



SAFALTA CLASSTM

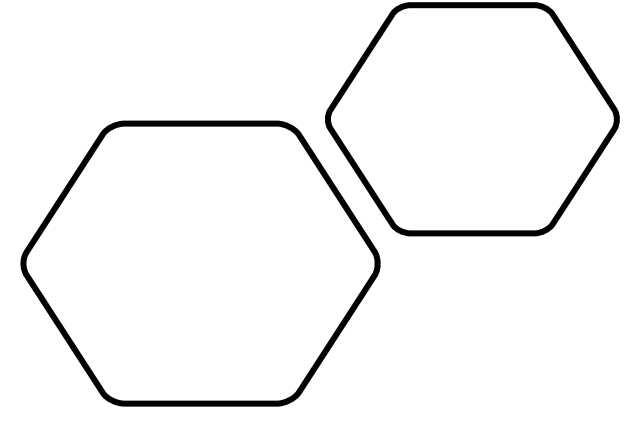
An Initiative by **अमरउजाला**

READING SECTION

ENGLISH GRAMMAR

NDA/NA

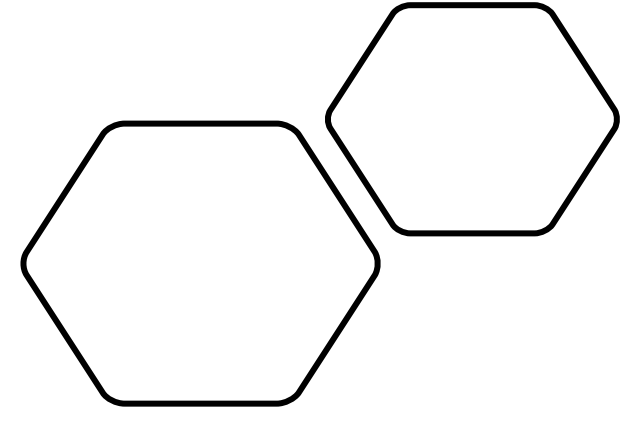
14th July 2020 | 11:30 AM – 01:00 PM



FIB + CLOZE TEST

By: Santosh Sir





FIB-1

By: Santosh Sir



FIB

1. To time, please go foot and not by bus.

go on foot

- a) spend, with ~~X~~ b) kill, towards ~~X~~
c) utilise, on d) gain, on

2. Please do not _____ me now; I am very busy. I will look into it tomorrow.

a) demand

b) disturb

c) expect

d) worry.

3. After a recent mild paralytic attack his movements are _____ restricted; otherwise he is still very active.

a) not

b) entirely (*wholly*)

c) slightly d) nowhere

a little

4. The victorious army _____ through the fallen city.

a) attacked b) ran

c) marched d) disturbed

. 5. How much did it ____ you to have your radio repaired?

- a) cost b) charge
c) price d) pay

mechanic - charge
Things - cost
Customer - pay

FIB

6. Despite his _____ he had to suffer.

- a) punishment b) crime
c) fault d) ~~innocence~~

interest → passion →

[mania
obsession]

7. There is a disturbing _____ between politics and sports in India.

a) link

b) connection

c) isthmus

d) nexus.

synonymous two
land connecting

water sources



8. There seems to be an air of peace now ___ in our country.
- a) flowing b) floating
c) smelting d) blowing

water - flow > वाहना
wind - blow

9. The two brothers look so _____ that it is difficult to tell one from the other.

- a) identical b) same
c) similar d) alike

10. His _____ income does not allow him to buy a TV.

- a) small b) meagre
c) spared) scarce

pairs are called
collocation

meagre income

FIB

6 Aug.

5/5

10/10

7. good
8. good
Close Test

9 - outstanding
10 - lucky

→ read who paragraph without seeing

→ the option make sense

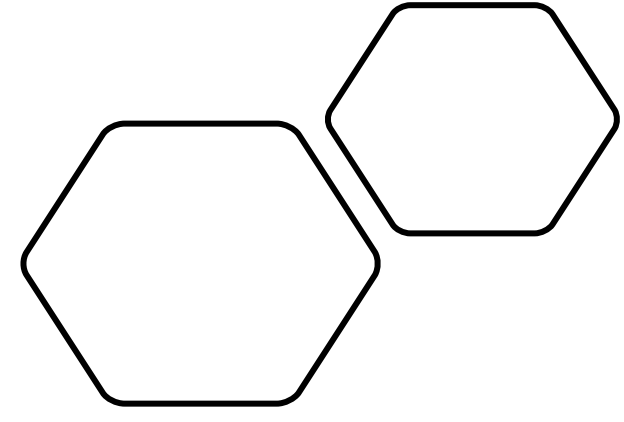
True

neutral

→ go for option

—m

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Class



CLOZE TEST-1

By: Santosh Sir



CLOZE TEST -1

Each year middle class Indian children ...(1).... crores of rupees in pocket money and(2)..... a heavy burden on parental(3)..... Like adults, those kids have(4).... connected with budgeting and saving money. Unfortunately, basic money(5).... is not readily taught in schools.

- | | | | | |
|----|---|---------------|--|---|
| 1. | <input checked="" type="checkbox"/> a)Spend | b)Steal | c)Save | d)Give |
| 2. | a)Move | b)Take | c)Risk | <input checked="" type="checkbox"/> d)Put |
| 3. | a)Promises | b)Payments | c)Demands | <input checked="" type="checkbox"/> d)Incomes |
| 4. | a)Expenses | b) Experience | <input checked="" type="checkbox"/> c)Problems | d) Guidance |
| 5. | a)Availability | b) Inflation | c)Problem | <input checked="" type="checkbox"/> d) Management |

CLOZE TEST-2

Today most businessmen are very worried. To begin with, they are not used to competition. In the past they sold whatever(1)... produced at whatever prices they chose. But(2)... increasing competition, customers began to ... (3).... and choose; imports suddenly became(4).... available and that too at cheaper ... (5)....

- | | | | | |
|----|----------|-----------|--------------|----------------|
| 1. | a)It | b)He | c)They | d)We |
| 2. | a)With | b)By | c)After | d)From |
| 3. | a)Buy | b)Take | c)Pick | d)Want |
| 4. | a)Hardly | b)Easily | c)Frequently | d)Conveniently |
| 5. | a)Costs | b>Returns | c)Dividend | d)Prices |

Today I am very happy.

CLOZE TEST-3

It is summed up in single word- Man is the only real enemy we have. Remove man from the ...(1)... and the root cause of hunger and ...(2).... is abolished forever. Man is the only ..(3).... that consumes without(4)..... He does not give milk, he(5).... not lay eggs

- | | | | | |
|----|--|---|------------|--|
| 1. | (a) area | <input checked="" type="checkbox"/> (b) scene | (c) place | (d) light |
| 2. | <input checked="" type="checkbox"/> (a) overwork | (b) work | (c) while | (d) waste |
| 3. | (a) thing | (b) worm | (c) human | <input checked="" type="checkbox"/> (d) creature |
| 4. | (a) drinking | <input checked="" type="checkbox"/> (b) producing | (c) eating | (d) sleeping |
| 5. | <input checked="" type="checkbox"/> (a) does | (b) do | (c) did | (d) has done |