

SAFALTA CLASSTM

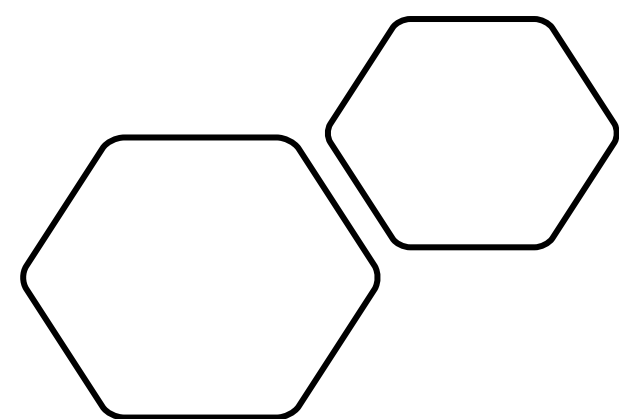
An Initiative by **अमरउजाला**

PREPOSITION

ENGLISH GRAMMAR

BANK PO-CLERK

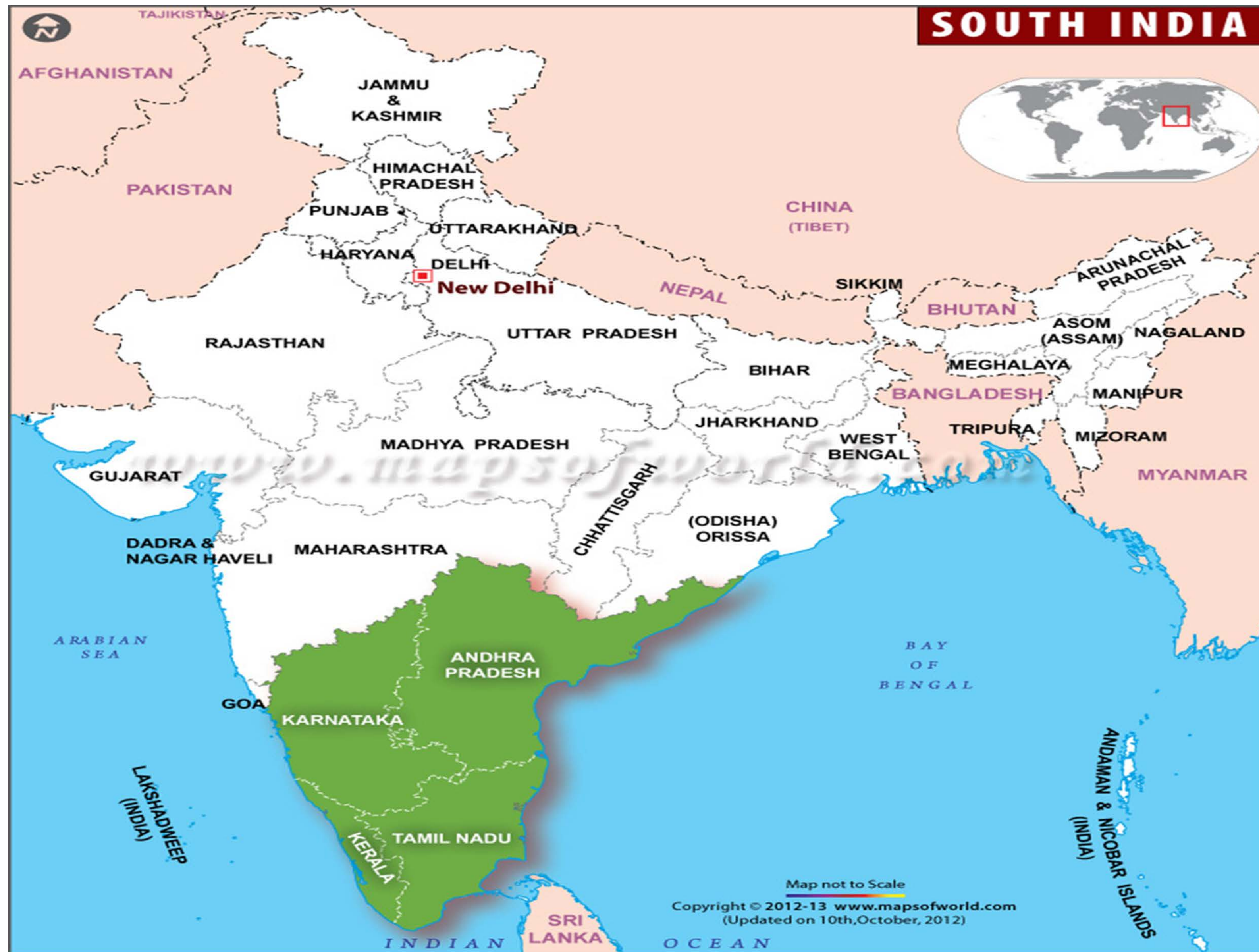
23rd June 2020 | 08:00 PM – 09:00 PM



