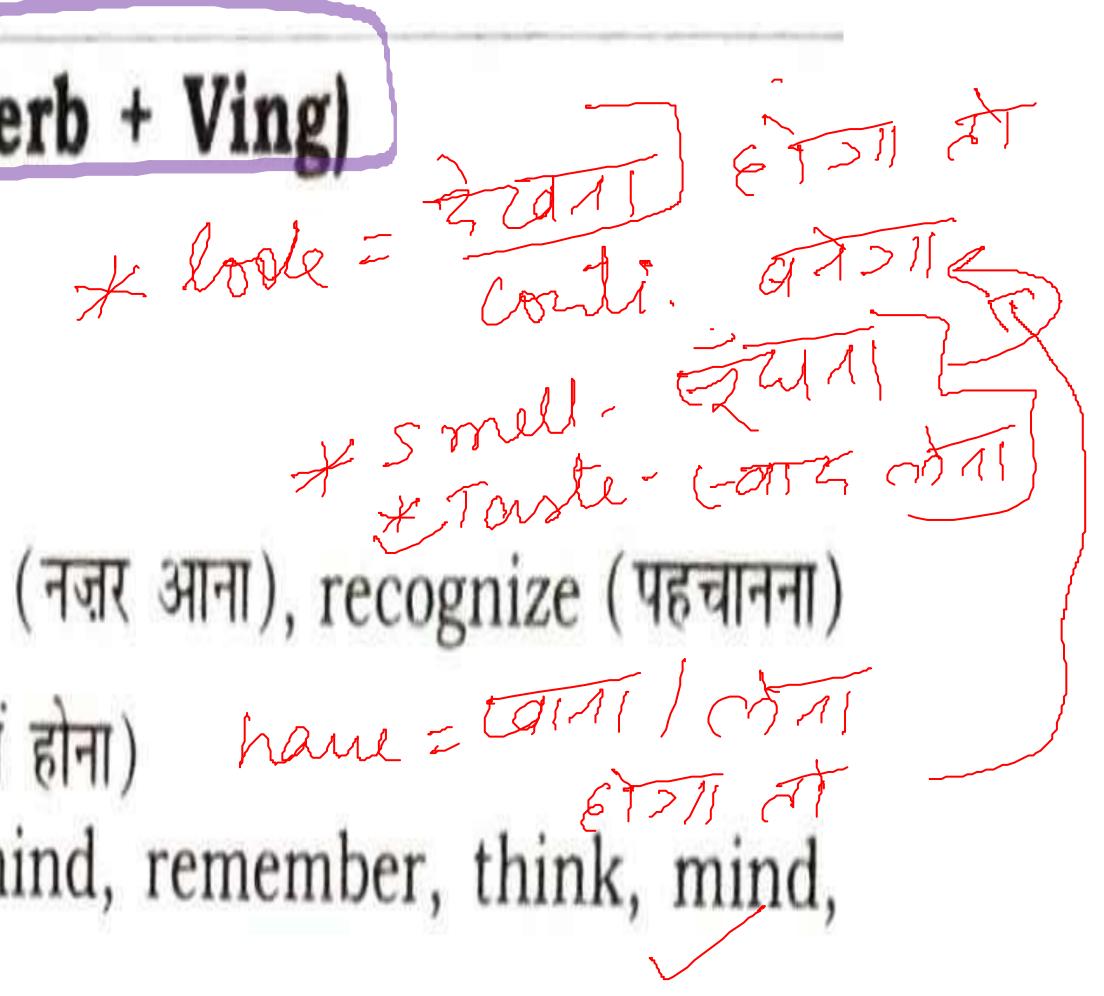
Hiterary Fords



# Verbs without continuous tenses (Helping Verb + Ving)

- Appearance appear (प्रतीत होना), look (दिखना), seem (प्रतीत होना/मालूम पड़ना) मिल् Emotion - want, desire, like, love, hate, prefer, hope, feel
- Perception see, hear, smell (खुशबू होना/महकना), taste (स्वाद होना), notice (नज़र आना), recognize (पहचानना)
- Possession own, belong to, contain, have (पास में होना), possess (पास में होना) have = tail of the Thinking - agree, believe, consider, imagine, know, understand, mind, remember, think, mind, forget

