

3.

Teachers do not give the meaning of new words to learners directly because [CTET June 2011]

- (1) learners do not like to be given the meaning of words
- ✓ (2) it prevents learners from discovering the meaning through puzzling out using clues
- (3) learners already know the meaning of the words
- (4) vocabulary will not be enriched



*psychology based  
common sense*



4.

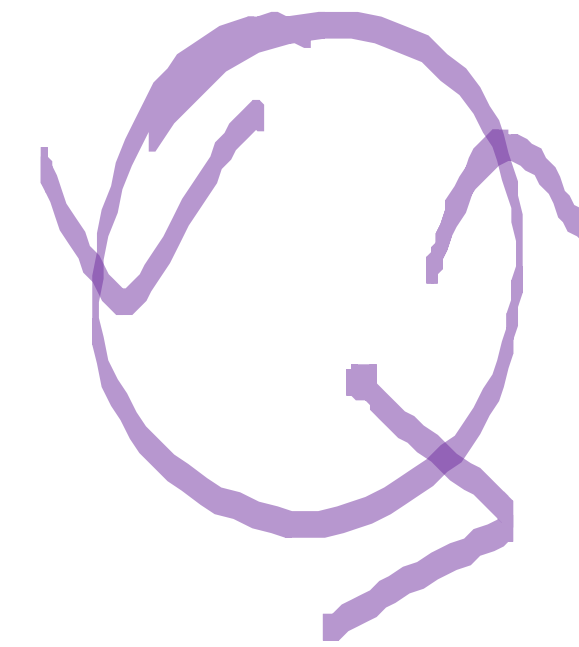
• Learning a new language after puberty leads to ..... of a foreign language. **[CTET Feb 2014]**

- (1) difficulty in acquisition
- (2) normal acquisition
- (3) greater mastery
- (4) loss of mastery





The **Critical Period Hypothesis** states that the first few years of life constitute the time during which language develops readily and after which language acquisition is much more difficult and ultimately less successful. A commonly drawn, though not absolute necessary, corollary of the CPH is that any language learning which occurs after the age of puberty will be slower and less successful than normal first language learning.





5.

For English as a second language,  
'acquisition-poor environment' is  
one where

**[CTET Sept 2014]**

- (1) Hindi/Mother tongue is the lingua franca
- (2) English language is used only in the classroom
- (3) English is not spoken at home at all
- (4) access to any learning material is unavailable to students





**46.** When a child learns a language naturally, without much practice, it is called **[CTET Feb 2016]**

- (1) language generalisation
- (2) language adaptation
- (3) language learning
- ✓ (4) language acquisition

**47.** Language is not **[CTET Sept 2016]**

- |                     |                |
|---------------------|----------------|
| ✓ (1) instinctive ✓ | (2) social ✓   |
| (3) arbitrary ✓     | (4) symbolic ✓ |





**Language Acquisition stands for :**

- (1) learning a language without making any deliberate or conscious effort.
- (2) learning a language through some specific language methodology.
- (3) acquiring a language by taking recourse to one's mother tongue.
- (4) learning a language with a deliberate and conscious effort.



5

**Language is a :**

- (1) group of words and sentences.
- (2) systematic arrangement of words.
- (3) group of grammatical structures.
- (4) system.



What is the status of English in India ?

It is :

- (1) an associate official language.
- (2) the official language
- (3) a regional language
- (4) a foreign language



Which one of the following is **not** true about the status of English language across the world?

- (1) English as a heritage language
- (2) English as a native language
- (3) English as a foreign language
- (4) English as a second language

False



**A 'critical period' during language learning is**

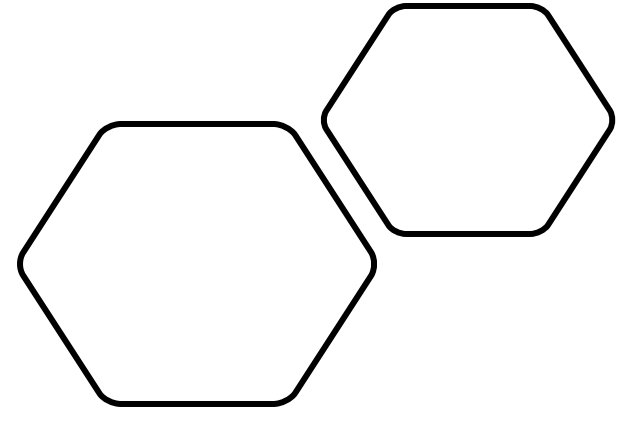
- (1) the period during which language can be acquired with greater ease than any other time.
- (2) the length of time before a comprehensive assessment takes place in class.
- (3) best preparatory period for any language project.
- (4) special time set aside for students to intensively practice language use.