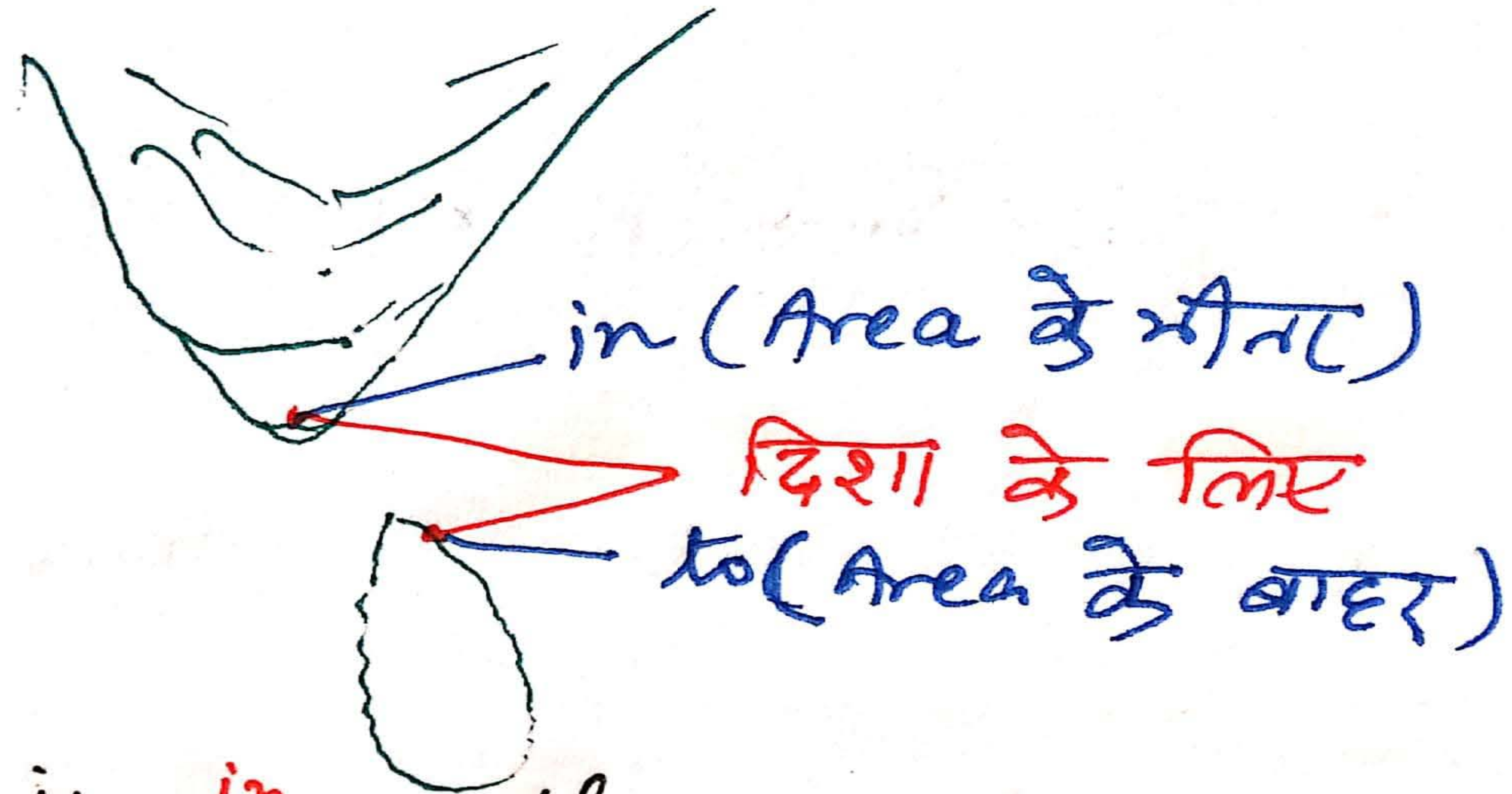
PREPOSITION-2

By: Santosh Sir





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- eg. ① Kerala is in the south of India.
- ②. Sri Lanka is to the south of India.