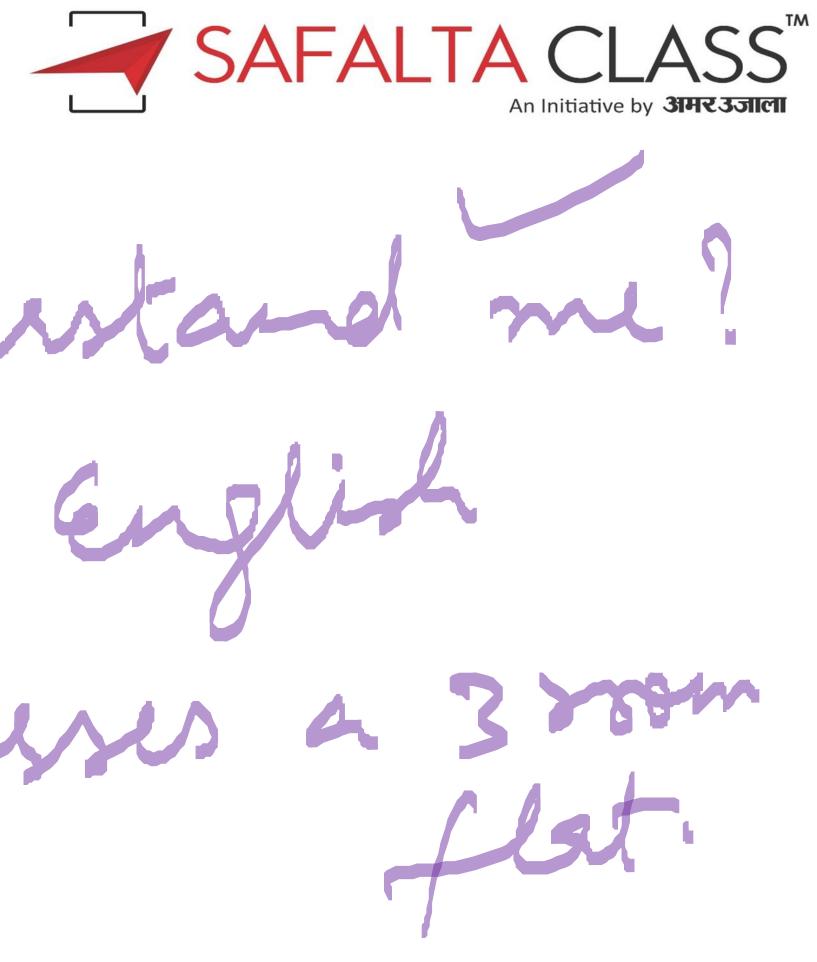




## 1. Are you understanding me?

2. He is knowing English.

Do you understand me? He knows English 3. He is possessing a three room flat. X He possessing a three room flat.



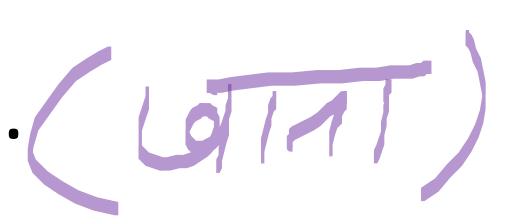
She is looking beautiful.

• She is looking at the board.

- She is having a car.
- She is having ice cream.









# • The rose is smelling sweet.

# • That baby is smelling that flower.



. Our awareness of time has reached such a pitch of intensity that we suffer acutely whenever our travels take us into some corner of the world where people are not interested in minutes and seconds. The unpunctuality of the Orient, for example, is appalling to those who come freshly from a land of fixed mealtimes and regular train services. For a modern American or Englishman, waiting is a psychological torture. An Indian accepts the blank hours with resignation, even with satisfaction. He has not lost the fine art of doing nothing. Our notion of time as a collection of minutes, each of which must be filled with some business or amusement, is wholly alien to the Greek. For the man who lives in a pre-industrial world. time moves at a slow and easy pace: for the good reason that he has not been made conscious of the existence o minutes.

rad and choching



## 1. (a) The Greek concept of time (b) **(C)** (d)



- What is the main theme of the passage?
  - Concept of time in pre-industrial world
  - Awareness of time in the modern industrial world
  - The Orientals and their awareness of time.





## The Orientals are alien to . 2. (a) industrialization **(C)** (d)



- the business of amusement
- the notion of time as a collection of minutes

Lunk 2

- the fine art of doing nothing

## . 3. knows the utility of time (a) (b) carefully (C) (d)



- A person who belongs to pre-industrial world
  - X
  - knows how to derive happiness by making use of time
  - does not care about each minute
  - cares much for every minute

## According to the author . 4. (a) (d) the Indians are very punctual



- the Orientals are very punctual (b) the Americans or the Englishmen are punctual (c) the Greek and the Orientals are very punctual





## . 5. The 'orient' in the passage refers to (a) China and Japan (b) Japan and England(c) England and America (d) America alone