**English belongs to :**

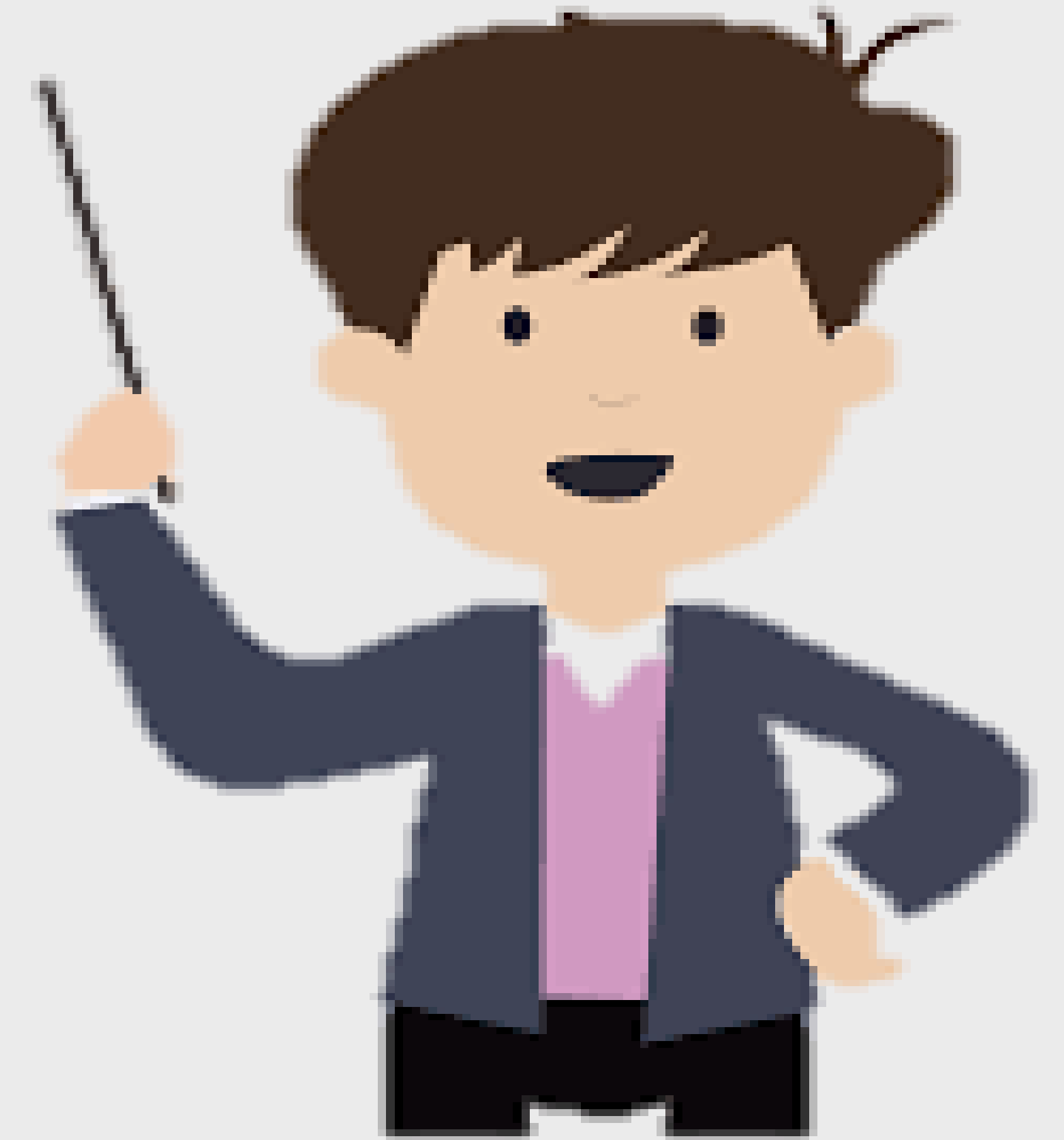
- (1) Indo-European family of languages .
- (2) European-Celtic family of languages
- (3) Nordic family of languages
- (4) Indo-Aryan family of languages





# IMPORTANT TERMS

By: Santosh Sir





1. Lingua franca

2. Subjective

3. Objective





1. Euphemism
2. Blending - breakfast, lunch
3. Compounding class teacher, rain coat



Homophone- by, buy, bye  
cell, sell  
Cum, come

Homograph - bow, bow





Clichéd

Hyperbole



**'I'm so hungry I could eat a horse!'**

1. metaphor
2. euphemism
3. homophone
4. hyperbole





---

**The process of word formation consists of**

1. using synonymous or euphemisms
2. compounding and conversion
3. conversion and meaning
4. spelling and compounding