-

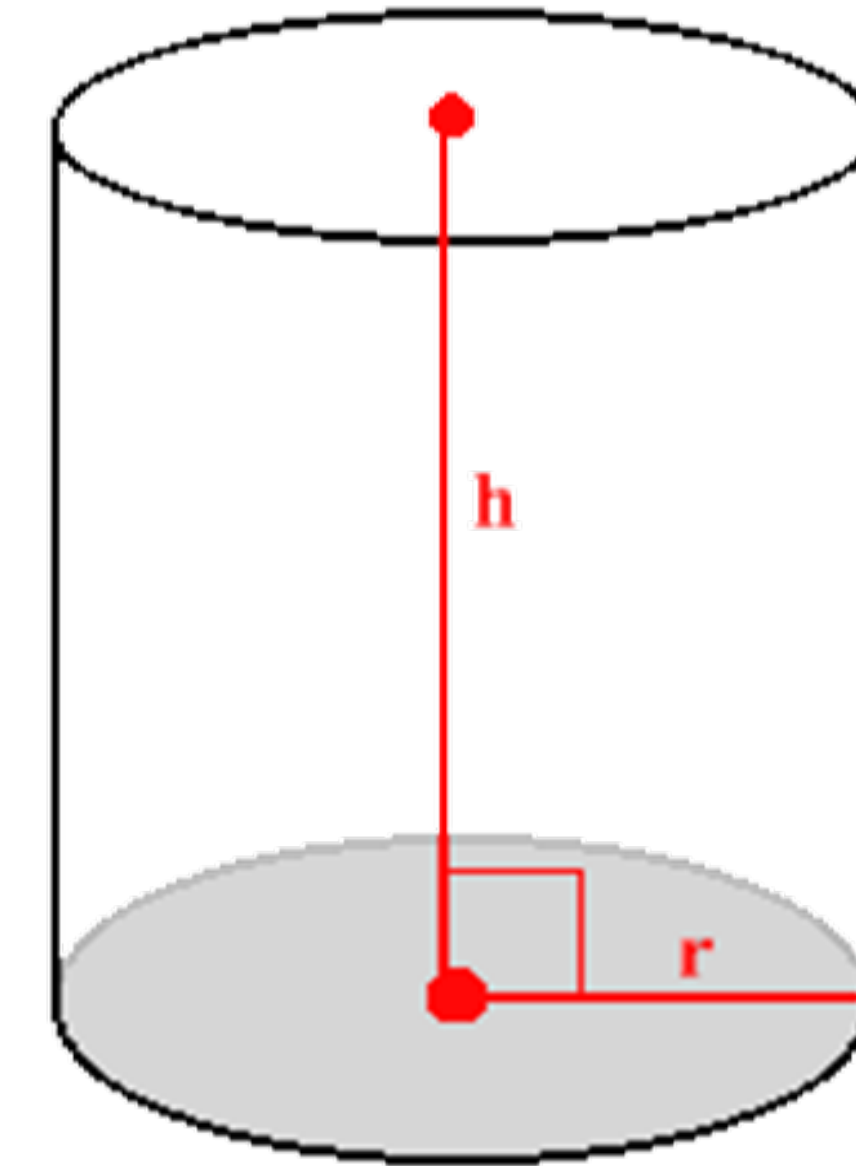
1. Jammu and Kashmir isthe north of India.

2. Nepal isthe north of India.

+

Above

Below



eg. 1. Water of the Ganga is above/below the danger level.

2. The plane is flying above the cloud.

↑ Above
_____ 'zero level'
↓ Below

level के लिए
'स्तर'

e.g. It is good that 60% students are _____ average

BY and WITH

BY + Living being(person)

