



SAFALTA CLASS<sup>TM</sup>

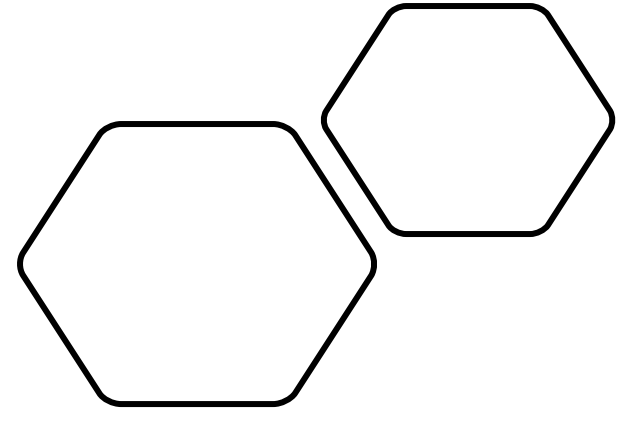
An Initiative by **अमरउजाला**

# ADVERB

## ENGLISH GRAMMAR

### DEFENCE SPECIAL

**10<sup>th</sup> Sep 2020 | 09:30 AM – 11:00 AM**



# ADVERB

By: Santosh Sir



•

Persuade — make agree / convince

Deter — discourage

Dread → fear - ST

Flaunt → show off

•

Sporadically → at intervals / intermittently

Subversion → destruction / Attempt to weaken

Surmise → conjecture / guess

# Revision

8. Nirala is considered to be an ideal student.

9. He is an heir to a vast property.

10. My father is a lover of the Ramayana.

11. X wisdom is a great virtue.

Article  
X  
Abstract  
material  
proper

- 12. The Hindustan Times gives the latest news.
  13. The man you saw here yesterday is an uncle of mine.
  14. Delhi is the Paris of India.



- 
1. Mr. Thakur lived a)/ in the three-hundred year b)/ old house in Patna. c)/No error d)
2. The English a)/ defeated b)/ French in the Battle of Waterloo. c)/ No error d)



- 3. My elder sister came home a)/ after the sunset b)/ and had gone before sunrise.  
c)/ No error d)

after the sun set  
star

- 4. In the meeting a)/ Mr. Yadav was b)/ selected the chairman yesterday. c)/ No error d)

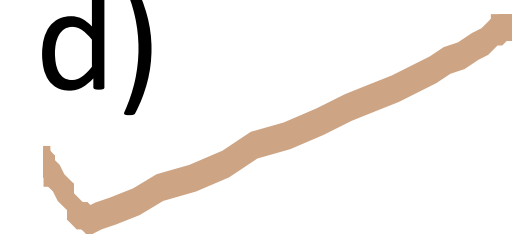
select  
elect  
make  
appoint  
choose

the  
X

Name of  
post  
(pm/cm/md/principal)  
etc.

• 5. The wheat of America a)/ is exported b)/ to many countries. c)/ no error d)

d



6. "The love is life" a)/ I always agree b)/ over this truth. c)/ no error d)

a



7. I like to play all a)/ games but b)/ the cricket. c)/ no error d)

c



# CLOZE TEST

Mass communication is the delivery of ....(1)...., ideas and entertainment to thousands or millions of ....(2).... simultaneously; it is a force with incalculable ....(3).... on today's world. The ...(4).... of mass communication rests ....(5).... the skills of the communicator to ....(6).... the recipient's thinking ...(7).... stir emotions, to ....(8).... him or her to ....(9).... Mass communication is the one-to-one impact of one human intelligence upon ....(10).... carried on thousand fold simultaneously among individuals who have no direct personal contact.