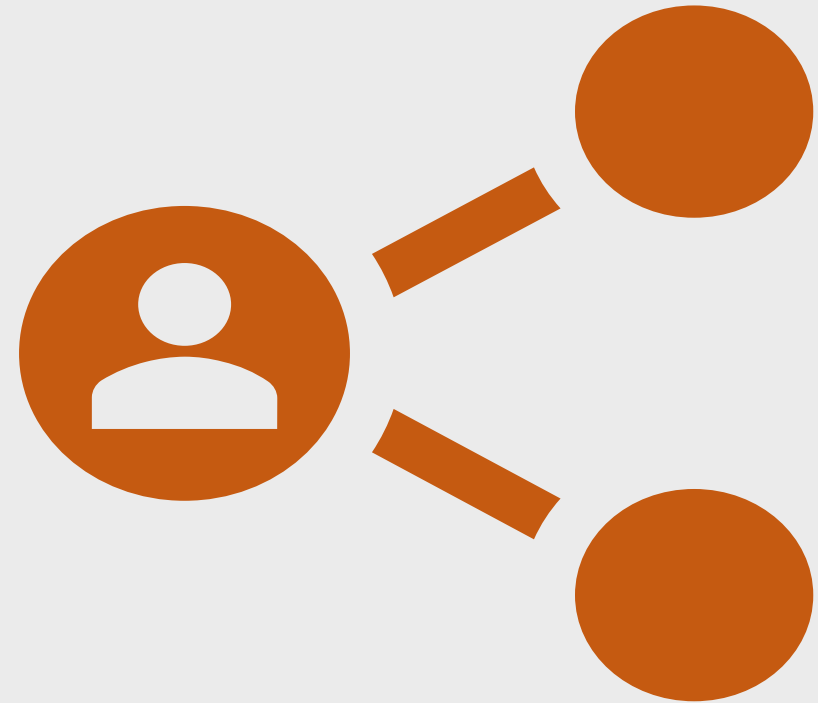


Choose the two pairs of words that are homophones.

1. Bead; head
2. Cell; sell
3. Bow; arrow
4. leg; beg







**Don't Forget to Like /  
Comment & Share this video**





[www.Youtube.com/safaltaclass](http://www.Youtube.com/safaltaclass)



[www.Facebook.com/safaltaclass](http://www.Facebook.com/safaltaclass)



[www.Instagram.com/safaltaclass](http://www.Instagram.com/safaltaclass)



Google Play  
Store



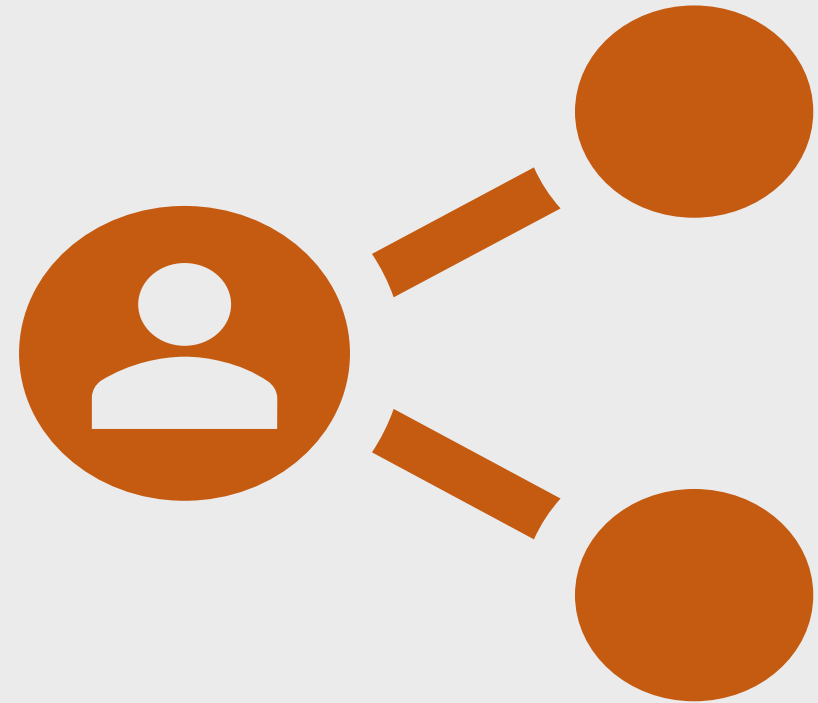
**SAFALTA**CLASS











**Don't Forget to Like /  
Comment & Share this video**





[www.Youtube.com/safaltaclass](http://www.Youtube.com/safaltaclass)



[www.Facebook.com/safaltaclass](http://www.Facebook.com/safaltaclass)



[www.Instagram.com/safaltaclass](http://www.Instagram.com/safaltaclass)



Google Play  
Store



**SAFALTA**CLASS