With + instrument/tool

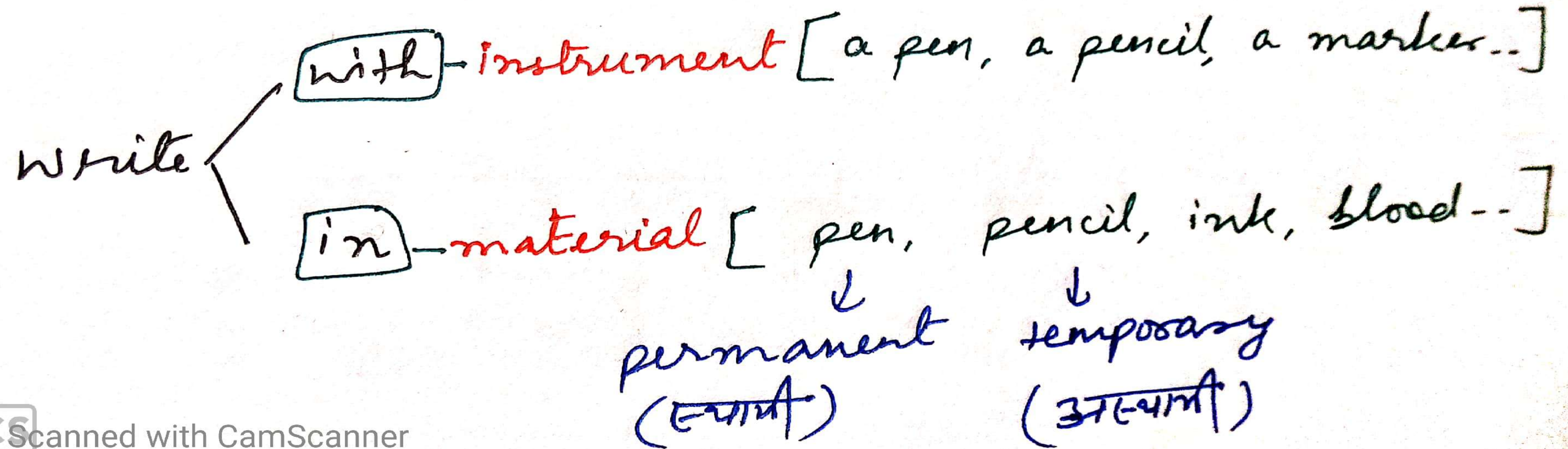
eg. 1. Ravan was killedRam.....an arrow.

2. He beat his sona stick.

by, with

with

Write with..../in...



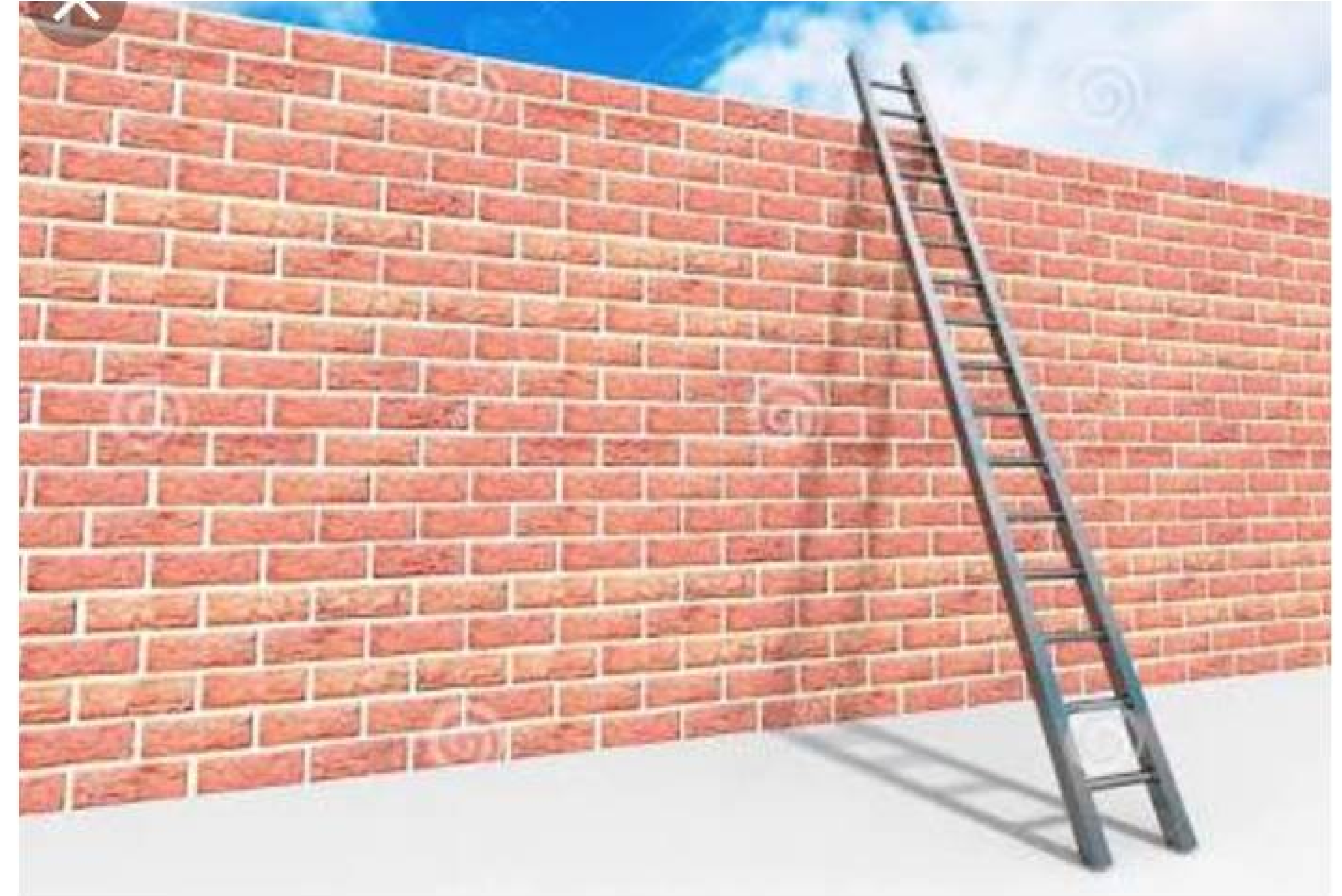
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- i eg. 1. He wrote a lettera pen but she wrote a lettera pencil.
2. I signed the cheque black inka pen.
3. She wrote a storypen but he wrote the storypencil.