- |     |              |                |                   |             |               |
|-----|--------------|----------------|-------------------|-------------|---------------|
| 1.  | a) items     | b) news        | c) advertisements | d) cartoons | e) articles   |
| 2.  | a) people    | b) pictures    | c) advertisements | d) items    | e) men        |
| 3.  | a) worth     | b) impact      | c) force          | d) value    | e) price      |
| 4.  | a) dynamism  | b) force       | c) success        | d) power    | e) weakness   |
| 5.  | a) against   | b) under       | c) to             | d) upon     | e) over       |
| 6.  | a) stimulate | b) agitate     | c) understand     | d) minimize | e) demoralise |
| 7.  | a) for       | b) to          | c) with           | d) from     | e) off        |
| 8.  | a) encourage | b) persuade    | c) discourage     | d) endanger | e) deter      |
| 9.  | a) direction | b) inspiration | c) action         | d) mission  | e) style      |
| 10. | a) another   | b) people      | c) man            | d) women    | e) persons    |

- Many parents greet their children's teenage years with needless dread. While teens ....(1).... assault us with heavy-metal music, ...(2)... outlandish clothes and spend all ....(3).... time with friends, such behaviour ....(4).... adds up to full-scale revolt. Teenage .....(5)...., according to psychologist Laurence Steingerg, has been ....(6).... exaggerated. Sociologist Sanford Dornbusch agrees. "The ....(7)... that teenagers inevitably rebel is a ....(8).... that has the potential for great family ...(9)...," says Dornbusch. He believes the notion can ....(10).... communication during this critical time for parents to influence youngsters.

- |       |                        |                        |                    |                      |
|-------|------------------------|------------------------|--------------------|----------------------|
| • 1.  | a)can                  | b)must                 | <del>c)may</del>   | d)should             |
| • 2.  | a)show                 | b)dress                | c)put              | <del>d)flaunt</del>  |
| • 3.  | a)her                  | b)his                  | <del>c)their</del> | d)our                |
| • 4.  | a)sporadically         | <del>b)always</del>    | c)infrequently     | d)scarcely           |
| • 5.  | <del>a)rebellion</del> | b)subversion           | c)mania            | d)revolution         |
| • 6.  | a)always               | b)never                | c)greatly          | <del>d)hardly</del>  |
| • 7.  | a)complaint            | b)surmise              | c)accusation       | <del>d)idea</del>    |
| • 8.  | a)myth                 | b)story                | c)fact             | <del>d)reality</del> |
| • 9.  | <del>a)ruin</del>      | b)downfall             | c)harm             | d)defeat             |
| • 10. | a)destroy              | <del>b)suffocate</del> | c)damage           | d)injure             |



Adverb — Adds to

verb  
adjective  
adverb

- (समाय) समाय
- Time-- now, already, today, in the morning....
- Frequency -- often, twice, seldom.....
- Place -- everywhere, out, nowhere.....
- Manner – clearly, quickly, bravely.....
- Quantity– too, almost, very, enough.....

m p t



Adj + ly = Adv.

- ✓ 1. He behaved politely. (Adv.) ✓
- ✓ 2. She spoke softly. (Adv.) ✓
- ✗ 3. He doesn't like me still he behaved friendly. (Adv.) in a friendly way
- ✗ 4. He spent money miserly. (Adv.) in a miserly way
- ✗ 5. He is very coward/ miser. cowardly / miserly

very good  
Adv. Adj

Adv. Adj  
(N)

*N + ly = Adj*

*Sargam acted mainly<sup>x</sup>  
in a mainly<sup>x</sup>  
way*

	NOUN	ADJECTIVE	ADVERB
•			
•	<u>Quickness</u>	quick	quickly ✓
•	<u>Bravery</u>	brave	bravely ✓
		<i>N + ly = Adj</i>	<i>in a (adj) way/manner</i>
•	<u>Friend</u>	friendly	in a friendly manner ✓
•	<u>Coward</u> ✓	cowardly	in a cowardly ,, ✓
•	<u>Miser</u> ✓	miserly	in a miserly ,, ✓
•	<u>Niggard</u>	niggardly	in a niggardly ,, ✓
•	<u>Scholar</u>	scholarly	in a scholarly ,, ✓
•	<u>Man</u>	manly	in a manly ,, ✓