- . 1. He wrote a letter.. with ..a pen but she wrote a letter ..with.. a pencil.
2. I signed the cheque ...in.. black ink ...with....a pen.
3. She wrote a story ...in....pen but he wrote the story ...in....pencil.

Against

Eg. The ladder isthe wall.



'रहा'

Live at small/exact place

Live in district/state/country/world

Live on campus

+

1. He lives.....Tyagraj colony.....BHU campusVaranasi.....UP.....
India.

At, on, in, in, in

Don't try to understand
everything, because sometimes
it is not meant to be
understood, but to be
accepted.

live on something (खाने की वस्तु)
(खाकर जीवन प्राप्त करना)
The deer lives on grass.

live by custom/tradition
(परंपरा निभाता)

The tribals live by the customs of community.

+

live by doing something

[कोई काम जिससे जीवत चलता है]

In Kerala, many people live by fishing.

+

Beside - Next to - काल में

Besides - in addition to - के अलावा

+

She is sitting beside/ besides me.

Beside/Besides the chairman, everyone was present in the hall.

+

.

Between - 2 के लिए
Among > बीच में
- 2 से ज्यादा के लिए

Note - Between 2 से ज्यादा के लिए
यदि Treaty (संधि)
Agreement - (समझौता)
geographical area होता है

•

The term association refers to the ability to group various ideas and associating various events to that piece of memory. While the transfer of particular events to the brain takes place, it is stored in reference with another event. Hence, when we come across some new event, we relate that with another event that is already in our minds. This process is known as association. Due to association process one can get more information about a particular thing. One can relate the things altogether and be ready for the consequences of that particular event.

• When the thought and ideas are grouped together, on the occurrence of any event or thought, enormous related thoughts and memories come out of mind. If the person is having this ability on a larger scale that person is considered to possess an efficient and quick brain. On more extension the education can also be defined. Education is actually the way of grouping various idea and information so that one can associate that information with other information. This way association helps in enhancing the new ideas and information. Association helps in cultivating a well stored brain.

•

When the things in mind are well-associated, the person can use the information in memory effectively for future events. For example, a person reads about the dogs infected with rabies. He reads about the behavior and outlook of the infected dogs. While passing through a road he comes across a dog that is behaving oddly. Here, just by watching the behavior the person remembers the information about the infected dogs. He immediately gets away from the sight of the dog in order to avoid injury by the dog. This whole event explains the term association. The person associated the information in his memory to the live event and avoided the further accident. This way the association helps in day to day life.

• Only good memory cannot make a person brilliant. The proper association of many informative events to each other is most important. If the events that are recalled are not related to the current event, then the information in memory won't be helpful. The various informative events are like threads. These are entered into memory block without any relation with any other event. Once they are stored in the brain, various ideas and thoughts start to group together. The grouping is done on the basis of similarities between the events. This way the threads are tied together to form a knot. Whenever a new thought or idea enters the mind, one of the threads gets touched by that idea. And suddenly connection to all other threads of ideas is established. Due to this the relevant information comes in the front. In this manner the network of association works.

-
- . A person with a great associative power is able to establish this connection very quickly. Even though the amount of information stored in his memory is less, he can quickly think of related ideas. These ideas may not have a great relevance to the current event, but he is able to recall every single detail similar to that event. This kind of mind is considered as brilliant. Hence, association is very important along with a good memory.

- . 1. What is the meaning of the term “Association” given in the context of the passage?
 - a) When we come across some new event, we relate that with another event that is already in our minds.
 - b) Only good memory can make a person brilliant.
 - c) A person having good associations has good thoughts and ideas.
 - d) All of the above
 - e) None of these

-
- . 2. Due to association process_____
- a) One can differentiate between the good and bad things.
 - b) One can get more information about a particular thing.
 - c) One can have a very good IQ level.
 - d) One can be perfect in remembering all the ups and downs of life.
 - e) One can always be happy and cheerful in life.

. 3. Which of the following supporting example has/have been given by the author to support the association of information in one's memory?

A) The dog on the road behaving oddly.

B) A person bitten by the rabies infected dog.

C) A stray dog biting the people around

a) Only (A) b) Only (B) c) Only (C)

d) Both (A) and (B) e) Only (A) and (C)

-
4. Which of the following is TRUE in the context of the passage?
- a) A person with a great associative power is able to establish his connection very quickly.
 - b) Association is not important if one has a good memory.
 - c) One needs the things in mind to be well-associated for the effective use of memory.
 - d) Both 1) & 2)
 - e) Both 1) & 3)

- . 5. Which of the following is FALSE in the context of the passage?
- a) Associations do not help in cultivating a well stored brain.
 - b) Only good memory can make a person brilliant.
 - c) The term association refers to the ability to group various ideas.
 - d) Both 1) & 2)
 - e) All of the above

. 6. According to the passage, the various informative events are like _____

a) Raw information

b) Threads

c) Individual ideas

d) Association works

e) None of these

•

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-
1. World cup 11'was playedten countries.
Between/among
 2. Distribute the mangoes.....the children.
Between/among
The property was shared between/ among three brothers.

[Ignorant
Oblivious
unaware] – अज्ञानी/अंजान

Fond of – शौकीन

Despaired of = lose hope – निराश होना

[A contemporary of = contemporary with] समकालीन

Beg pardon of – क्षमा माँगना

Beg leave of – छुट्टी माँगना

Abhorrence – घृणा

Approve – सहमति

Ashamed – शर्मिन्दा

Avail of – फायदा उठाना

•

• [Partake of sth.=eat/drink sth.
[Partake in sth.=take part in activity]

Sick of = fed up with = tired of- ऊब जाना

Sure of – निश्चित होना

Suspicious – शक करना

Speak of = mention

•

[Scared
Afraid
Frightened] – डर जाना

Think – सोचना

Tolerant – सहनशील

Worthy – योग्य

Acquainted – परिचित

Acquaintance – परिचय

Pleased – खुश

Displeased – दुखी

Occupied/Busy – व्यस्त होना

[Commensurate with]
[= Equivalent to] – के समान होना

Associated – संबंधित होना

Alliance – गठबंधन

Bargain with

Compete – प्रतियोगिता करना

Compatible – अनुरूप/योग्य

•

[Comply with
= Abide by
= Conform to / with
= Obey] – आज्ञा मानना

Concerned – संबंधित होना

Drenched – भीगना

•

[Dispense with sb./sth. = stop using sb./sth.]

[Endowed
Gifted] – प्रदान करना

Fatigued – थक जाना

Ill with fever = Suffer from fever

Be provided with – प्रदत्त होना

Be reconciled with = Adjust

Be infected with – संक्रमित होना

Be infested with = exist in large no. –
भारी संख्या/मात्रा में होना

Familiar with a topic

[Remonstrate with sb. about sth.
=complain about sth.]

Seethe with anger – गुस्सा होना

Tremble with fear – डर से काँपना

Shiver with cold – ठंड से काँपना

Anoint sb. with sth. – राजतिलक करना

[Teem with rain = rain heavily]
[Teem with sth. = full of sth.]