*अमर उजाला*

- He is a coward boy. *cowardly*
- She is a miser girl. *miserly*
- He is a friend person. *friendly*
- He is very coward. *cowardly*
- She is very miser. *miserly*
- She is coward. — *she is a coward / she is cowardly adj*
- He is miser. — *He is miserly / He is a miser*
- He is friend. — *He is friendly / He is a friend*

# RULE NO. 1

- Adverb of MPT ( Manner, Place & Time )

*meticulously at home yesterday* *carefully/exactly*

- I read the book yesterday meticulously at home.

*→ २ ० १ ५* *T* *m* *P*

- (H.V.) + Adverb of Frequency ( hardly, rarely, scarcely, always, seldom, never, often ) + (Main Verb)

*→ २ ० १ ५*

- You are right always. *X*

*always right*

- He comes here often. *X*

*often comes here.*

- 

- Many
- Much
- A lot of
- Very
- Enough
- Too

बहुत



## RULE NO. 2

- Very + [Adj / Adv]
- Adj./ Adv. + enough

- He is a very good boy. ✓
- He is enough brave. ✗
- He hasn't got enough good voice. ✓
- He is enough tall. ✗

brave enough  
good enough  
tall enough ✓

# RULE NO. 3

- **VERY + Ving / positive degree (adj./adv.)**

• This story is much interesting.

① • He explained the poem much clearly.

- **MUCH + V3 / Comparative degree (adj./adv.)**

② • You are very stronger than Mohan.

• I am very interested to go there.

- **EXCEPTION**

• **VERY + V3** (tired, pleased, satisfied, contented, annoyed, dejected, disappointed, drunk, limited)

very + Comparative degree  
much

very + positive degree  
much



• Only I spoke English. ✓

• I spoke only English. ✓

• I only spoke English. ✓

✗ He only came yesterday. ✗

देवम में (Aditya / Ayush नहीं)  
देवम Eng. (Tamil, French नहीं)  
देवम बोला (लिखा, पढ़ा नहीं)

देवम आया ✗

only he came yesterday. - देवम वह  
he came only yesterday. - कल ही

# RULE NO.4

- Almost, only, at least, even ( should be placed carefully)

- You can almost get anything in the black market.
- You can only pass when you work hard.

# RULE NO. 5

- Some verbs take adjective NOT adverb after them.

के बाद

आता है → नहीं आता

- (Taste, Feel, Seem, Appear, Look, smell, Remain) + Adj

होना होगा

दिखना

देखना

यदि Action अपने साथ है

+ Adv. नहीं (यदि Action के लिए effort बिना जाए)

- Sugar tastes *sweet* / *sweetly*.
- I tasted it *careful* / *carefully*.
- She looks *suspicious* / *suspiciously*.
- She looked at it *suspiciously* / *suspicious*.

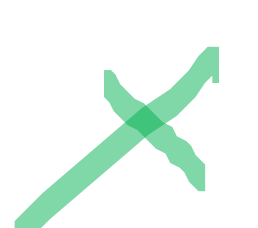
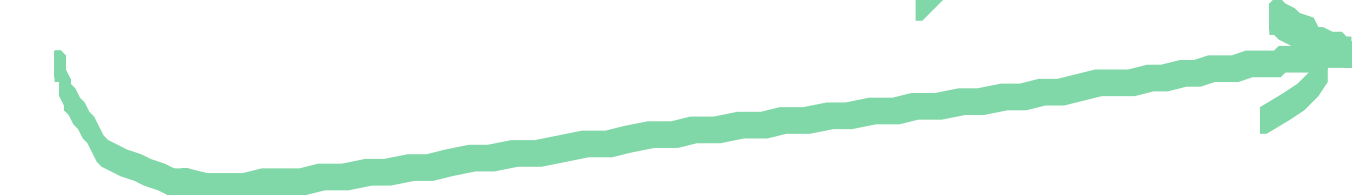