[Trade/Deal in sth. with sb.]

[Trifle with sb./sth. = disrespect sb. /sth.]

•

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+

Enter - into a room/hall..

Investigate into a case

Discuss about sth. (something)

Describe about sth.

Attack on/over sb./sth.

Invade on/over sb. (somebody)

+

Sign on paper

Emphasize on sth.

Resemble with sb./sth.

Order for sth.

Lack of sth.

IMAGE

Precede before sb./sth.

Succeed after sth.

Marry with sb.

Comprise of sth.

Opposite to sth.

Reach at a place

+

Enter - ~~into~~ ^{No preposition} a room/hall..

Investigate ~~into~~ a case

Discuss ~~about~~ sth. (something)

Describe ~~about~~ sth.

Attack ~~on/over~~ sb./sth.

Invade ~~on/over~~ sb. (somebody)

+

Sign

Emphasize

Resemble

Order

Lack

on paper

on sth.

with sb./sth.

for sth.

of sth.

IMAGE

Precede		before sb./sth.
Succeed	X	after sth.
Marry		with sb.
Comprise	X	of sth.
Opposite		to sth.
Reach		at a place

+

Enter	-	<div><div>X</div><div>into</div></div>	a room/hall..
Investigate		into	a case
Discuss		about	sth. (something)
Describe		about	sth.
Attack		on/over	sb./sth.
Invade		on/over	sb. (somebody)

Note Parts of speech
change ~~एक~~ वा Pref. आता है।
Entry _(N) to a place
investigation _(N) into a case
discussion _(N) on sth.
description _(N) on sth.
an attack _(N) on sb./sth.

+

Sign

on paper

Emphasize

on sth.

Resemble

with sb./sth.

Order

for sth.

Lack

of sth.

put signature on sth.
(N)

give emphasis on sth.
(N)

resemblance to sb./sth.
(N)

an order for sth.
(N)

a lack of
(N)

Precede before sb./sth.

Succeed ~~X~~ after sth.

marry with sb.

be married to sb.
(passive voice)

comprise ~~X~~ of sth.

be comprised of sth.
(passive voice)

Opposite to sth.

Reach at a place

+

Opposite to something

Reach at a place

Marry with somebody

Comprise of something

+

Look into

- Enquire into
- Investigate

1.The officer (looks into/enquires into /investigates) the case.

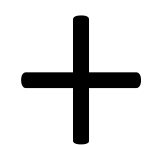
2.The police are (looking into/enquiring into /investigating) the case.