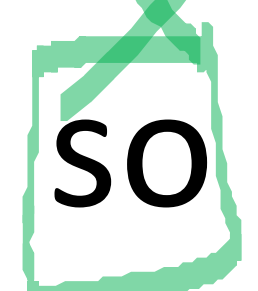

# UNNECESSARY WORDS

- Return back
- Await for
- Repeat /Resume again
- 6 am in the morning
- For awhile
- Suddenly come across
- Exceed more than
- Flee away
- eg. 1. Await for me for awhile.
- 2. I met her at 6 PM in the evening.

superfluous words  
wait for ✓

for a while ✓

wait for me for a while ✓

- 
- As / Since + so (Incorrect)   
- As I was ill,  I could not come.
- Since he is a liar,  I do not trust him.



- 
- Regard , describe, define, treat, view, know + as
- Name , elect, think, consider, call, appoint, make, choose + as ( incorrect)

- I regard him my brother. — I regard him as my brother.
- He thinks her as a fool. — He thinks her fool.
- He treats me his best friend. — He treats me as his best friend.
- He was appointed as principal.

•

• Too + adj/adv + to + V1 = So.....+ Can't + V1

*opposite sense*

• Very + adj/adv + to + V1 = So.....+ Can + V1

*same sense*

- 1. He is ~~very~~ weak to run the race. ✓ *He is so weak that he can't run the race*
- 2. She was ~~very~~ tired to run. *too* ✓
- 3. He is ~~too~~ rich to buy a car. *very*
- 4. She is ~~very~~ short to touch it *too* ✓



•

• DIRECTION: Spot the error.

① • 1. I met her a)/ at 6 PM. in the evening b)/ yesterday. c)/ No error d)

② • 2. It was bitter cold a)/ and we preferred not to b)/ go out that night. c)/  
No error d)

*bitterly*  
*Adj*

•

• DIRECTION: Spot the error. 

(a)

• 3. The villagers fled away their houses a)/ when they saw b)/ the flood water rising. c)/ No error d)

*all enough*

• 4. He is enough tall a)/ to be selected as Sub Inspector b)/ in Delhi Police. c)/ No error d) 

- 
- 5. Though he was brave, a)/ he could not face the ups and downs b)/ of life manly. c)/ No error d)  
*in a manly way*
- 6. We should a)/ keep our belongings b)/ orderly. c)/ No error d)  
*in an orderly way*

- 
- 7. It is better to be frugal a)/ but don't be miser b)/ in giving alms. c)/ No error d)
- 8. Raja Ram Mohan Roy a)/ tried to eradicate social evils b)/ with tooth and nail. c)/ No error d)

miserly / a miser  
अमीर

miser

with

- 
- 9. He was a)/ awaiting for b)/ me yesterday. c)/ No error d)
- 10. She has been a)/ here b)/ for awhile. c)/No error d)

- 
- 11. I told her as blunt as a)/ I could but she b)/ was not convinced. c)/  
No error d)
- 12. What to talk of tea a)/ they did not offer b)/ us even water. c)/ No  
error d)

- 
- 13. Jamshedji knew that a)/ an industrial revolution could b)/ be brought only in the country by setting up Iron and steel industry. c)/ No error d)
- 14. She is by far a)/ a good teacher b)/ in our college. c)/ No error d)



- 
- 15. When asked, he a)/ took tea and said that it b)/ tasted sweetly. c)/ No error d)
- 16. Sanjay does not hardly a)/ knows b)/ what happened last night. c) No error d)
- 17. Watch how careful a)/ the sparrow knit b)/ the straws into one another to form a nest. c)/ No error d)

- 
- 4. Even though he found the subject a)/ rather interesting Raghu could not b)/ manage good marks in the examination. c)/ No error d)
- 5. Mr. B.K. Sinha said a)/ that he was too glad b)/ to receive the information of his promotion. c)/ No error d)