+

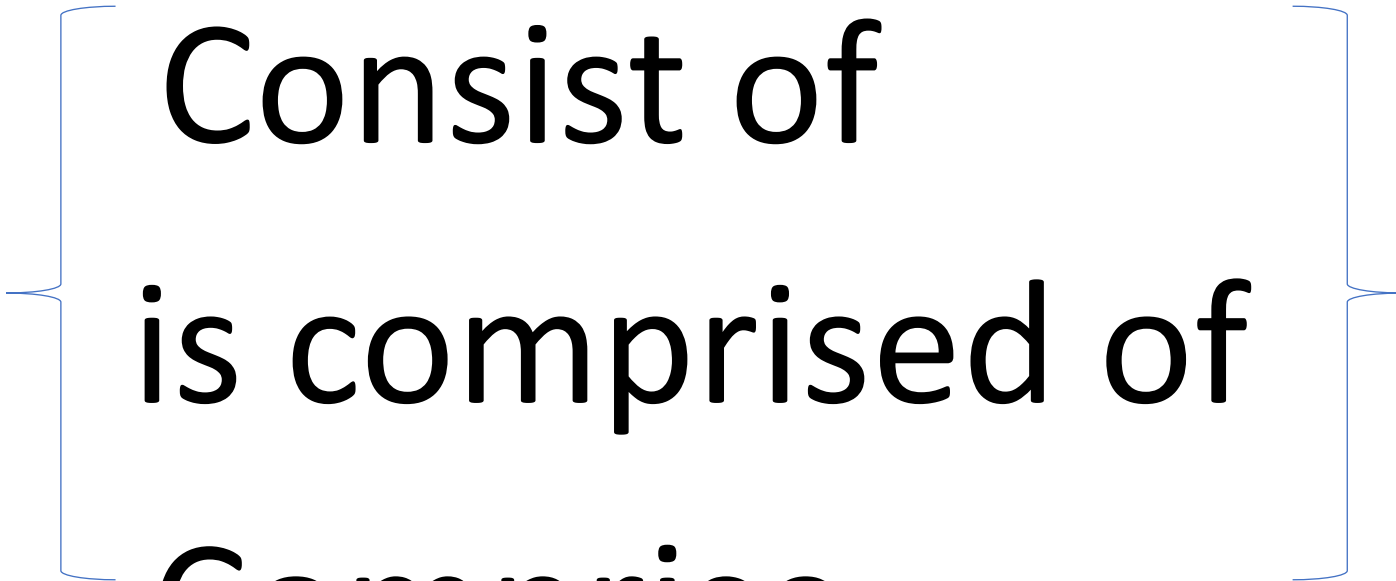
Look like

- Take after
- Resemble

- 1. She (looks like/takes after/resembles) her father.



+

- **place**  **things**
-
-
- 1. Noida centre consists...../ comprises...../ is comprised hundred students.
- 2. This box comprised..... ten pieces of Barfi.
- 3. Ten pieces of barfi consist.....this box.

+

1. He entered his bedroom.... his drawing room.

2. Ram married Sita.

+

3. Sita was married..... Ram.

4. The Officer is investigating the matter.

+

5. Let us discuss 'The Female Education' in India.

- a) On
- b) about
- c) Of
- d) no preposition

+

6. He resembles..... his mother.

- a) With
- b) to
- c) Like
- d) no preposition

+

7. He reachedthe top of the mountain.

- a) On
- b) at
- c) Over
- d) no preposition

+

8. You are advised to learn this lesson word..... word.

- a) For
- b) by
- c) to
- d) with

+

[Laugh
Smile
Scoff
Deride]

- make fun of (उपहास करना)

CS Scanned with CamScanner

+

- i 1. He was laughingme.
- i At/on

+

mock at गमन है
No preposition

+

i She mocked.....my plan.
i At/on/No prep

-

- Q7. She scoffed the idea of revolution.

(a) for

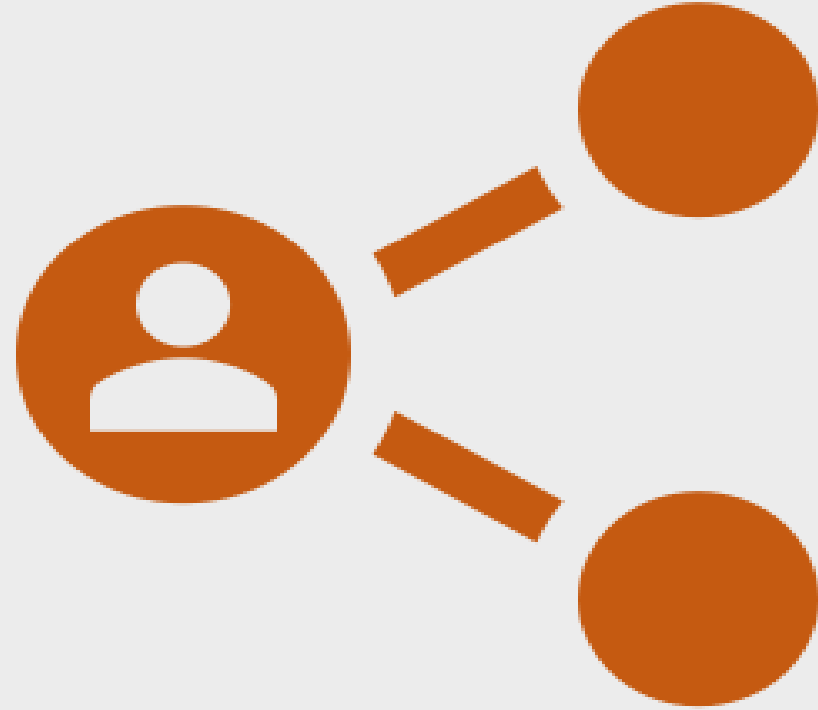
(b) at

(c) on

(d) about

Fill in the blanks

- (break into, break out, carry out, accuse, bring up)
- 1. The news of his arrival in the area.
- 2. The thiefthe house.
- 3. Heher of stealing his watch.
- 4. That lady isher son well.
- 5. Extensive tests have beenon the patients.



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